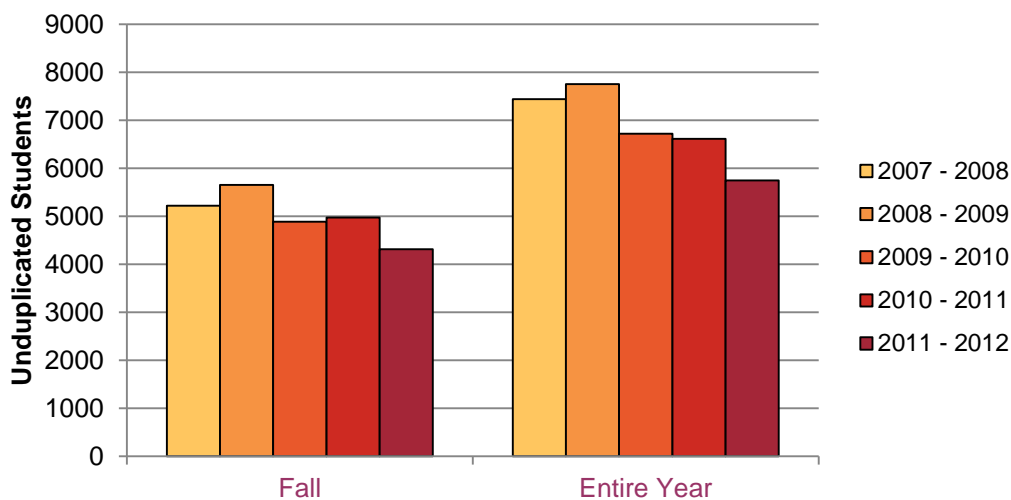


Unduplicated New Students

Fall and Entire Academic Year

Both Fall and full academic year headcount for new students has decreased from 2008 - 2009. This is in partial contrast to the overall student body, where only the full academic year headcount is down, with the Fall headcount remaining constant.



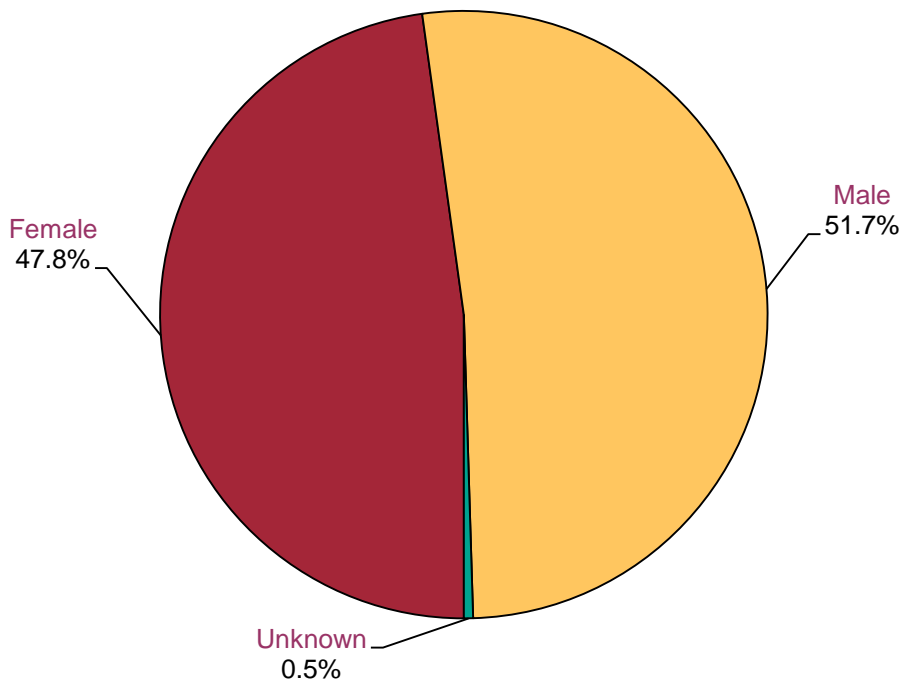
Unduplicated New Students

Fall and Entire Academic Year

	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
Fall	5222	5652	4890	4970	4311
Entire Year	7439	7749	6717	6614	5746
Ratio	1.42	1.37	1.37	1.33	1.33

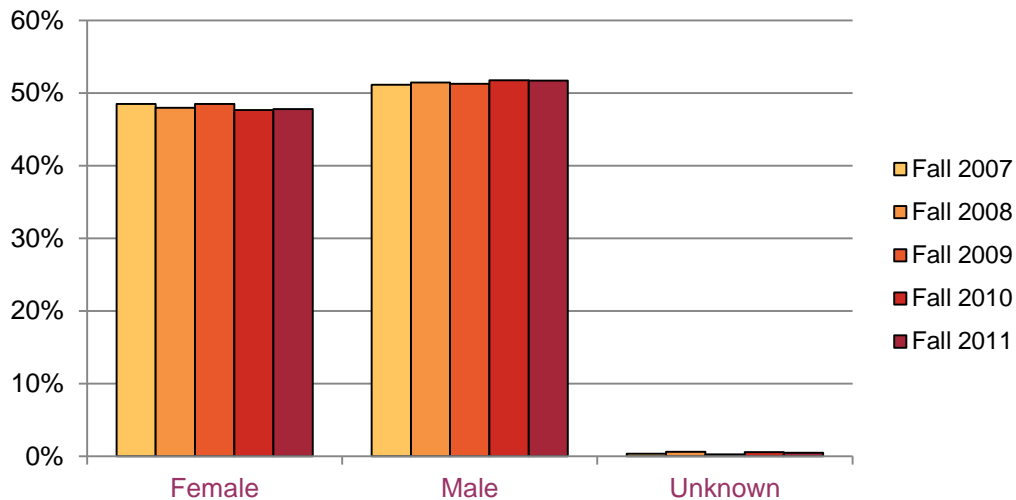
Fall 2011 New Students by Gender

Men comprise slightly more of the new students than women do, by 51.7% to 47.8. Since the overall student population has slightly more women than men, this means that women are persisting at a higher rate.



