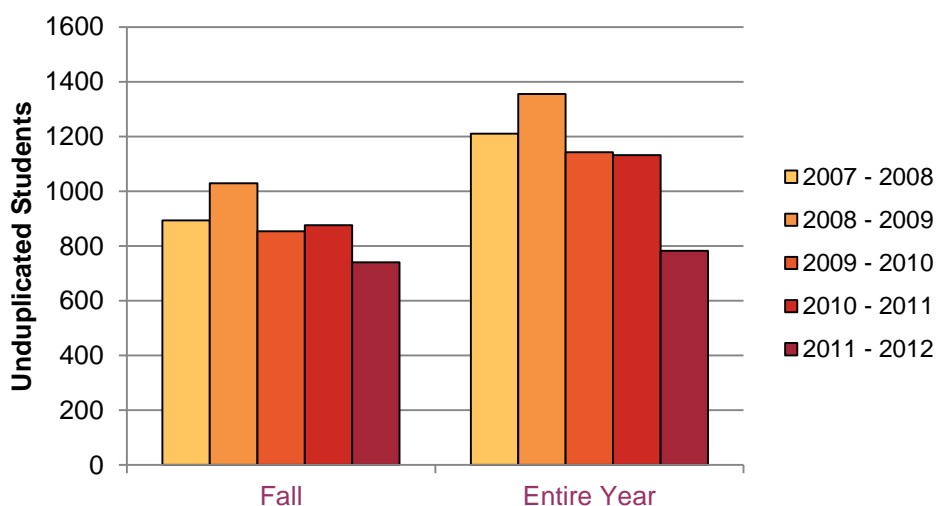


## Unduplicated EOP&S Students

### Fall and Entire Academic Year

The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged (a student who qualifies for a BOGG A or BOGG B type fee waiver) or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5, and/or taking a Basic Skills Math or English class). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as recruitment, tutoring, counseling, and limited financial assistance.

As with the entire PCC credit student population, the number of EOP&S students peaked in 2008 – 2009 and has declined since. The EOP&S population shows a high stability through each academic year. Most of the students served by EOP&S at any point in the year are present in the Fall term. Previously the full year only added a third more students than were served in Fall. But for 2011 – 2012 only 6% more students were added who were not EOP&S served in Fall 2011.



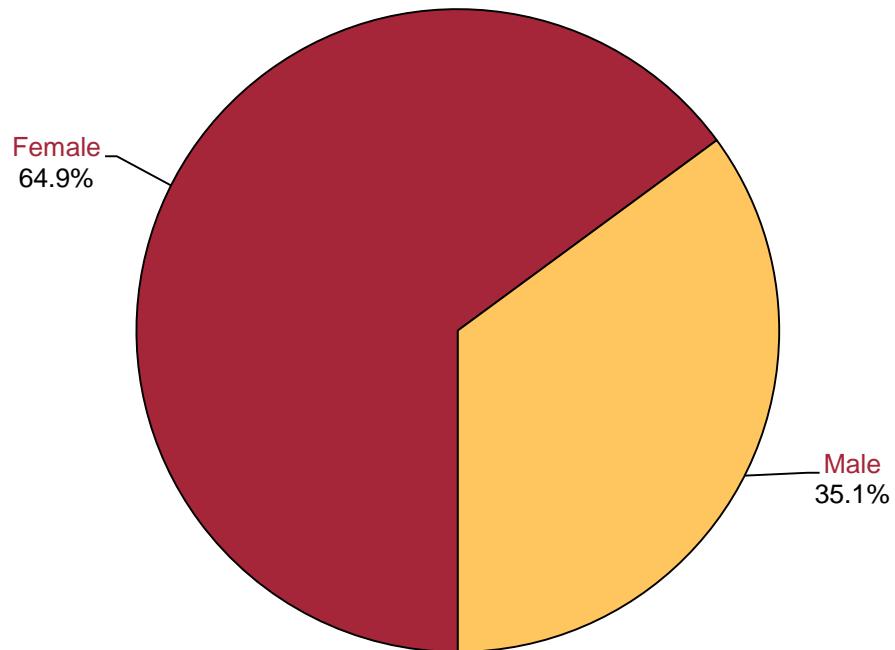
## Unduplicated EOP&S Students

### Fall and Entire Academic Year

	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
Fall	893	1029	854	876	741
Entire Year	1210	1355	1142	1132	782
Ratio	1.35	1.32	1.34	1.29	1.06

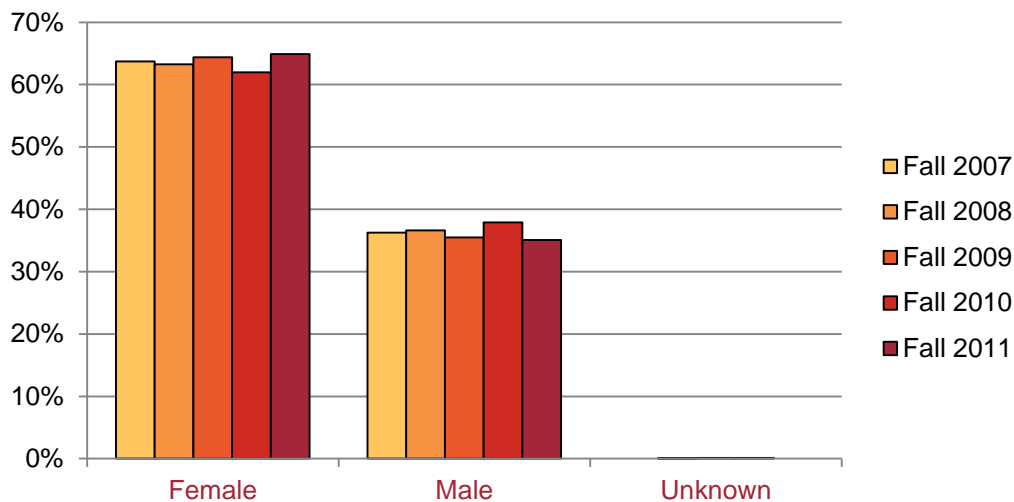
## Fall 2011 EOP&S Students by Gender

Nearly two thirds of EOP&S students are female. This is greater than the 51.6% of PCC credit students who are female.



