Unit Accountability Management Plan

School of Career Technical Education

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2012-2015 Unit Plan

◈ Create Action Items

Mission Statement

Mission of the collective School of Career Technical Education. For reference, Aspen's CC Excellence atributes

Overview/Summary

All Departments of the School of Career Technical Education

Action/Solutions

CA- Pasadena City College Educational Master Plan Priorities (Copy 3)

A. Student Success, Equity, and Access

● A1 Scale up First Year Experience programs and small learning communities

Students entering the college's First Year pathway programs will engage in specific, focused, supportive activities in small group learning communities. Lead faculty teaching in these learning communities will provide inter-disciplinary approaches to instruction and curriculum that are linked to specific Student Learning Outcomes (SLOs) designed for these learning communities in support student success.

▼ **Action/Solution:** Create industry themed learning communities for coordinated pathway activities.

Action details: Develop student supportive services such as recruitment, outreach, mentoring, tutoring and supplemental instruction for industry focused pathway programs. Creation of data driven systems for feedback to effectivity measure of services to student outcome success in certificate and transfer goals.

Implementation Plan (timeline): Establish industry themed programs Fall 2014, coordinate college preparedness mapping Spring 2015 and implement Fall 2015

Key/Responsible Personnel: School Dean, Faculty, Counselor and Pathway Coaches, Outreach Specialists, Tutors

Budget Implications (what resources will be used?): Staffing for college coaches and specific outreach specialists.

Budget request amount: $0.00

Priority: Medium

▼ **Action/Solution:** Develop industry sector pathways with integrated academics.

Action details: Coordinate foundational curriculum from baseline assessment information to develop students to be college ready to engage in their Certificate and transfer goals. Support programs to integrate curriculum with real world relevance aligned with academic and technical standards in industry focused learning communities.

Implementation Plan (timeline): Coordinate with key faculty to create a baseline pathway analysis Fall 2014 to create a plan to implement pathways. Create student success data metrics to measure success across the pathway development Spring 2015. Implement coordinated Summer activities to initiate industry themed pathways. Summer 2015

Key/Responsible Personnel: School Dean, Associate Dean and Faculty leads of programs

Budget Implications (what resources will be used?): Faculty reassigned time

Budget request amount: $0.00

Priority: High

A2 Develop Second Year Experience

Expand support for greater institutionalization of activities involved within First Year Experience programs.

▼ **Action/Solution:** Work Based Learning for Career Education

Action details: Develop career and workplace experiences in programs to develop career opportunities.

Implementation Plan (timeline):

Key/Responsible Personnel:

Budget Implications (what resources will be used?):

Budget request amount: $0.00

Priority:

A2.1: Develop short and intense course offerings in basic skills to accelerate course and sequence completion.

Assess current models for accelerating basic skills progression and bring to scale those methods determined to be most successful.

No action/solutions specified

A2.2.1 Develop quality, fully online, high demand programs

School of Distance Education will provide training, support and direction for faculty in the development of Model Online Courses. Efforts will ensure quality of course design, delivery and assessment of activities linked to identified Student Learning Outcomes (SLOs).

▼ **Action/Solution:** Create model CTE courses for online instruction

Action details: Develop model online courses, lab on the ground.

Implementation Plan (timeline):

Key/Responsible Personnel:

Budget Implications (what resources will be used?):

Budget request amount: $0.00

Priority:

A2.2.2 Increase varied instructional delivery methods for students, including fully online and hybrid offerings

Establish School, Distance Education to oversee the planning of online and hybrid course offerings that are integrated as part of the College's strategic

No action/solutions specified

enrollment planning efforts. In conjunction with the School, Distance Education, faculty from among the College's Academic Schools will be provided direction and support for the development of Model Curriculum for online delivery.

