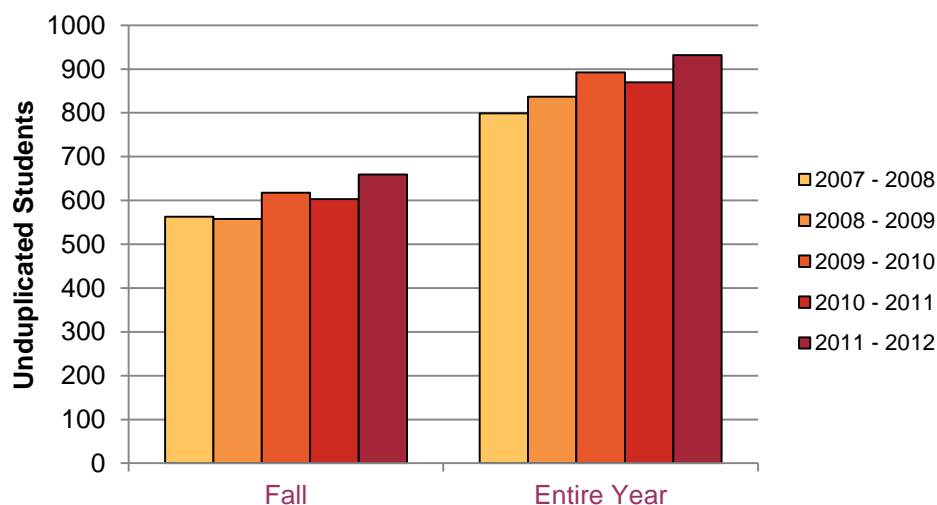


Unduplicated DSP&S Students

Fall and Entire Academic Year

The Disabled Student Programs and Services (DSP&S) Office was established in 1972 to enable eligible students with verified disabilities to participate fully in all of the College's programs and activities. In Fall 2011, 659 students, or 2.5% of the credit student population, were served by DSP&S.

The number of DSP&S students has increased over the past five years. This is true both of Fall students and the unduplicated annual count of DSP&S students. This is in contrast to the general PCC credit student population where the Fall counts have held steady and the annual headcount has decreased. For DSP&S the ratio of the annual headcount to the Fall headcount has held roughly steady at values similar to the general PCC number prior to 2010 – 2011.