## EOP&S Students by Gender

The gender mix of EOP&S students has remained essentially unchanged over the past five years. This is in contrast to the PCC credit student population as a whole where the predominance of females has decreased slightly.

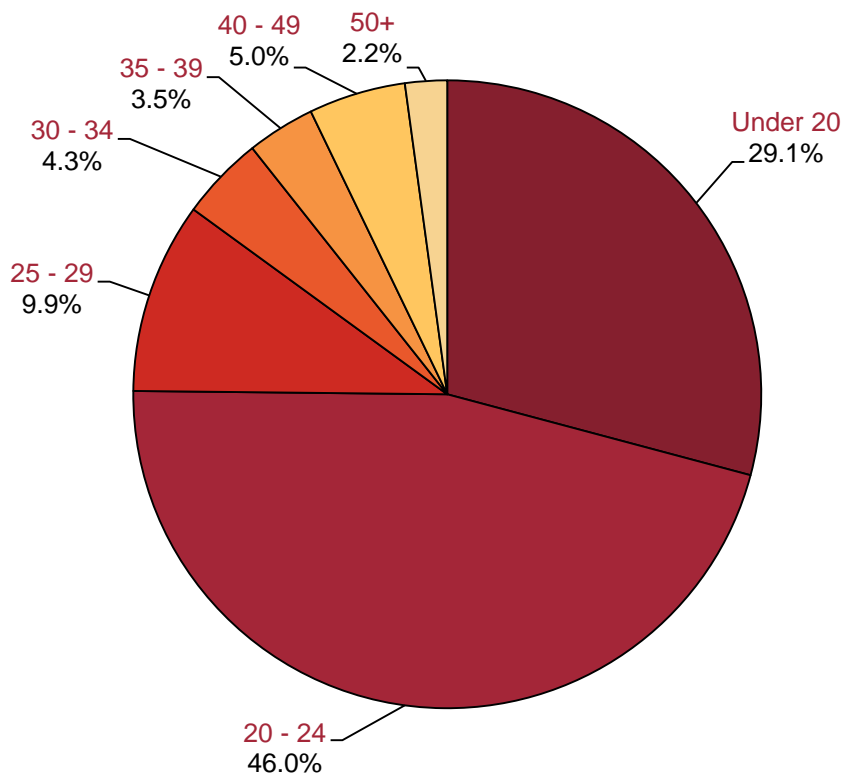


## EOP&S Students by Gender

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Count</b>					
Female	569	651	550	543	481
Male	324	377	303	332	260
Unknown		1	1	1	
<i>Total</i>	<i>893</i>	<i>1029</i>	<i>854</i>	<i>876</i>	<i>741</i>
<b>Percent</b>					
Female	63.7%	63.3%	64.4%	62.0%	64.9%
Male	36.3%	36.6%	35.5%	37.9%	35.1%
Unknown	0.0%	0.1%	0.1%	0.1%	0.0%

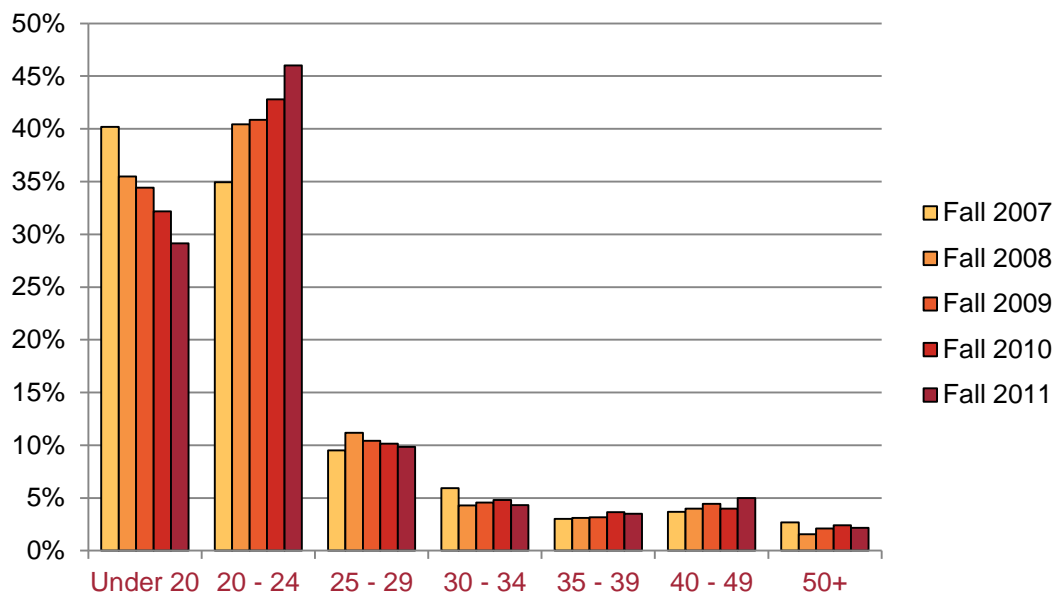
## Fall 2011 EOP&S Students by Age

The age distribution of EOP&S students is roughly similar to that of the entire PCC credit student population. The largest group of students is age 20 – 24 at 46.0% followed by students under 20 at 29.1%. The EOP&S age 20 – 24 group is slightly larger than the general PCC student population, a difference which is produced by slightly smaller percentages of EOP&S students in the older age brackets.