3.1 Promote campus diversity through continued support of the CDI Work to broaden the activities of the Faculty Diversity Committee of the Academic Senate in coordination with various other affiliated groups in support of the vision of greater college diversity.	*No action/solutions specified*

B. Professional Development

B1 Create an incentivized, comprehensive campus professional development program to serve faculty, staff, and managers Establish defined Professional Development days within the context of the annual academic calendar in which identified, timely activities will be planned and delivered to support professional development and currency for faculty, classified and management staff.	*No action/solutions specified*
B1.2 Develop a professional mentoring program Establish scheme for mentoring of faculty within academic schools; both tenuretrack and tenured faculty. Recruit lead faculty who join together in Mentoring Teams to create design and delivery profile for mentoring activities to enhance professional skills and subject matter currency.	*No action/solutions specified*
B1.3 Incentivize online instruction Closely aligns with the establishment and activities of the School, Distance Education, e.g.,	*No action/solutions specified*

faculty from among the College's Academic Schools will be provided direction and support for the development of Model Curriculum for online delivery.

B1.4 Support a culture of innovation by rewarding new approaches and improvements in all areas of the college (facilities, administrative, a

Develop opportunities for faculty and staff to develop and apply leadership skills in their own areas and support innovative leadership across the College.

No action/solutions specified

B2: Create centers of excellence and innovation hubs that are cross-functional and cross-divisional.

Develop the learning spaces necessary to promote cross-functional activities and innovative programming.

No action/solutions specified

C. Technology

C1 Develop a technology implementation and renewal plan.

Create a Technology Master Plan, driven by the Educational Master Plan and developed through a shared governance processes that define the college needs.

No action/solutions specified

C3.1: Provide varied student communication mechanisms (online, smart phones, social networks, etc.) to address students' needs.

Develop innovative methods for communicating with students and informing them of vital information that can enhance their success.

No action/solutions specified

D. Pathways" k-12, 2-Year, 4-Year, and Community Connections

D1.0.1 Create K-12

No action/solutions specified

pathways programs to engage all PCC feeder schools, particularly high schools within the PCC district.

Expand dual enrollment through the development of clearly articulated course offerings that will allow students to complete college credit prior graduating high school, improve transitions into higher education, and allow the potential for completing college certificates, degrees and/or transfer curriculum.

D1.0.2 Create K-12 pathways programs to engage all PCC feeder schools, particularly high schools within the PCC district.

Develop methods for ensuring that all in-district students are able to enroll in fulltime units leading to degree, certificate or transfer curriculum completion.

No action/solutions specified

D2 Expand and develop cohortbased pathway programs

Coordinate continued, effective outreach to identified students for placement on various pathway programs with strategic enrollment management planning designed to maximize the attainment of District FTES targets.

No action/solutions specified

D2.1 Build student Pathways from noncredit to credit as well as first-year and transfer pathways

Expand noncredit course offerings to meet student and community demand and to offer an alternative route to skill improvement and career opportunities.

No action/solutions specified

D2.3 Develop and implement SB1440 degrees

Gain approval of all remaining SB 1440 degree programs and articulation agreements.

No action/solutions specified

D2.4 Implement Block Scheduling

No action/solutions specified

Introduce initial block scheduling design for English and mathematics to facilitate studentcentered class scheduling. Format of block scheduling will be expanded across remaining academic disciplines/schools in a timely, sequential format.

D3 Expand the development of articulation agreements	*No action/solutions specified*
Refine and expand current articulation agreements with various 4year institutions such as CSULA and Pacific Oaks and develop planning for expanded articulations agreements with additional colleges and universities.	
D4.1 Develop a cyclical curriculum review process	*No action/solutions specified*
Through the Academic schools, engage faculty chairs and disciplinary faculty in an ongoing cycle of the review of program efficiency and currency.	
D4.2 Strengthen community and alumni pathways	*No action/solutions specified*
Develop strategic partnerships with community organizations to determine service and economic needs and develop new or align existing programs to meet these needs.	

E. Student Support Services

E1 Support students effectively and efficiently in and out of the classroom.	*No action/solutions specified*
Expand services to students such that all students receive assessment, orientation and student education plans.	
E1.4 Expand the availability of Counseling Services in multiple formats	*No action/solutions specified*
details: Increase counseling services to facilitate requirements of Student Success Initiative	

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mandates designed to
support student
matriculation and success.