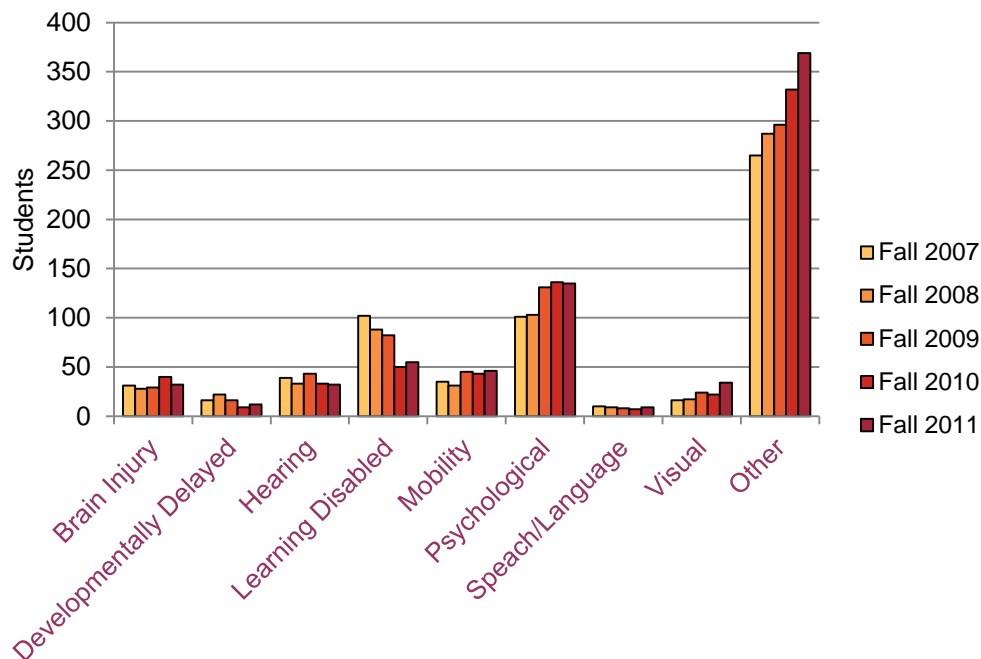
Unduplicated DSP&S Students

Fall and Entire Academic Year

	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
Fall	563	558	618	603	659
Entire Year	799	837	892	870	932
Ratio	1.42	1.50	1.44	1.44	1.41

DSP&S Students by Disability

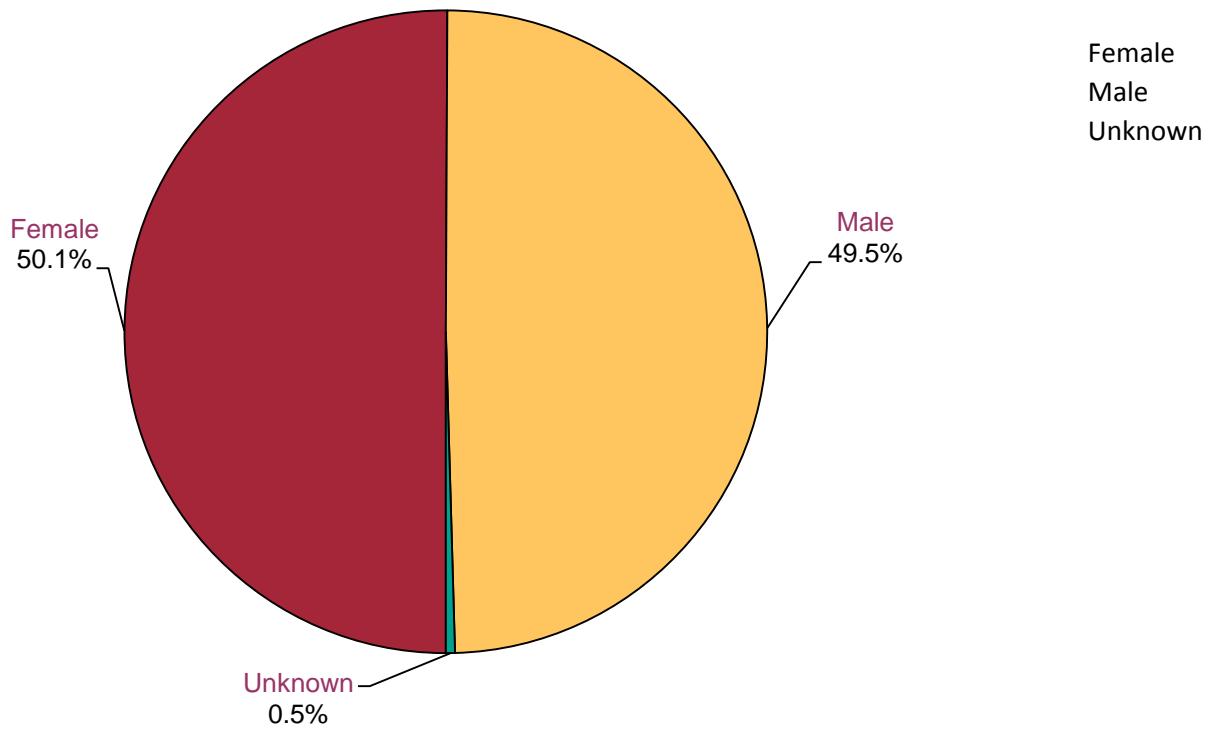
The number of students with “other” disabilities has increased over the five years. Students with previously documented disabilities are included in this category rather than having to do through the evaluation process at PCC. Note that more than one category of disability may be recorded for each student.