New Students by Gender

The balance between women and men in the new student population has remained essentially unchanged over the last five years.

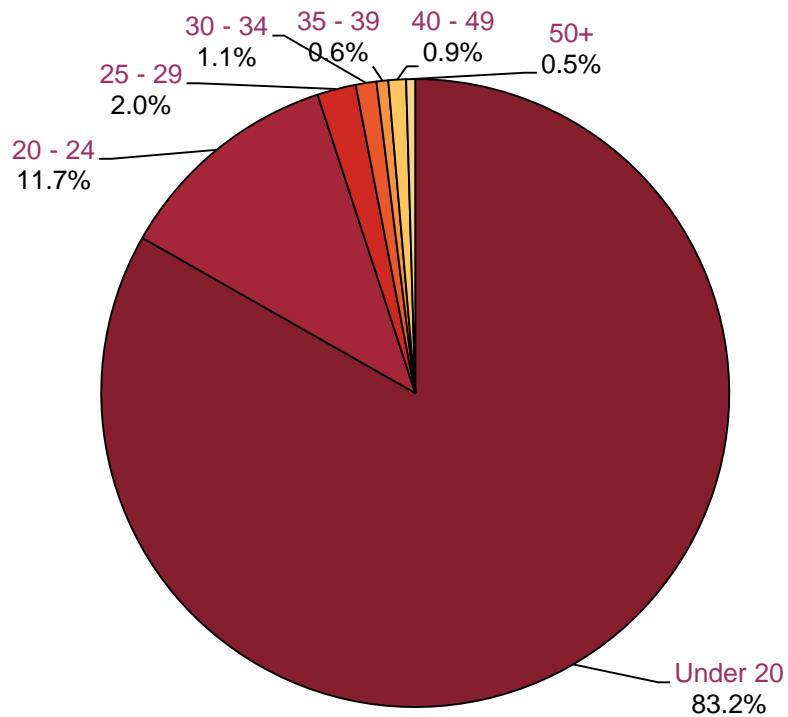


New Students by Gender

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Female	2532	2710	2371	2369	2061
Male	2671	2907	2506	2571	2229
Unknown	19	35	13	30	21
<i>Total</i>	5222	5652	4890	4970	4311
Percent					
Female	48.5%	47.9%	48.5%	47.7%	47.8%
Male	51.1%	51.4%	51.2%	51.7%	51.7%
Unknown	0.4%	0.6%	0.3%	0.6%	0.5%

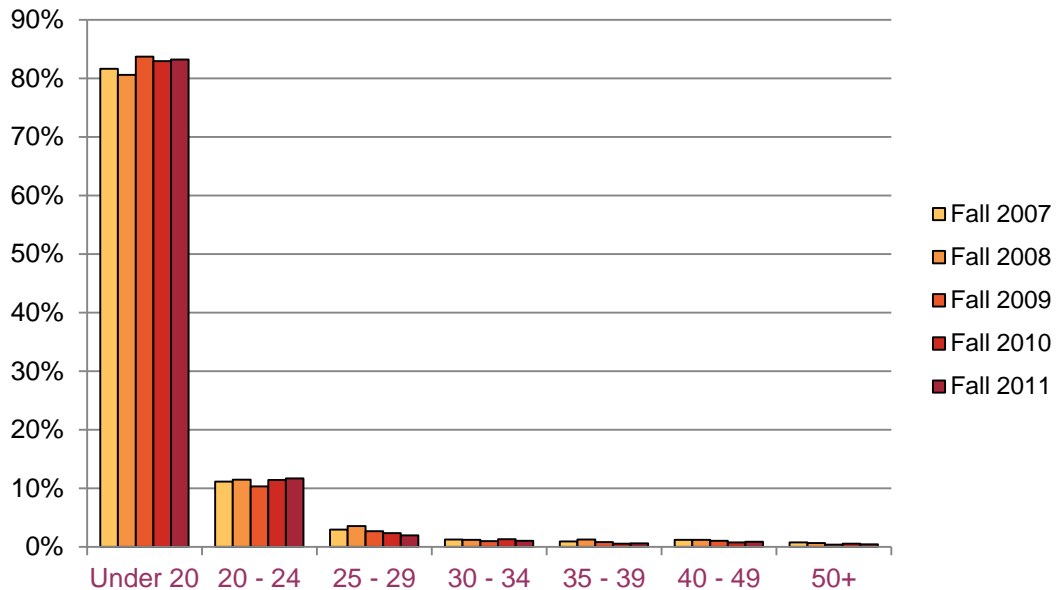
Fall 2011 New Students by Age

The vast majority of new PCC students are young. 95% are under age 25, with 83.2% under age 20. Note that, by definition, students with an Associate degree or higher are not considered “new students”. This reduces the percentage of students in the older age groups relative to the PCC student body as a whole.



New Students by Age

The age mix of new PCC students shows a slight increase in students under age 20 in Fall of 2009, but has otherwise been mostly unchanged.