E4 Continue to examine the feasiblity of faculty academic advising	*No action/solutions specified*
Continued role of student counseling advisement responsibilities for tenured and tenuretrack counseling faculty assigned to Student Affairs Division. Develop more formalized role for instructional faculty in Academic Schools for academic/discipline major student advisement.	

F. Institutional Effectiveness

F1.0.1 Develop an academic department management model	*No action/solutions specified*
Academic department management will be led by faculty chairs/leads within each academic School. These faculty will lead the development of curriculum, program review, pedagogy, student learning outcomes, degree and certificate programs.	

F1.0.2 Support college accreditation efforts	*No action/solutions specified*
Support College accreditation office comprised of College Accreditation Liaison Officer and required faculty and classified support	

F1.0.3 Implement a "Schools Model" for instructional departments to ensure continuous quality improvement	*No action/solutions specified*
Instructional divisions will be reorganized into five distinct Academic Schools: School Humanities, School Visual, Media, Performing Arts, School of Science and Mathematics, School of Career &Technical Education, and School, Distance Education. Each School will be headed by an Academic Dean who will be selected through an open recruitment process. Faculty chairs/leads will assume lead roles for collaboration with discipline faculty in development of curriculum, program review,	

pedagogy, student learning outcomes, degree and certificate programs, etc.

F2 Refine integrated planning processes

Refine integrated planning to ensure that program review data and SLO assessment are threaded throughout the planning and resource allocation processes and implement improvements identified in program reviews.

No action/solutions specified

F3 Promote trust and transparency in decision-making at all levels

Review and revise current planning processes to more fully integrate resource allocation processes and validate the value of diverse faculty, staff and student involvement.

No action/solutions specified

G. Enrollment Management

G2. Identify educational institutions, businesses, and other organizations or sites to provide satellite learning centers.

Work with Shared Governance groups to assess the needs and impact of the current site and future satellite sites to determine the best means for developing a permanent presence in the community

No action/solutions specified

G5.0.1 Align course section offerings with student demand

Class scheduling will be conducted across the view of an annual academic year. Data from educational plans which identify the classes needed by students to complete degree, transfer and/or certificates, will be used to inform initial class offerings (subject and number of sections). Additionally review of data from historical class taking activity of students will be utilized in establishing class schedules within individual

No action/solutions specified

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Academic Schools across the academic year.

G5.0.2 Develop a strategic enrollment plan that is inclusive of key constituent groups and supports the District's Mission and Values

A Strategic Enrollment Plan will be developed to ensure courses at the College: 1) is studentcentered
and
support student success and matriculation toward educational goals, 2) maximize the use of classroom inventories and 3)
offer robust distance education offerings, fully online and hybrid, to maximize efficiency and access for students

No action/solutions specified

H. Sustainability

H4 Develop CTE programs that focus on areas of sustainability in alignment with local market needs

Create School of Career and Technical Education under which the coordination and alignment of program
offerings will be informed by and will be consistent with current and emerging labor market needs

No action/solutions specified

I. Revenue Enhancement Strategies

I2. Develop stronger partnerships with business and industry interests to enhance program offerings funded as much as possible by business a

Expand existing efforts to link Career Technical programs to the needs of local and global businesses and develop partnerships that enhance the student learning experience and build programmatic capacity on campus.

No action/solutions specified

I2. Develop stronger partnerships with business and industry interests to enhance program offerings

No action/solutions specified

funded as much as possible by business a

Develop a comprehensive internship program that links student programs with employment needs in the community and allows students to enter into workforce learning opportunities that will enhance learning and provide for valuable employment experience

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I4 Increase feebased courses

In collaboration with the Dean, Career and Technical Education, the Director of Extended Education will develop and deliver a marketing plan strategy to increase fee based programs and courses

No action/solutions specified

I5 Collaborate with the Foundation on targeted fundraising campaigns

Develop ongoing dialog and collaboration with College Foundation Office to support fundraising activities across academic and student affairs. Examples would include support for the establishment of a redesigned Hospitality Program, innovations in allied health programs, establishment of annual golf tournament for support of intercollegiate athletics

No action/solutions specified

I7 Increase fundraising activities by Instructional Deans

With the establishment of the Academic Schools, the incumbent Deans for each School will carry the responsibility for development of fundraising activities that support the faculty and programs that are encompassed in the School.