## EOP&S Students by Age

The age distribution of EOP&S students has shown a strong decrease in students under age 20 and a corresponding increase in students age 20 – 24. This is similar to the general PCC student population, although that group does not show any change between Fall 2007 and Fall 2008.

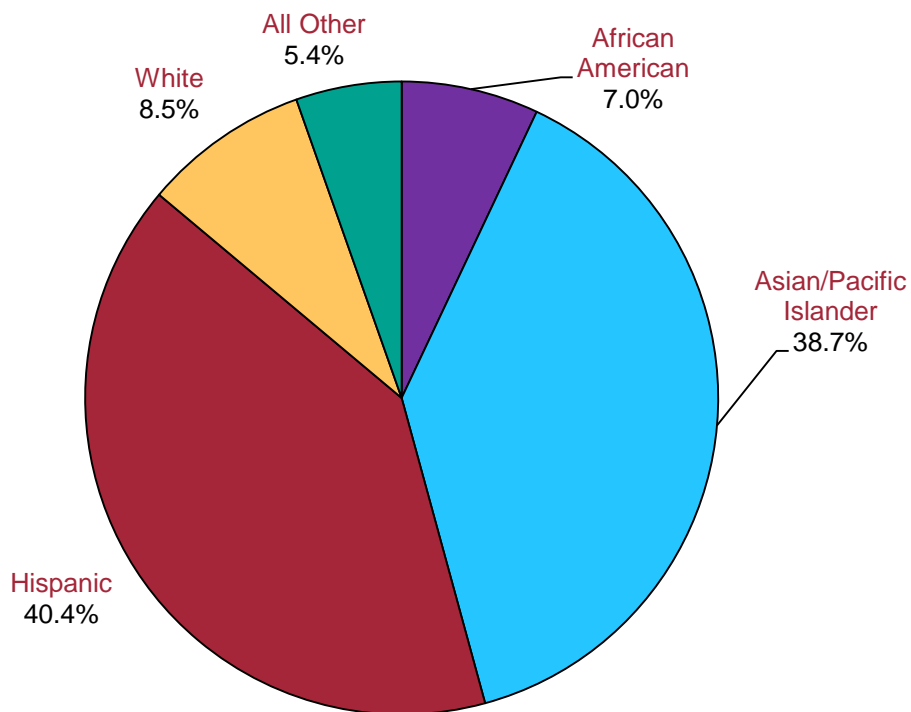


## EOP&S Students by Age

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Count</b>					
Under 20	359	365	294	282	216
20 - 24	312	416	349	375	341
25 - 29	85	115	89	89	73
30 - 34	53	44	39	42	32
35 - 39	27	32	27	32	26
40 - 49	33	41	38	35	37
50+	24	16	18	21	16
<b>Total</b>	<b>893</b>	<b>1029</b>	<b>854</b>	<b>876</b>	<b>741</b>
<b>Percent</b>					
Under 20	40.2%	35.5%	34.4%	32.2%	29.1%
20 - 24	34.9%	40.4%	40.9%	42.8%	46.0%
25 - 29	9.5%	11.2%	10.4%	10.2%	9.9%
30 - 34	5.9%	4.3%	4.6%	4.8%	4.3%
35 - 39	3.0%	3.1%	3.2%	3.7%	3.5%
40 - 49	3.7%	4.0%	4.4%	4.0%	5.0%
50+	2.7%	1.6%	2.1%	2.4%	2.2%

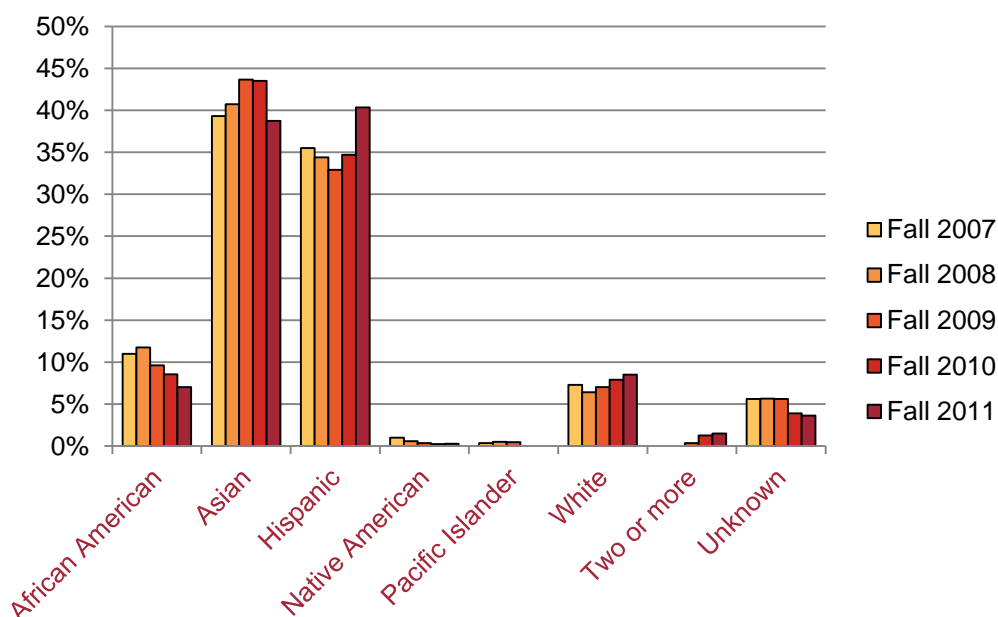
## Fall 2011 EOP&S Students by Ethnicity

The largest ethnic groups among EOP&S students are Hispanic (40.4%) and Asian/Pacific Islander. The Hispanic percentage is nearly identical in the general PCC student population, but the Asian/Pacific Islander percentage is much larger than the 26.5% of the general PCC student population of that ethnicity. Conversely, Whites make up 8.5% of the EOP&S population, but 18.3% of the general PCC population. African Americans make up 7.0% of EOP&S and 4.8% of PCC students.