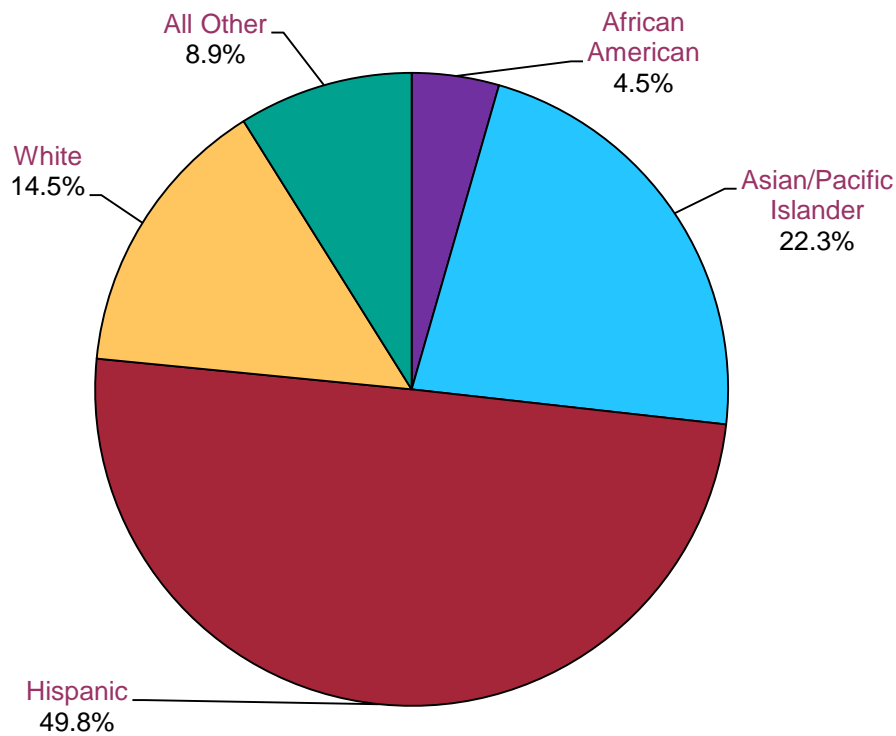


New Students by Age

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Under 20	4262	4554	4092	4123	3588
20 - 24	582	651	505	568	506
25 - 29	156	202	131	118	86
30 - 34	67	68	48	66	46
35 - 39	50	71	42	29	26
40 - 49	63	69	51	39	39
50+	42	37	21	27	20
<i>Total</i>	<i>5222</i>	<i>5652</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>
Percent					
Under 20	81.6%	80.6%	83.7%	83.0%	83.2%
20 - 24	11.1%	11.5%	10.3%	11.4%	11.7%
25 - 29	3.0%	3.6%	2.7%	2.4%	2.0%
30 - 34	1.3%	1.2%	1.0%	1.3%	1.1%
35 - 39	1.0%	1.3%	0.9%	0.6%	0.6%
40 - 49	1.2%	1.2%	1.0%	0.8%	0.9%
50+	0.8%	0.7%	0.4%	0.5%	0.5%

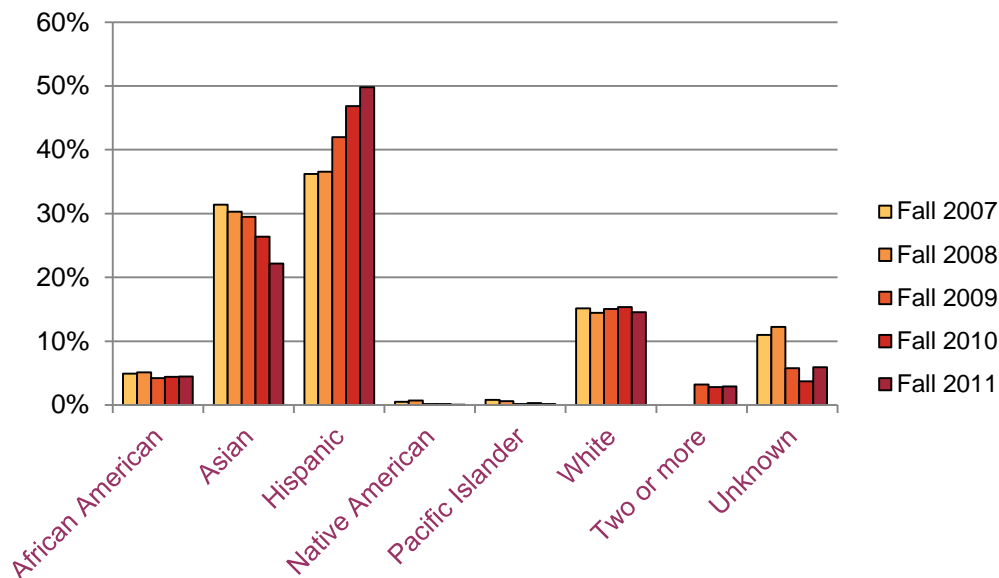
Fall 2011 New Students by Ethnicity

Hispanic students comprise half of new PCC students. Asian/Pacific Islanders are 22.3% of the new students. Whites are 14.5% of the group. African Americans are 4.5%, and all other ethnicities represent 8.9% of new PCC students.



New Students by Ethnicity

Hispanics have shown a major increase in their representation among new PCC students, increasing from 36.2% in Fall 2007 to 49.8% in Fall 2011. During this time, both Asians and students of unknown ethnicity have decreased as a percentage of new students.