No action/solutions specified

J. Life-Long Learning

J1 Offer additional life-long learning opportunities to better serve non-traditional, new and returning students

Expand the noncredit education program to meet the demands of Assemby

No action/solutions specified

Bill 86 and to offer
community-centered
learning opportunities in
the basic skills areas and
career technical fields.

K. Curriculum Responsive to Market Needs

K4.0.1 Offer academic programs that align with student demand

Through the Office of
Institutional Research and
Effectiveness, surveys will
be administered to acquire
data
on student interests. These
data will be utilized along
with other key data sets to
plan for academic program
offerings in
subsequent academic
years

No action/solutions specified

K4.0.2 Update CTE programs to meet current market needs

Under the leadership of the
Dean, Career and Technical
Education, the systematic
review of programs will be
undertaken to ensure
alignment with current and
emerging labor market
needs

No action/solutions specified

L. Facilities and Resource Management

L1 Create flexible facilities that can support educational goals of integrated programs

Develop classrooms which
support work and project
based learning with
integrated academics.

No action/solutions specified

L2 Incubate entrepreneurial students with nascent company ventures.

Development of work
based learning resulting in
original creative solutions
which can be marketed by
entrepreneurial students
require infrastructure
support before
transitioning to investment
capital infusion. Facilities
supporting the temporary
development of start-up
companies by our students
would help in the
transitioning of self
subsistence.

No action/solutions specified

◈ **Track Action Items**

Action/Solution Statuses

CA- Pasadena City College Educational Master Plan Priorities (Copy 3)

A. Student Success, Equity, and Access

● A1 Scale up First Year Experience programs and small learning communities

Students entering the college's First Year pathway programs will engage in specific, focused, supportive activities in small group learning communities. Lead faculty teaching in these learning communities will provide inter-disciplinary approaches to instruction and curriculum that are linked to specific Student Learning Outcomes (SLOs) designed for these learning communities in support student success.

▼ **Action/Solution:** Create industry themed learning communities for coordinated pathway activities.

Action details: Develop student supportive services such as recruitment, outreach, mentoring, tutoring and supplemental instruction for industry focused pathway programs. Creation of data driven systems for feedback to effectivity measure of services to student outcome success in certificate and transfer goals.

Implementation Plan (timeline): Establish industry themed programs Fall 2014, coordinate college preparedness mapping Spring 2015 and implement Fall 2015

Key/Responsible Personnel: School Dean, Faculty, Counselor and Pathway Coaches, Outreach Specialists, Tutors

Budget Implications (what resources will be used?): Staffing for college coaches and specific outreach specialists.

Budget request amount: $0.00

Priority: Medium

Status for Create industry themed learning communities for coordinated pathway activities.

No Status Added

▼ **Action/Solution:** Develop industry sector pathways with integrated academics.

Action details: Coordinate foundational curriculum from baseline assessment information to develop students to be college ready to engage in their Certificate and transfer goals. Support programs to integrate curriculum with real world relevance aligned with academic and technical standards in industry focused learning communities.

Implementation Plan (timeline): Coordinate with key faculty to create a baseline pathway analysis Fall 2014 to create a plan to implement pathways. Create student success data metrics to measure success across the pathway development Spring 2015. Implement coordinated Summer activities to initiate industry themed pathways. Summer 2015

Key/Responsible Personnel: School Dean, Associate Dean and Faculty leads of programs

Budget Implications (what resources will be used?): Faculty reassigned time

Budget request amount: $0.00

Priority: High

Status for Develop industry sector pathways with integrated academics.

No Status Added

A2 Develop Second Year Experience	▼ **Action/Solution:** Work Based Learning for Career Education
Expand support for greater institutionalization of activities involved within First Year Experience programs.	**Action details:** Develop career and workplace experiences in programs to develop career opportunities.
	Implementation Plan (timeline):
	Key/Responsible Personnel:
	Budget Implications (what resources will be used?):
	Budget request amount: $0.00
	Priority:
	Status for Work Based Learning for Career Education
	No Status Added

A2.1: Develop short and intense course offerings in basic skills to accelerate course and sequence completion.	*No action/solutions specified*
Assess current models for accelerating basic skills progression and bring to scale those methods determined to be most successful.	