## EOP&S Students by Ethnicity

Given the changes in the total number of EOP&S students, the changes in the ethnic makeup of the group should be examined in terms of both the percentage and the actual number of students in each ethnicity. Both the number and the percentage of African American students has declined. This has happened even though the percentage of African American students in the general PCC student population has remained constant. In contrast, the increase in the percentage of Hispanic students shown in Fall 2011 is a result of the number of Hispanic students remaining constant while the overall count of EOP&S students declined. Since about two thirds of the total decline in numbers came from the group of Asian students, that ethnicity shows a striking decrease in percentage.



## EOP&S Students by Ethnicity

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
African American	98	121	82	75	52
Asian	351	419	373	381	287
Hispanic	317	354	281	304	299
Native American	9	6	3	2	2
Pacific Islander	3	5	4		
White	65	66	60	69	63
Two or more			3	11	11
Unknown	50	58	48	34	27
<i>Total</i>	<i>893</i>	<i>1029</i>	<i>854</i>	<i>876</i>	<i>741</i>

## EOP&S Students by Ethnicity

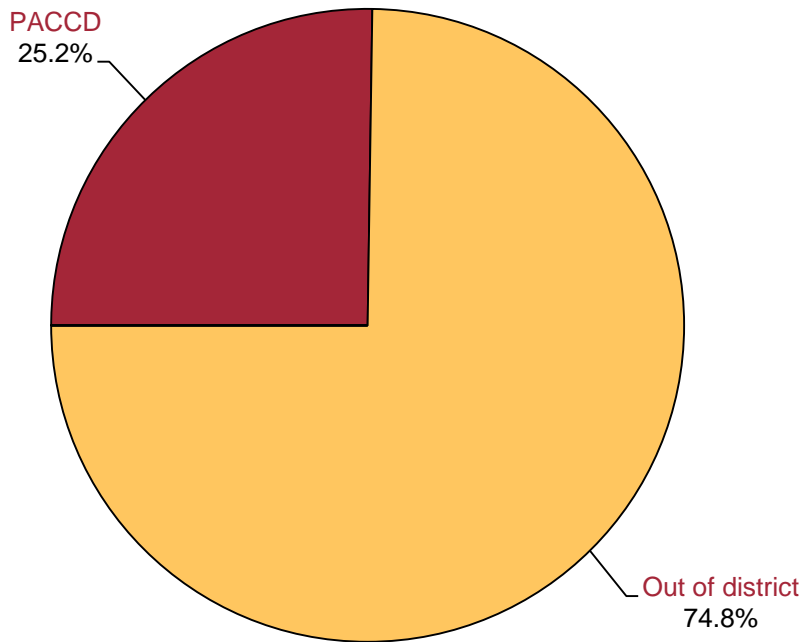
### *Percent*

African American	11.0%	11.8%	9.6%	8.6%	7.0%
Asian	39.3%	40.7%	43.7%	43.5%	38.7%
Hispanic	35.5%	34.4%	32.9%	34.7%	40.4%
Native American	1.0%	0.6%	0.4%	0.2%	0.3%
Pacific Islander	0.3%	0.5%	0.5%	0.0%	0.0%
White	7.3%	6.4%	7.0%	7.9%	8.5%
Two or more	0.0%	0.0%	0.4%	1.3%	1.5%
Unknown	5.6%	5.6%	5.6%	3.9%	3.6%



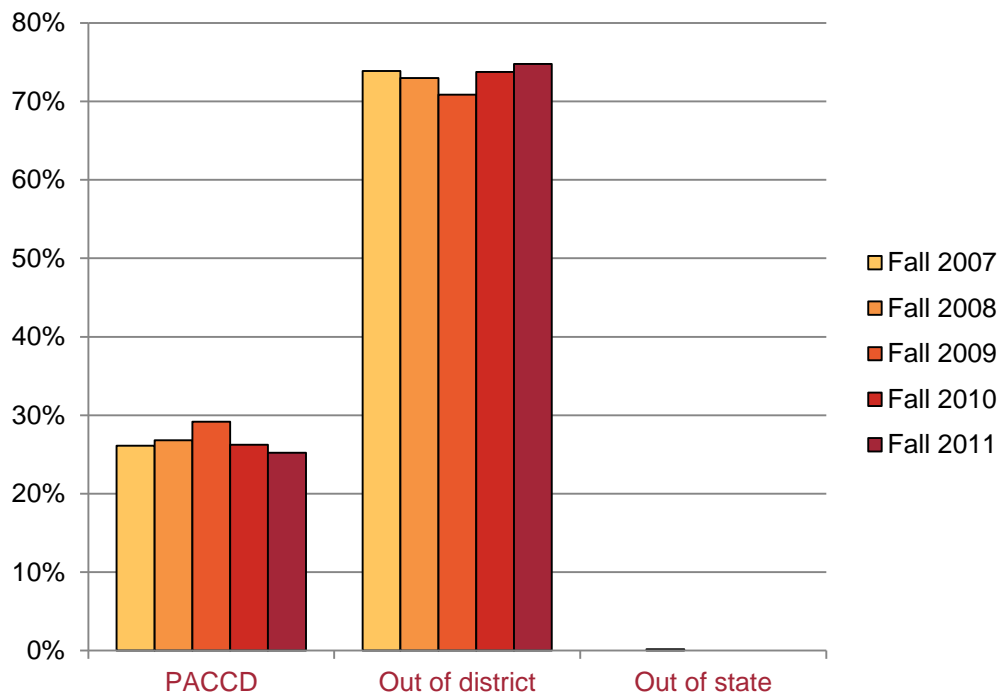
## Fall 2011 EOP&S Students by Residence

One quarter of EOP&S students come from within the Pasadena Area Community College District, and three quarters from outside the District. This is a lower rate of in district students than the overall student population, where 29.1% are from the district.