		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count	Brain Injury	31	28	29	40	32
	Developmentally Delayed	16	22	16	9	12
	Hearing	39	33	43	33	32
	Learning Disabled	102	88	82	50	55
	Mobility	35	31	45	43	46
	Psychological	101	103	131	136	135
	Speech/Language	10	9	8	7	9
	Visual	16	17	24	22	34
	Other	265	287	296	332	369
	Unduplicated DSP&S Students	563	558	618	603	659

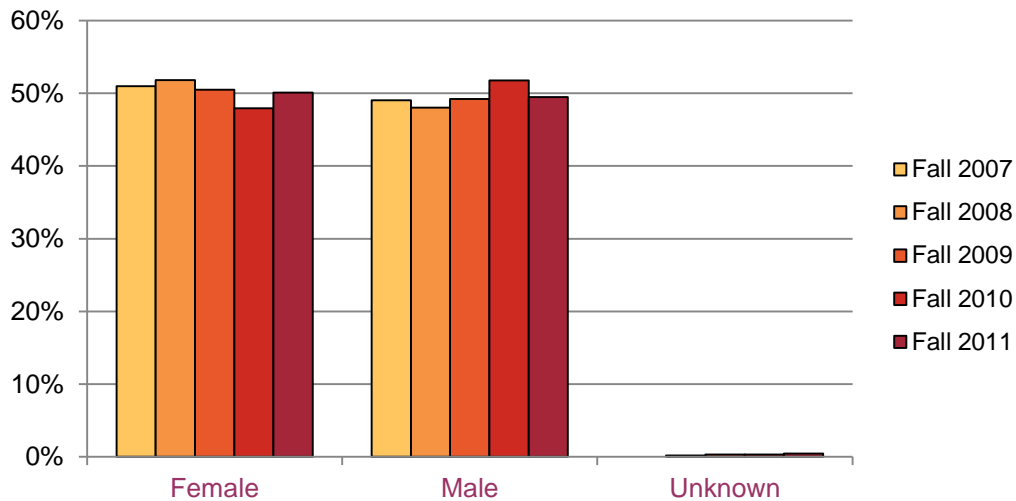
Fall 2011 DSP&S Students by Gender

The gender mix of DSP&S students is evenly balanced between men and women.



DSP&S Students by Gender

Over the past five years the gender mix of DSP&S students has varied back and forth by about four percentage points.