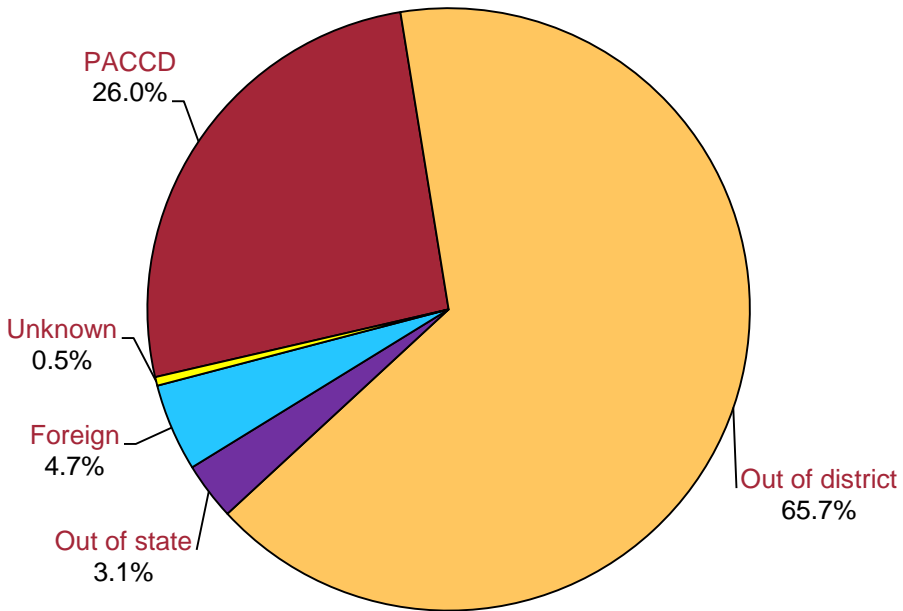


New Students by Ethnicity

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
African American	257	289	205	220	192
Asian	1640	1713	1441	1311	955
Hispanic	1891	2066	2053	2327	2146
Native American	27	40	8	8	2
Pacific Islander	43	35	7	15	7
White	791	817	737	764	627
Two or more			157	140	126
Unknown	573	692	282	185	256
Total	5222	5652	4890	4970	4311
Percent					
African American	4.9%	5.1%	4.2%	4.4%	4.5%
Asian	31.4%	30.3%	29.5%	26.4%	22.2%
Hispanic	36.2%	36.6%	42.0%	46.8%	49.8%
Native American	0.5%	0.7%	0.2%	0.2%	0.0%
Pacific Islander	0.8%	0.6%	0.1%	0.3%	0.2%
White	15.1%	14.5%	15.1%	15.4%	14.5%
Two or more	0.0%	0.0%	3.2%	2.8%	2.9%
Unknown	11.0%	12.2%	5.8%	3.7%	5.9%

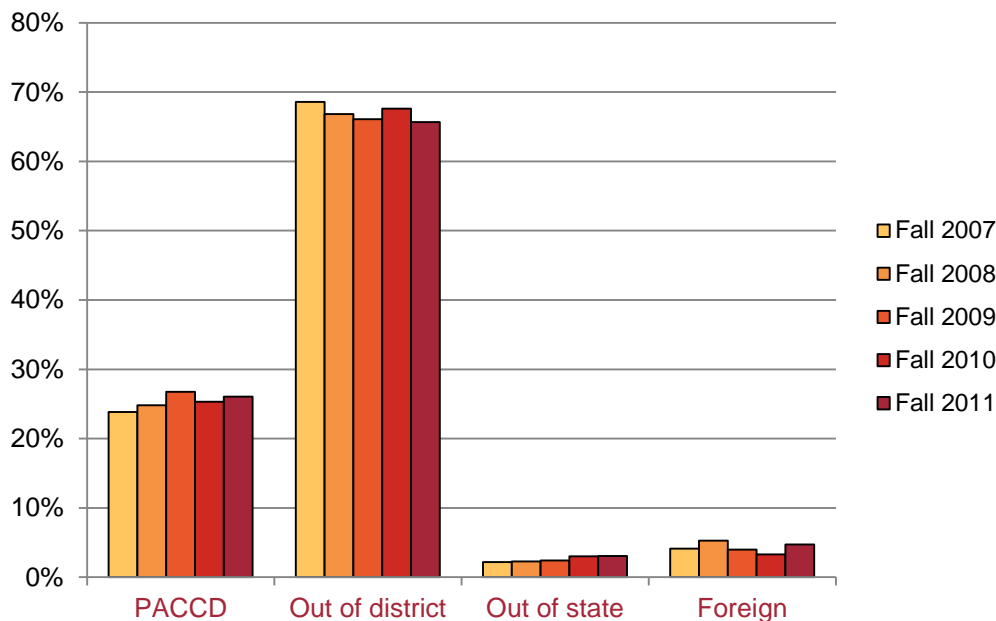
Fall 2011 New Students by Residence

Two thirds of new PCC students are California residents from outside of the Pasadena Area Community College District. About another quarter are from within the District.



New Students by Residence

The past five years have seen a slight, but unsteady increase in the percentage of new students who are residents of the Pasadena Area Community College District. This percentage has increased from 23.8% in Fall 2007 to 26.0% in Fall 2011. However, it was highest in Fall 2009 at 26.8%.