## EOP&S Students by Residence

In Fall 2011, EOP&S students have about the same mix of students from inside or outside of the Pasadena Area Community College district as was the case 5 years prior. There was a slight movement toward in district students which then reversed, leaving the mix with one percentage point more out of district students.

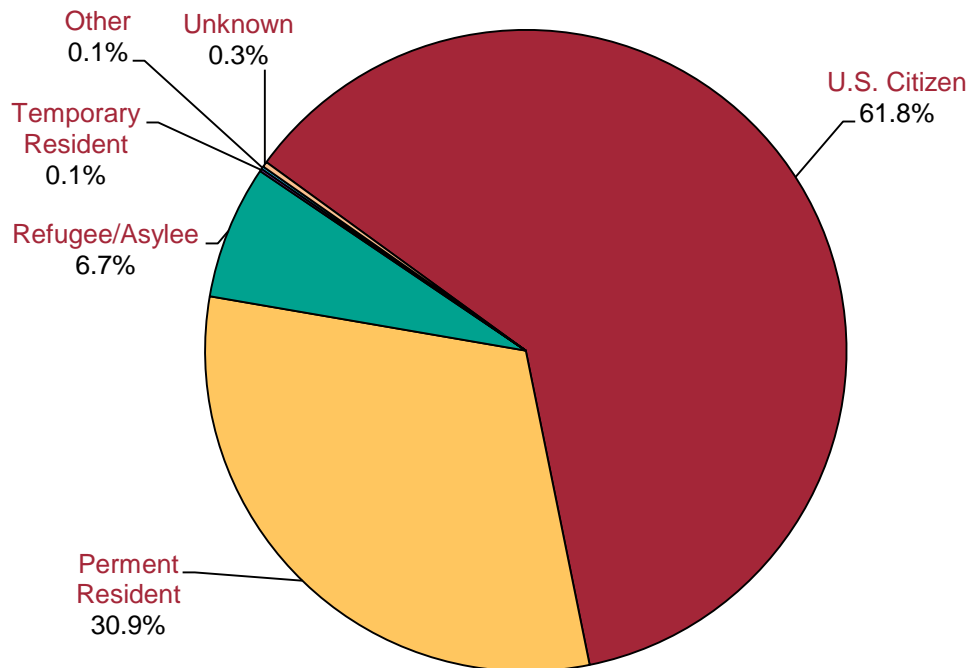


## EOP&S Students by Residence

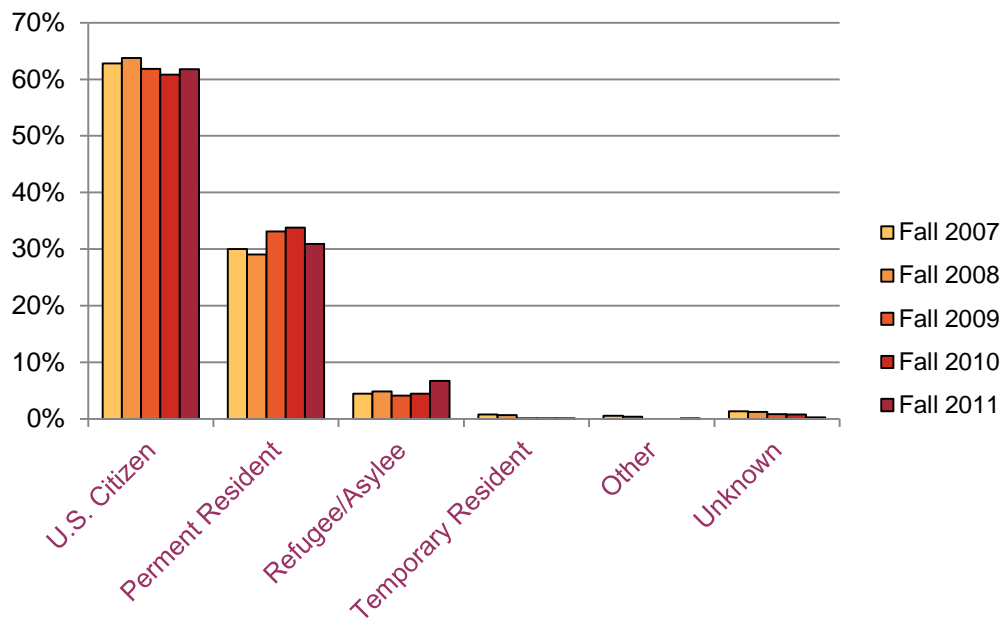
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Count</b>					
PACCD	233	276	249	230	187
Out of district	659	751	605	646	554
Out of state		2			
<i>Total</i>	892	1029	854	876	741
<b>Percent</b>					
PACCD	26.1%	26.8%	29.2%	26.3%	25.2%
Out of district	73.9%	73.0%	70.8%	73.7%	74.8%
Out of state	0.0%	0.2%	0.0%	0.0%	0.0%

## Fall 2011 EOP&S Students by Citizenship

Most EOP&S students are U.S. citizens, who make up 61.8% of the group. This is a lower rate than for all PCC credit students, where 78.1% are U.S. Citizens.