A2.2.1 Develop quality, fully online, high demand programs	▼ **Action/Solution:** Create model CTE courses for online instruction
School of Distance Education will provide training, support and direction for faculty in the development of Model Online Courses. Efforts will ensure quality of course design, delivery and assessment of activities linked to identified Student Learning Outcomes (SLOs).	**Action details:** Develop model online courses, lab on the ground.
	Implementation Plan (timeline):
	Key/Responsible Personnel:
	Budget Implications (what resources will be used?):
	Budget request amount: $0.00
	Priority:
	Status for Create model CTE courses for online instruction
	No Status Added

A2.2.2 Increase varied instructional delivery methods for students, including fully online and hybrid offerings	*No action/solutions specified*

Establish School, Distance Education to oversee the planning of online and hybrid course offerings that are
integrated as part of the College's strategic enrollment planning efforts. In conjunction with the School, Distance Education,
faculty from among the College's Academic Schools will be provided direction and support for the development of Model Curriculum for online delivery.

3.1 Promote campus diversity through continued support of the CDI Work to broaden the activities of the Faculty Diversity Committee of the Academic Senate in coordination with various other affiliated groups in support of the vision of greater college diversity.	*No action/solutions specified*

B. Professional Development

B1 Create an incentivized, comprehensive campus professional development program to serve faculty, staff, and managers Establish defined Professional Development days within the context of the annual academic calendar in which identified, timely activities will be planned and delivered to support professional development and currency for faculty, classified and management staff.	*No action/solutions specified*
B1.2 Develop a professional mentoring program Establish scheme for mentoring of faculty within academic schools; both tenuretrack and tenured faculty. Recruit lead faculty who join together in Mentoring Teams to create design and delivery profile for mentoring activities to enhance professional skills and subject matter currency.	*No action/solutions specified*

B1.3 Incentivize online instruction

Closely aligns with the establishment and activities of the School, Distance Education, e.g., faculty from among the College's Academic Schools will be provided direction and support for the development of Model Curriculum for online delivery.

No action/solutions specified

B1.4 Support a culture of innovation by rewarding new approaches and improvements in all areas of the college (facilities, administrative, a

Develop opportunities for faculty and staff to develop and apply leadership skills in their own areas and support innovative leadership across the College.

No action/solutions specified

B2: Create centers of excellence and innovation hubs that are cross-functional and cross-divisional.

Develop the learning spaces necessary to promote cross-functional activities and innovative programming.

No action/solutions specified

C. Technology

C1 Develop a technology implementation and renewal plan.

Create a Technology Master Plan, driven by the Educational Master Plan and developed through a shared governance processes that define the college needs.

No action/solutions specified

C3.1: Provide varied student communication mechanisms (online, smart phones, social networks, etc.) to address students' needs.

Develop innovative methods for communicating with students and informing them of vital information that can enhance their

No action/solutions specified

success.

D. Pathways" k-12, 2-Year, 4-Year, and Community Connections

D1.0.1 Create K-12 pathways programs to engage all PCC feeder schools, particularly high schools within the PCC district. Expand dual enrollment through the development of clearly articulated course offerings that will allow students to complete college credit prior graduating high school, improve transitions into higher education, and allow the potential for completing college certificates, degrees and/or transfer curriculum.	*No action/solutions specified*
D1.0.2 Create K-12 pathways programs to engage all PCC feeder schools, particularly high schools within the PCC district. Develop methods for ensuring that all in-district students are able to enroll in fulltime units leading to degree, certificate or transfer curriculum completion.	*No action/solutions specified*
D2 Expand and develop cohortbased pathway programs Coordinate continued, effective outreach to identified students for placement on various pathway programs with strategic enrollment management planning designed to maximize the attainment of District FTES targets.	*No action/solutions specified*
D2.1 Build student Pathways from noncredit to credit as well as first-year and transfer pathways Expand noncredit course offerings to meet student and community demand and to offer an alternative route to skill improvement and career opportunities.	*No action/solutions specified*
D2.3 Develop and implement SB1440 degrees Gain approval of all	*No action/solutions specified*

remaining SB 1440 degree
programs and articulation
agreements.