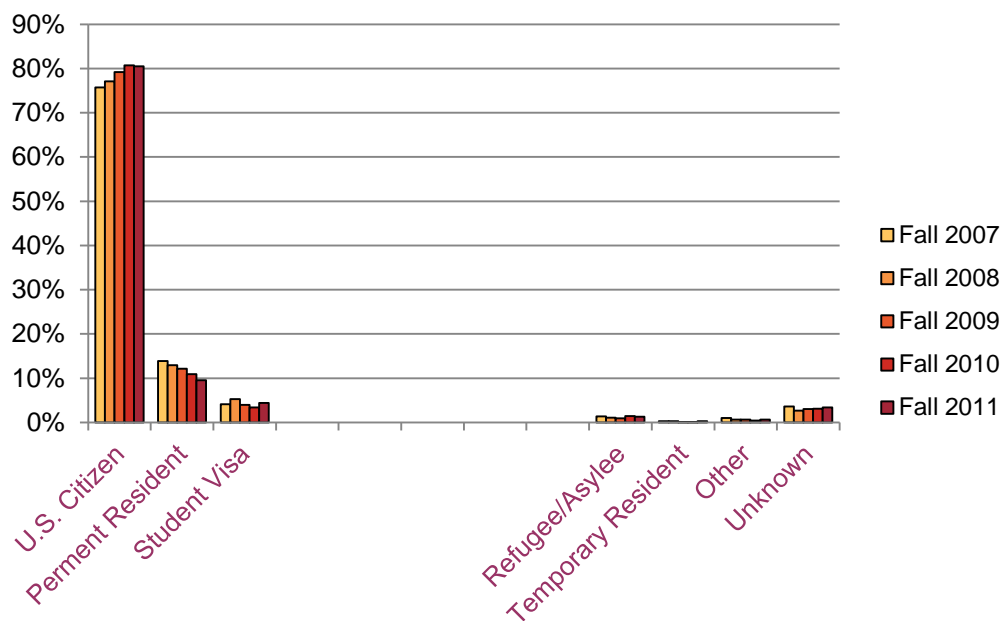


New Students by Residence

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
PACCD	1244	1403	1309	1259	1123
Out of district	3581	3778	3231	3360	2832
Out of state	114	129	119	149	133
Foreign	215	298	194	164	203
Unknown	68	44	37	38	20
<i>Total</i>	<i>5222</i>	<i>5652</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>
Percent					
PACCD	23.8%	24.8%	26.8%	25.3%	26.0%
Out of district	68.6%	66.8%	66.1%	67.6%	65.7%
Out of state	2.2%	2.3%	2.4%	3.0%	3.1%
Foreign	4.1%	5.3%	4.0%	3.3%	4.7%
Unknown	1.3%	0.8%	0.8%	0.8%	0.5%

New Students by Citizenship

The last five years have seen a slight growth in the percentage of new credit students who are U.S. citizens, which has changed from 75.8% to 80.5%. At the same time there has been a corresponding drop in the percentage of permanent residents, from 13.9% to 9.5%.



New Students by Citizenship

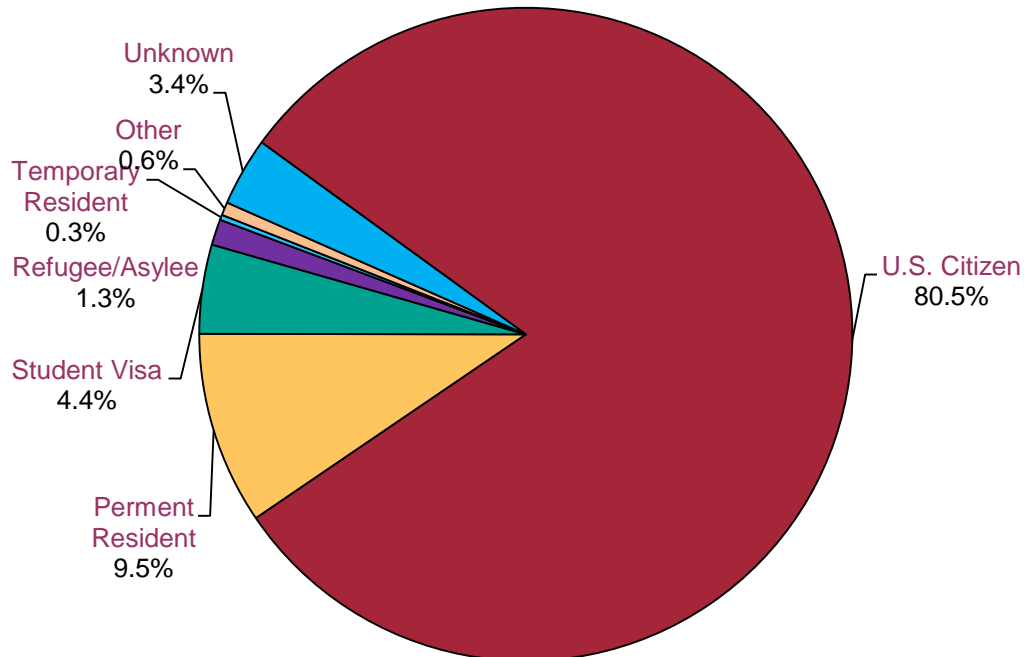
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
U.S. Citizen	3956	4356	3872	4011	3470
Permanent Resident	725	732	595	541	411
Student Visa	215	297	193	168	190
Refugee/Asylee	70	63	44	72	55
Temporary Resident	15	15	5	5	11
Other	54	37	31	20	28
Unknown	187	152	150	153	146
<i>Total</i>	<i>5222</i>	<i>5652</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>
Percent					
U.S. Citizen	75.8%	77.1%	79.2%	80.7%	80.5%
Permanent Resident	13.9%	13.0%	12.2%	10.9%	9.5%
Student Visa	4.1%	5.3%	3.9%	3.4%	4.4%