## EOP&S Students by Citizenship

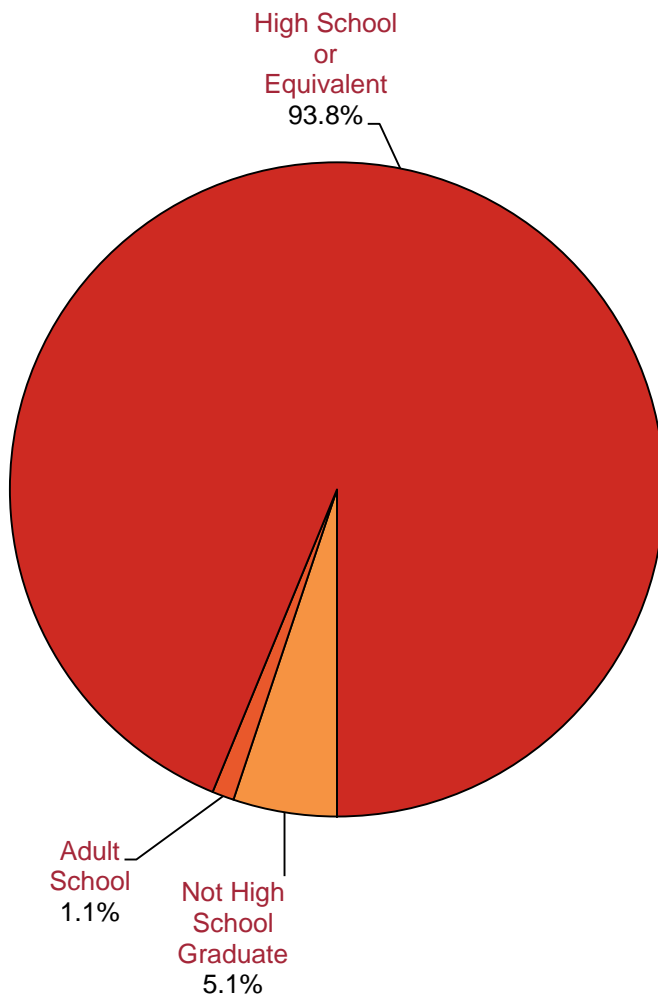


## EOP&S Students by Citizenship

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Count</b>					
U.S. Citizen	561	656	528	533	458
Permanent Resident	268	299	283	296	229
Refugee/Asylee	40	50	35	39	50
Temporary Resident	7	7	1	1	1
Other	5	4			1
Unknown	12	13	7	7	2
<i>Total</i>	<i>893</i>	<i>1029</i>	<i>854</i>	<i>876</i>	<i>741</i>
<b>Percent</b>					
U.S. Citizen	62.8%	63.8%	61.8%	60.8%	61.8%
Permanent Resident	30.0%	29.1%	33.1%	33.8%	30.9%
Refugee/Asylee	4.5%	4.9%	4.1%	4.5%	6.7%
Temporary Resident	0.8%	0.7%	0.1%	0.1%	0.1%
Other	0.6%	0.4%	0.0%	0.0%	0.1%
Unknown	1.3%	1.3%	0.8%	0.8%	0.3%

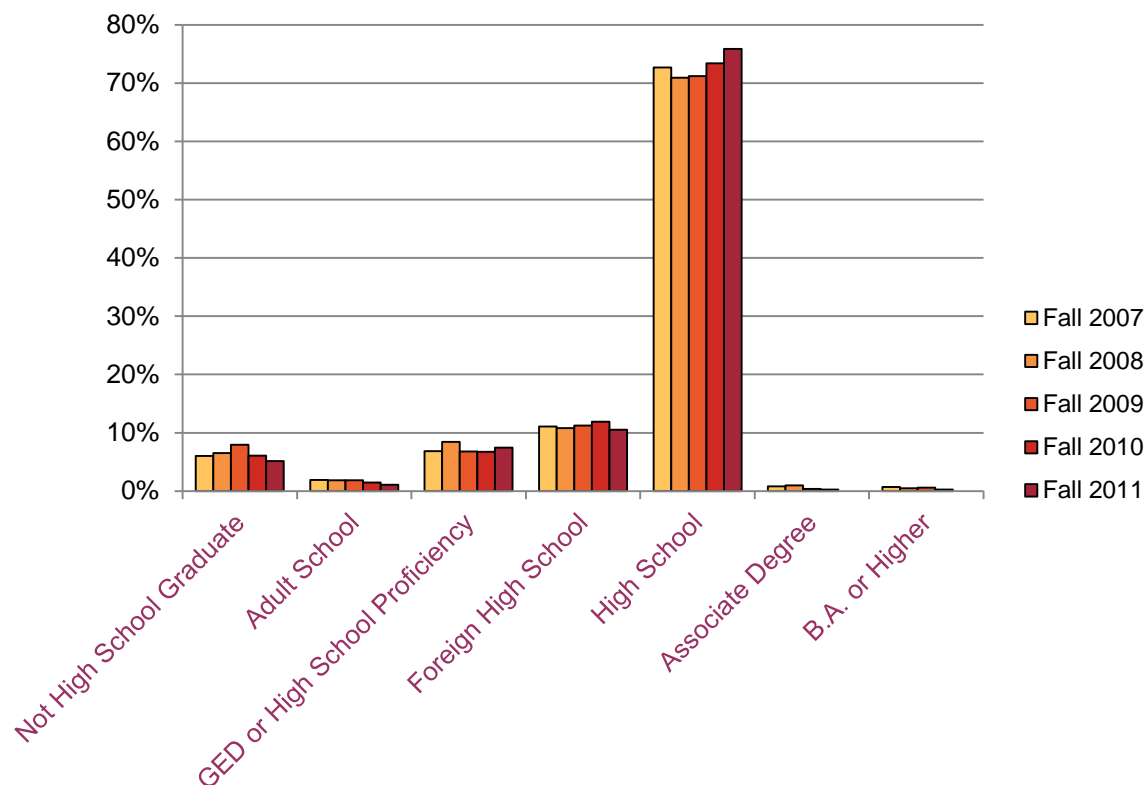
## Fall 2011 EOP&S Students by Education Level

Nearly all EOP&S students have the equivalent of High School as their highest prior education level. The 93.8% who have this education level is even higher than the 85.0% for the general PCC credit student population. The difference is mostly due to the absence of higher education levels among the EOP&S students.