**D2.4 Implement Block
Scheduling**

Introduce initial block
scheduling design for
English and mathematics
to facilitate
studentcentered class
scheduling. Format of block
scheduling will be
expanded across
remaining academic
disciplines/schools in a
timely, sequential format.

No action/solutions specified

**D3 Expand the
development of
articulation
agreements**

Refine and expand current
articulation agreements
with various 4year
institutions such as CSULA
and Pacific Oaks and
develop planning for
expanded articulations
agreements with additional
colleges and universities.

No action/solutions specified

**D4.1 Develop a
cyclical curriculum
review process**

Through the Academic
schools, engage faculty
chairs and disciplinary
faculty in an ongoing cycle
of the review of program
efficiency and currency.

No action/solutions specified

**D4.2 Strengthen
community and alumni
pathways**

Develop strategic
partnerships with
community organizations
to determine service and
economic needs and
develop new or align
existing programs to meet
these needs.

No action/solutions specified

E. Student Support Services

**E1 Support students
effectively and
efficiently in and out of
the classroom.**

Expand services to
students such that all
students receive
assessment, orientation
and student education
plans.

No action/solutions specified

**E1.4 Expand the
availability of**

No action/solutions specified

Counseling Services in multiple formats

details: Increase counseling services to facilitate requirements of Student Success Initiative mandates designed to support student matriculation and success.

E4 Continue to examine the feasiblity of faculty academic advising

Continued role of student counseling advisement responsibilities for tenured and tenuretrack counseling faculty assigned to Student Affairs Division. Develop more formalized role for instructional faculty in Academic Schools for academic/discipline major student advisement.

No action/solutions specified

F. Institutional Effectiveness

F1.0.1 Develop an academic department management model

Academic department management will be led by faculty chairs/leads within each academic School. These faculty will lead the development of curriculum, program review, pedagogy, student learning outcomes, degree and certificate programs.

No action/solutions specified

F1.0.2 Support college accreditation efforts

Support College accreditation office comprised of College Accreditation Liaison Officer and required faculty and classified support

No action/solutions specified

F1.0.3 Implement a "Schools Model" for instructional departments to ensure continuous quality improvement

Instructional divisions will be reorganized into five distinct Academic Schools: School Humanities, School Visual, Media, Performing Arts, School of Science and Mathematics, School of Career &Technical Education, and School, Distance Education. Each School will be headed by an Academic Dean who will

No action/solutions specified

created with taskstream

be selected through an
open recruitment process.
Faculty chairs/leads will
assume lead roles for
collaboration with discipline
faculty in development of
curriculum, program review,
pedagogy, student learning
outcomes, degree and
certificate programs, etc.

F2 Refine integrated planning processes Refine integrated planning to ensure that program review data and SLO assessment are threaded throughout the planning and resource allocation processes and implement improvements identified in program reviews.	*No action/solutions specified*
F3 Promote trust and transparency in decision-making at all levels Review and revise current planning processes to more fully integrate resource allocation processes and validate the value of diverse faculty, staff and student involvement.	*No action/solutions specified*

G. Enrollment Management

G2. Identify educational institutions, businesses, and other organizations or sites to provide satellite learning centers. Work with Shared Governance groups to assess the needs and impact of the current site and future satellite sites to determine the best means for developing a permanent presence in the community	*No action/solutions specified*
G5.0.1 Align course section offerings with student demand Class scheduling will be conducted across the view of an annual academic year. Data from educational plans which identify the classes needed by students to complete degree, transfer and/or certificates, will be used to inform initial class offerings (subject and	*No action/solutions specified*

number of sections).
Additionally review of data
from historical class taking
activity of students
will be utilized in
establishing class
schedules within individual
Academic Schools across
the academic year.