New Students by Citizenship

Refugee/Asylee	1.3%	1.1%	0.9%	1.4%	1.3%
Temporary Resident	0.3%	0.3%	0.1%	0.1%	0.3%
Other	1.0%	0.7%	0.6%	0.4%	0.6%
Unknown	3.6%	2.7%	3.1%	3.1%	3.4%

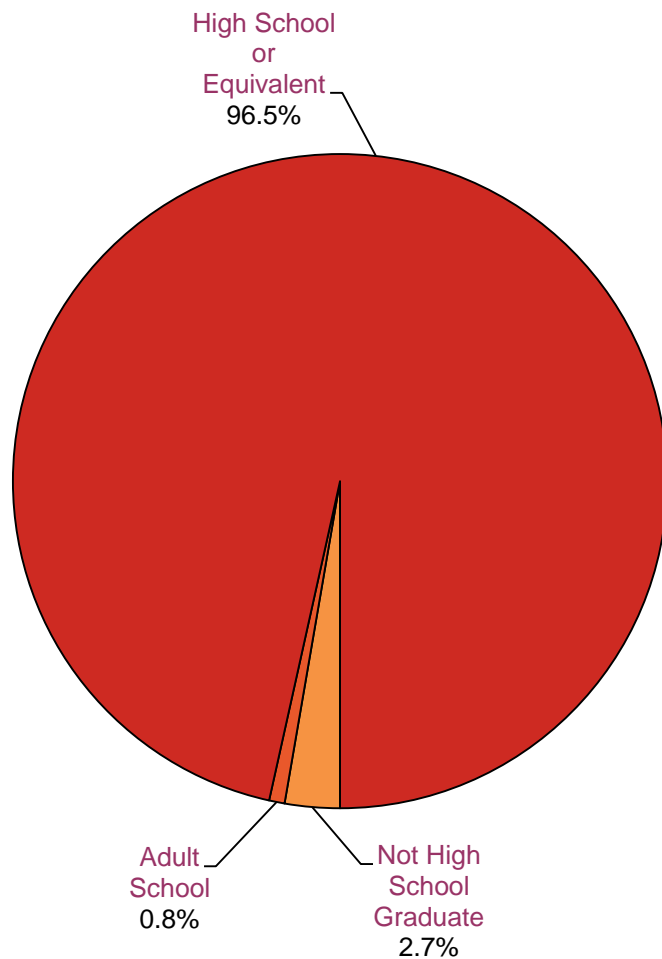
Fall 2011 New Students by Citizenship

80.5% of new credit students are U.S. citizens, and another 9.5% are permanent residents. The remaining citizenship categories represent 10% of PCC's new students.



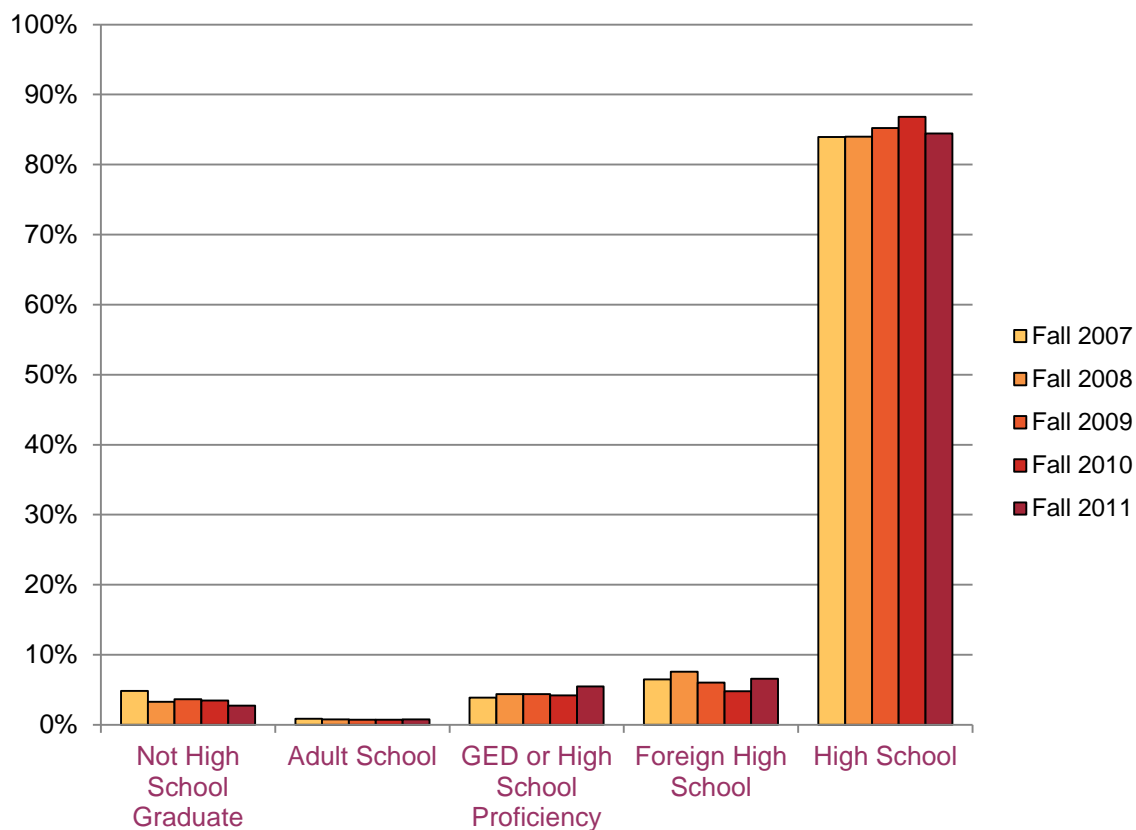
Fall 2011 New Students by Education Level

Nearly all new PCC students come with the equivalent of a High School education. Only 2.5% have a lower education level. Note that, by definition, students with an Associate degree or higher are not considered “new students” regardless of whether they have ever attended PCC in the past.