## EOP&S Students by Education Level

Similar to the pattern with the overall PCC student population, the percentage of EOP&S students with High School as their highest prior education level has increased over the past four years and is now at 75.8%.



## EOP&S Students by Education Level

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Count</b>					
Not High School Graduate	54	67	68	53	38
Adult School	17	19	16	13	8
GED or High School Proficiency	61	87	58	59	55
Foreign High School	99	111	96	104	78
High School	649	730	608	643	562
Associate Degree	7	10	3	2	
B.A. or Higher	6	5	5	2	
<i>Total</i>	<i>893</i>	<i>1029</i>	<i>854</i>	<i>876</i>	<i>741</i>

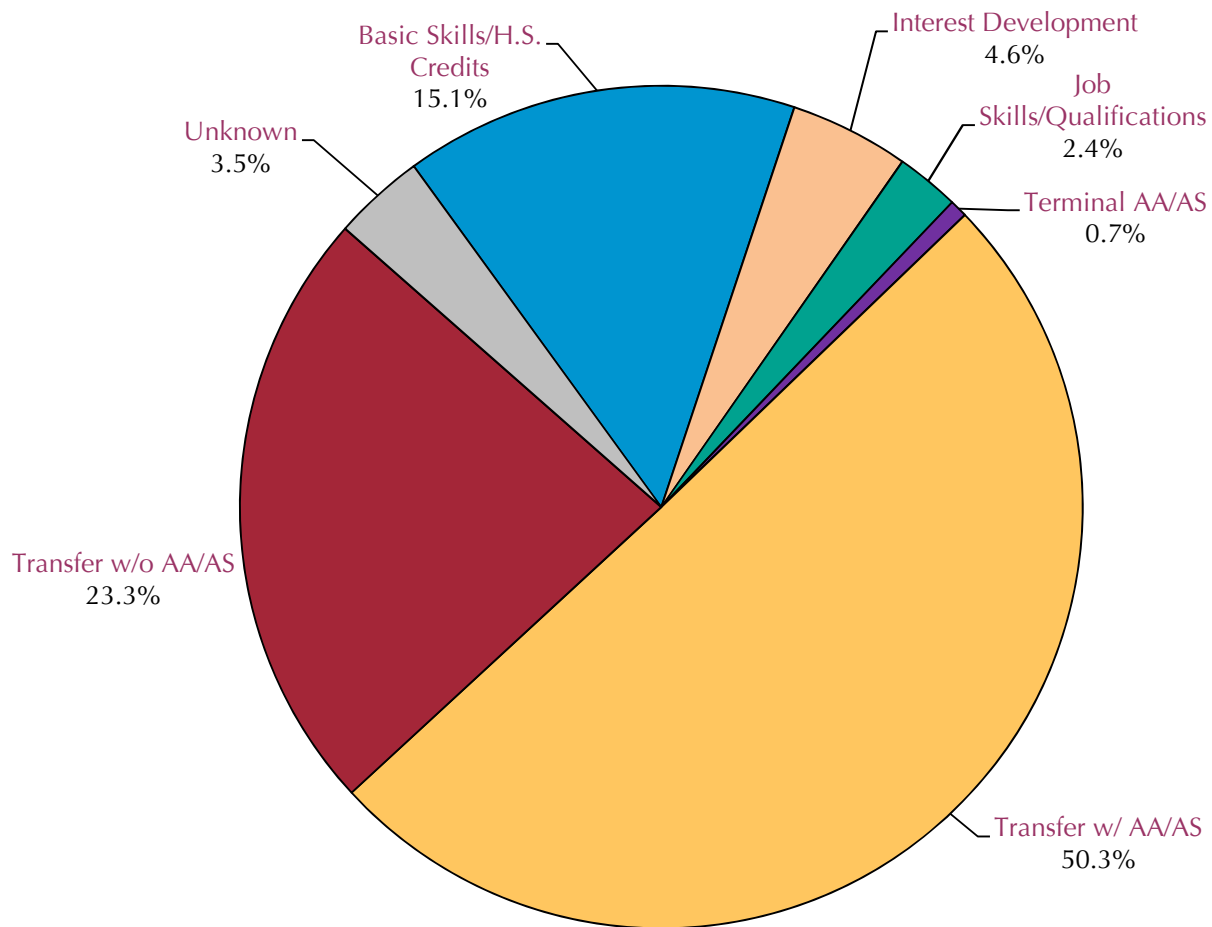
## EOP&S Students by Education Level

### *Percent*

Not High School Graduate	6.0%	6.5%	8.0%	6.1%	5.1%
Adult School	1.9%	1.8%	1.9%	1.5%	1.1%
GED or High School Proficiency	6.8%	8.5%	6.8%	6.7%	7.4%
Foreign High School	11.1%	10.8%	11.2%	11.9%	10.5%
High School	72.7%	70.9%	71.2%	73.4%	75.8%
Associate Degree	0.8%	1.0%	0.4%	0.2%	0.0%
B.A. or Higher	0.7%	0.5%	0.6%	0.2%	0.0%

