

Please rename appropriately (e.g., include instructor, semester, course) and save your responses.

**Reflections/Action Plans  
for CSLO (Course Student Learning Outcomes) Assessment  
at Pasadena City College**

Semester:

Instructor's Name:

Division/Department:

Course name or number:

SLO number:

INDIVIDUALLY

1. Examine the results of your class Student Learning Outcomes (SLO) assessment, particularly the distribution of results in the rubric categories of *Exceeded*, *Met*, *Partially Met*, and *Did Not Meet* the assessment criteria.

Some questions to ask yourself might be: How can these results be improved? How can students be moved to higher category (for example, *Partially Met* to *Met*)? Should something be changed related to instruction? Should the assessment be modified?

Write a brief reflection about these results.

COLLABORATIVE IDEAS FROM ALL SECTION INSTRUCTORS (SAME CLASS, SAME TERM)

2. Share your ideas from question 1 above. Please describe your collaborative ideas to help improve the results of the assessment.
3. Read the wording of the SLO. If you think it should be rewritten or modified, put your ideas here (keep in mind that any changes to the SLO wording need to go through the Curriculum and Instruction Committee for approval).