New Students by Education Level

The mix of educational backgrounds of new PCC students has remained relatively stable over the past five years. U.S. High School graduates showed a slight increase in the past two years, but for Fall 2011 the percentage of these students has returned close to prior levels.



New Students by Education Level

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
Not High School Graduate	253	186	179	172	117
Adult School	44	43	35	36	33
GED or High School Proficiency	203	247	214	209	236
Foreign High School	339	428	295	237	284
High School	4383	4748	4167	4316	3640
Unknown					1
<i>Total</i>	<i>5222</i>	<i>5652</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>

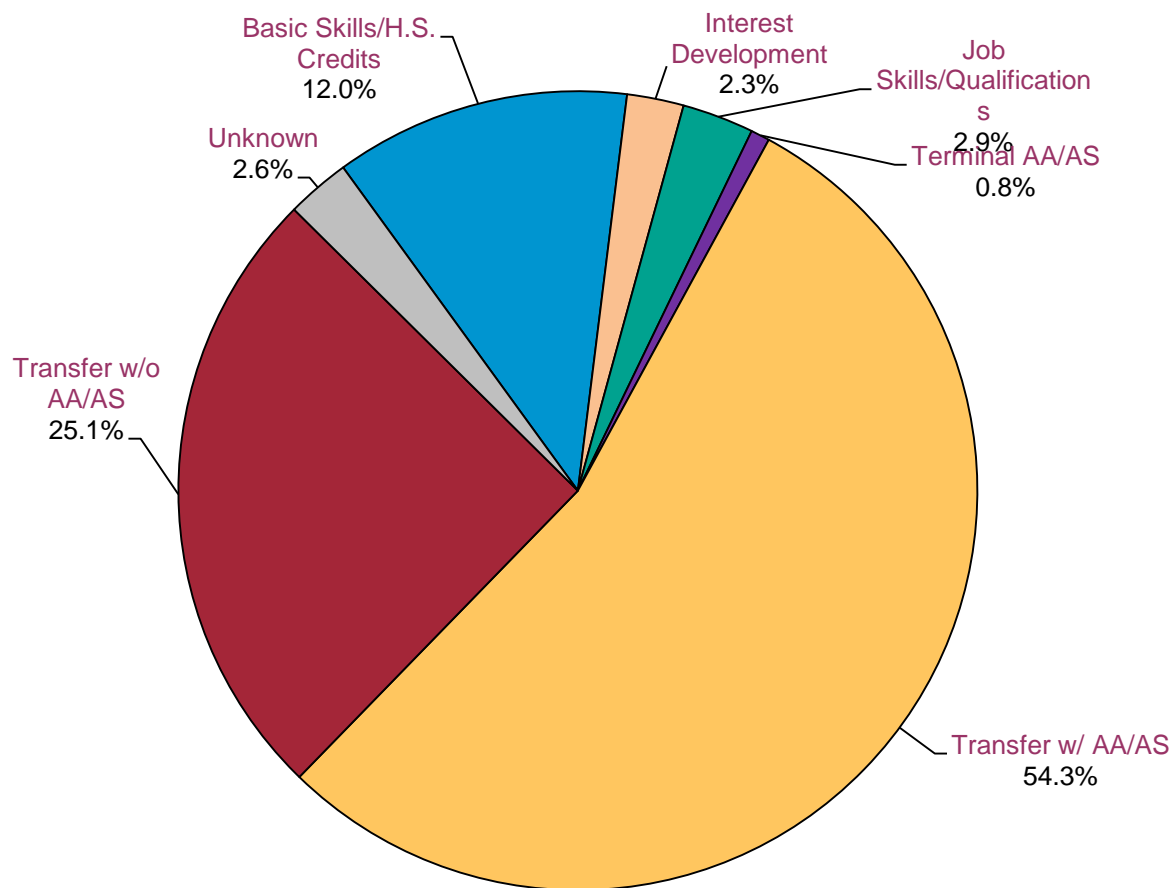
New Students by Education Level

Percent

Not High School Graduate	4.8%	3.3%	3.7%	3.5%	2.7%
Adult School	0.8%	0.8%	0.7%	0.7%	0.8%
GED or High School Proficiency	3.9%	4.4%	4.4%	4.2%	5.5%
Foreign High School	6.5%	7.6%	6.0%	4.8%	6.6%
High School	83.9%	84.0%	85.2%	86.8%	84.4%