## Fall 2011 EOP&S Students by Educational Goal

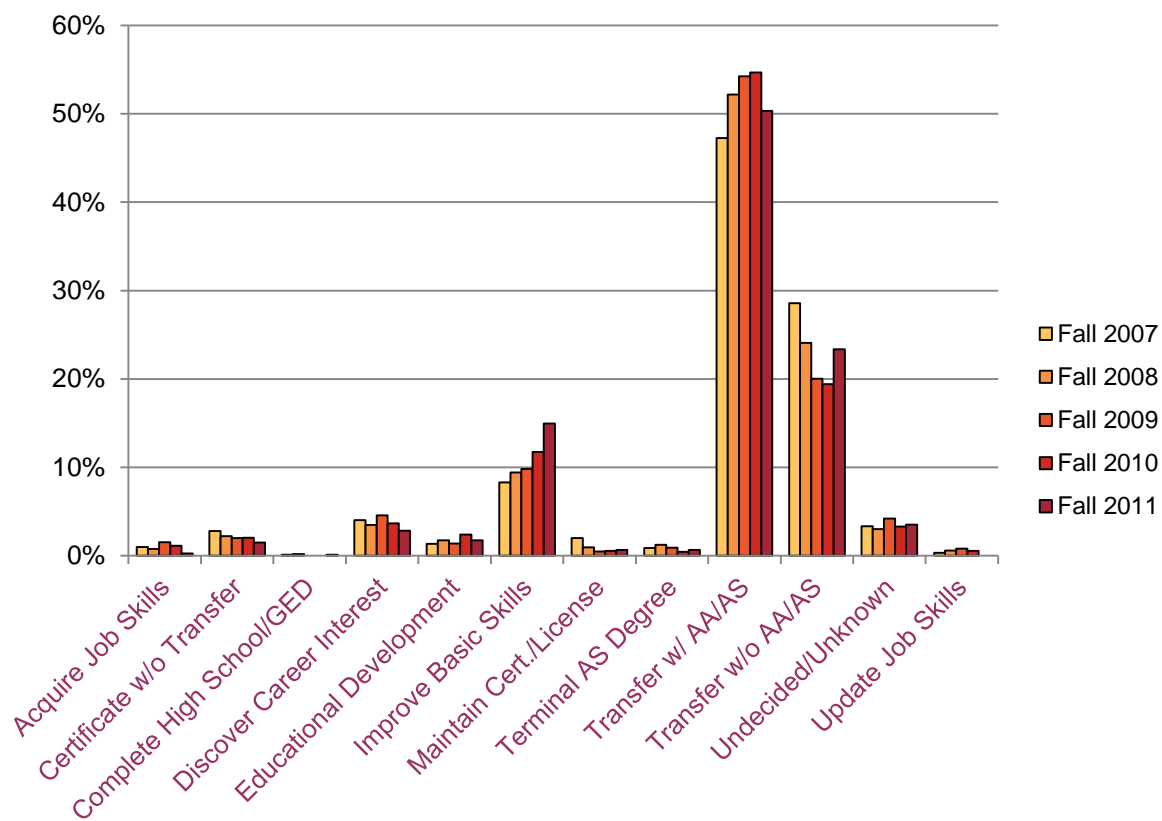
Nearly three quarters (73.7%) of EOP&S students state an educational goal of transferring. Doing so with an Associate degree is chosen twice as often as transferring without a degree. Improving basic skills or earning high school credits is the next most popular at 15.1%





## EOP&S Students by Educational Goal

There have been shifts between the percentages of students with a goal of transferring with or without an Associate degree. The first shift away from transferring with a degree is mirrored in the general PCC student population. The shift back in Fall 2011 is unique to the EOP&S students. Also, there has been an increase in the percentage of students with the goal of improving their basic skills. A similar increase has also happened in the general PCC student population.



## EOP&S Students by Educational Goal

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
Acquire Job Skills	9	8	13	10	2
Certificate w/o Transfer	25	23	17	18	11
Complete High School/GED	1	2			1
Discover Career Interest	36	36	39	32	21
Educational Development	12	18	12	21	13
Improve Basic Skills	74	97	84	103	111
Maintain Cert./License	18	10	4	5	5
Terminal AS Degree	8	13	8	4	5
Transfer w/ AA/AS	422	537	463	479	373
Transfer w/o AA/AS	255	248	171	170	173
Undecided/Unknown	30	31	36	29	26
Update Job Skills	3	6	7	5	
<i>Total</i>	<i>893</i>	<i>1029</i>	<i>854</i>	<i>876</i>	<i>741</i>
<i>Percent</i>					
Acquire Job Skills	1.0%	0.8%	1.5%	1.1%	0.3%
Certificate w/o Transfer	2.8%	2.2%	2.0%	2.1%	1.5%
Complete High School/GED	0.1%	0.2%	0.0%	0.0%	0.1%
Discover Career Interest	4.0%	3.5%	4.6%	3.7%	2.8%
Educational Development	1.3%	1.7%	1.4%	2.4%	1.8%
Improve Basic Skills	8.3%	9.4%	9.8%	11.8%	15.0%
Maintain Cert./License	2.0%	1.0%	0.5%	0.6%	0.7%
Terminal AS Degree	0.9%	1.3%	0.9%	0.5%	0.7%
Transfer w/ AA/AS	47.3%	52.2%	54.2%	54.7%	50.3%
Transfer w/o AA/AS	28.6%	24.1%	20.0%	19.4%	23.3%
Undecided/Unknown	3.4%	3.0%	4.2%	3.3%	3.5%
Update Job Skills	0.3%	0.6%	0.8%	0.6%	0.0%