G5.0.2 Develop a strategic enrollment plan that is inclusive of key constituent groups and supports the District's Mission and Values A Strategic Enrollment Plan will be developed to ensure courses at the College: 1) is studentcentered and support student success and matriculation toward educational goals, 2) maximize the use of classroom inventories and 3) offer robust distance education offerings, fully online and hybrid, to maximize efficiency and access for students	*No action/solutions specified*

H. Sustainability

H4 Develop CTE programs that focus on areas of sustainability in alignment with local market needs Create School of Career and Technical Education under which the coordination and alignment of program offerings will be informed by and will be consistent with current and emerging labor market needs	*No action/solutions specified*

I. Revenue Enhancement Strategies

I2. Develop stronger partnerships with business and industry interests to enhance program offerings funded as much as possible by business a Expand existing efforts to link Career Technical programs to the needs of local and global businesses and develop partnerships that enhance the student learning experience and build programmatic capacity on campus.	*No action/solutions specified*

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I2. Develop stronger partnerships with business and industry interests to enhance program offerings funded as much as possible by business a

Develop a comprehensive internship program that links student programs with employment needs in the community and allows students to enter into workforce learning opportunities that will enhance learning and provide for valuable employment experience

No action/solutions specified

I4 Increase feebased courses

In collaboration with the Dean, Career and Technical Education, the Director of Extended Education will develop and deliver a marketing plan strategy to increase fee based programs and courses

No action/solutions specified

I5 Collaborate with the Foundation on targeted fundraising campaigns

Develop ongoing dialog and collaboration with College Foundation Office to support fundraising activities across academic and student affairs. Examples would include support for the establishment of a redesigned Hospitality Program, innovations in allied health programs, establishment of annual golf tournament for support of intercollegiate athletics

No action/solutions specified

I7 Increase fundraising activities by Instructional Deans

With the establishment of the Academic Schools, the incumbent Deans for each School will carry the responsibility for development of fundraising activities that support the faculty and programs that are encompassed in the School.

No action/solutions specified

J. Life-Long Learning

J1Offer additional life-long learning opportunities to better

No action/solutions specified

serve non-traditional, new and returning students

Expand the noncredit education program to meet the demands of Assemby Bill 86 and to offer community-centered learning opportunities in the basic skills areas and career technical fields.

K. Curriculum Responsive to Market Needs

K4.0.1 Offer academic programs that align with student demand

Through the Office of Institutional Research and Effectiveness, surveys will be administered to acquire data
on student interests. These data will be utilized along with other key data sets to plan for academic program offerings in
subsequent academic years

No action/solutions specified

K4.0.2 Update CTE programs to meet current market needs

Under the leadership of the Dean, Career and Technical Education, the systematic review of programs will be undertaken to ensure alignment with current and emerging labor market needs

No action/solutions specified

L. Facilities and Resource Management

L1 Create flexible facilities that can support educational goals of integrated programs

Develop classrooms which support work and project based learning with integrated academics.

No action/solutions specified

L2 Incubate entrepreneurial students with nascent company ventures.

Development of work based learning resulting in original creative solutions which can be marketed by entrepreneurial students require infrastructure support before transitioning to investment capital infusion. Facilities supporting the temporary

No action/solutions specified

development of start-up
companies by our students
would help in the
transitioning of self
subsistence.

Status Summary

No text specified

Summary of Next Steps

No text specified

◈ **Create Improvement Actions** (Program/Unit)

◈ **Track Improvement Actions** (Program/Unit)

◈ **Data Sets and Reference Materials**

File Attachments:

1. **Demographics - Bus & Comp Tech.xlsx**
2. **Demographics - Engr & Tech.xlsx**
3. **Sections - Bus & Comp Tech.xls**
4. **Sections - Engr & Tech.xls**
5. **SREF**
6. **SREF - Bus & Comp Tech.xls**
7. **SREF - Engr & Tech.xls**
8. **SREF - Health Sciences.xls**
9. **SREF - Library.xls**
10. **SREF - Performing Comm Arts.xls**
11. **SREF - Visual Arts Media.xls**
12. **Success by Demog - Bus & Comp Tech.xls**
13. **Success by Demog - Engr & Tech.xls**