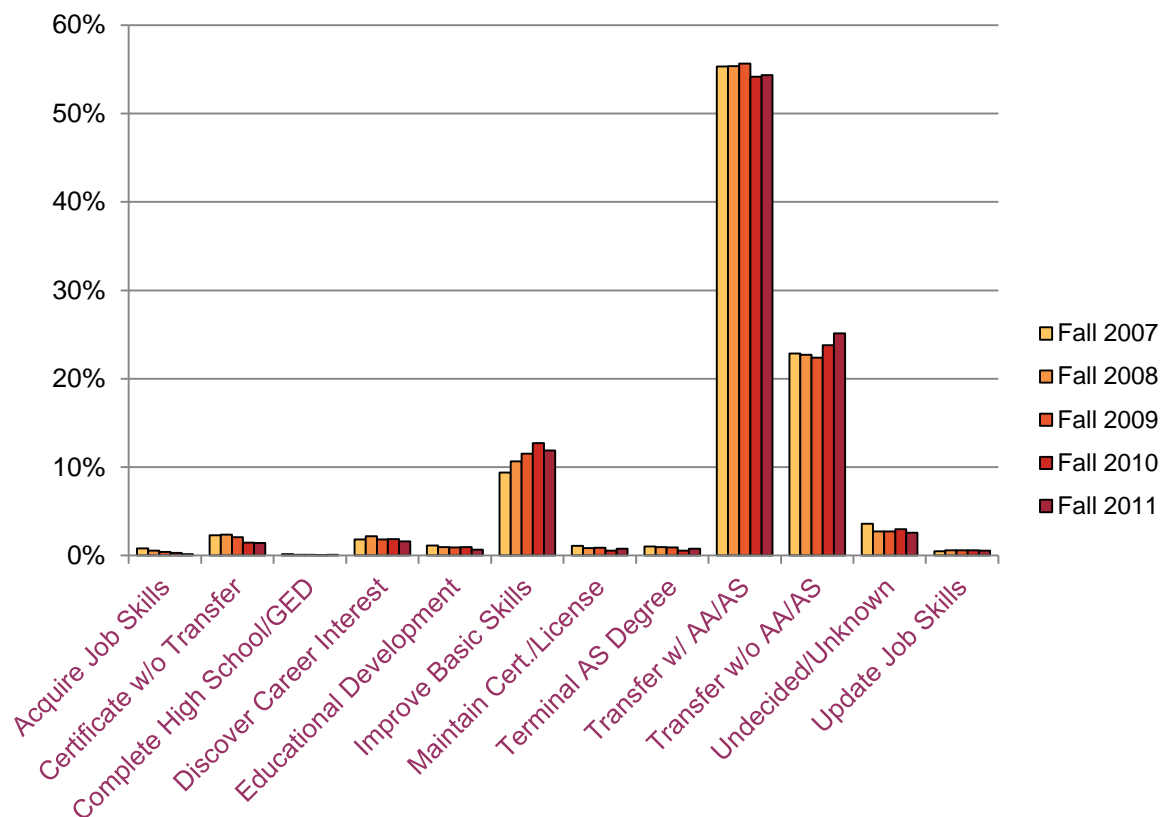
Fall 2011 New Students by Educational Goal

About 80% of new students intend to transfer to a four year school, with or without an Associate degree. Another 12% desire to improve their basic skills. Both of these percentages are higher than the comparable numbers for all PCC students, which are 70.5% and 10.8%, respectively. The lower percentage who express interest in job skills and qualifications relative to all PCC students (2.9% versus 7.4%) reflects either a change in goal as students continue at PCC, or the fact that students who arrive at PCC with any degree from Associate on up are excluded from the group of “new students.”



New Students by Educational Goal

In the past two years there has been an increase in the percentage of new students who state their goal as “transfer without an AA/AS” and a decrease in those choosing “transfer with an AA/AS.” Over all but the most recent year, there has been an increase in students desiring to improve their basic skills.



New Students by Educational Goal

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Acquire Job Skills	43	31	20	16	7
Certificate w/o Transfer	120	134	102	73	61
Complete High School/GED	9	5	5	2	3
Discover Career Interest	95	124	89	93	70
Educational Development	59	55	45	47	29
Improve Basic Skills	490	603	563	632	513
Maintain Cert./License	57	47	44	27	33
Terminal AS Degree	54	54	45	28	33
Transfer w/ AA/AS	2889	3129	2721	2692	2343

New Students by Educational Goal

Transfer w/o AA/AS	1194	1283	1094	1182	1084
Undecided/Unknown	187	154	133	148	111
Update Job Skills	25	33	29	30	24
<i>Total</i>	<i>5222</i>	<i>5652</i>	<i>4890</i>	<i>4970</i>	<i>4311</i>

Percent

Acquire Job Skills	0.8%	0.5%	0.4%	0.3%	0.2%
Certificate w/o Transfer	2.3%	2.4%	2.1%	1.5%	1.4%
Complete High School/GED	0.2%	0.1%	0.1%	0.0%	0.1%
Discover Career Interest	1.8%	2.2%	1.8%	1.9%	1.6%
Educational Development	1.1%	1.0%	0.9%	0.9%	0.7%
Improve Basic Skills	9.4%	10.7%	11.5%	12.7%	11.9%
Maintain Cert./License	1.1%	0.8%	0.9%	0.5%	0.8%
Terminal AS Degree	1.0%	1.0%	0.9%	0.6%	0.8%
Transfer w/ AA/AS	55.3%	55.4%	55.6%	54.2%	54.3%
Transfer w/o AA/AS	22.9%	22.7%	22.4%	23.8%	25.1%
Undecided/Unknown	3.6%	2.7%	2.7%	3.0%	2.6%
Update Job Skills	0.5%	0.6%	0.6%	0.6%	0.6%