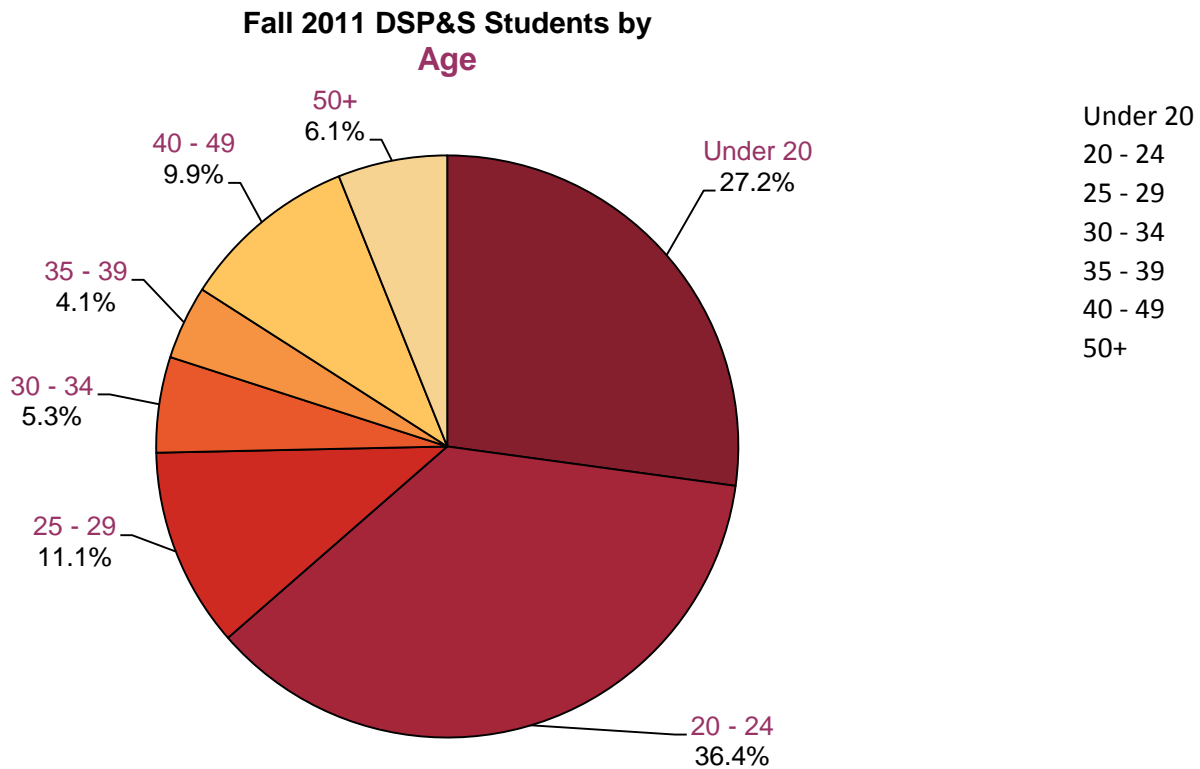


DSP&S Students by Gender

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Female	287	289	312	289	330
Male	276	268	304	312	326
Unknown		1	2	2	3
<i>Total</i>	563	558	618	603	659
Percent					
Female	51.0%	51.8%	50.5%	47.9%	50.1%
Male	49.0%	48.0%	49.2%	51.7%	49.5%
Unknown	0.0%	0.2%	0.3%	0.3%	0.5%

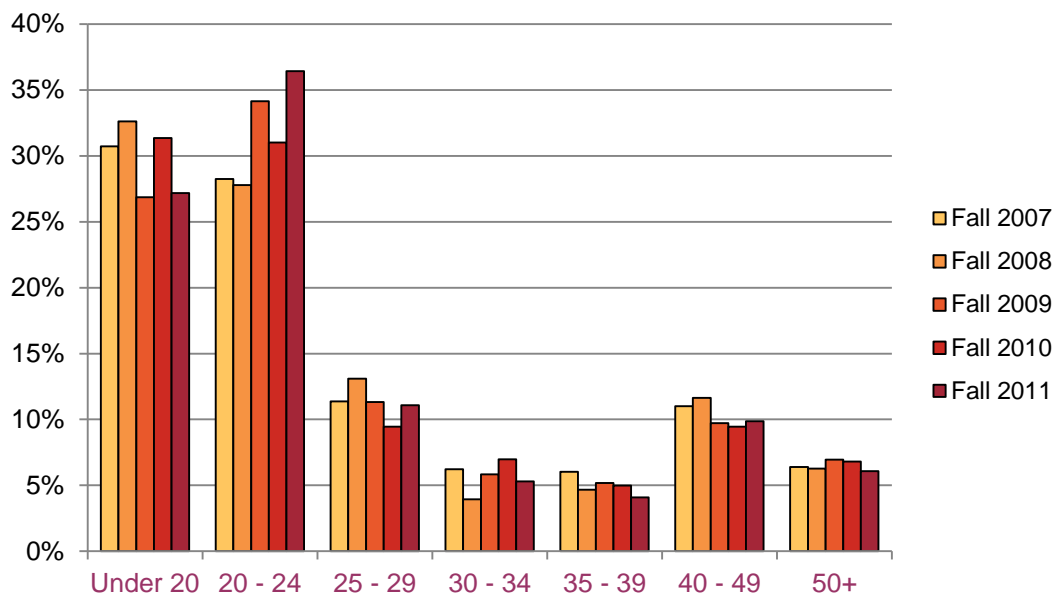
Fall 2011 DSP&S Students by Age

DSP&S students are older than the general PCC credit student population. Only 63.6% are age 29 or less, in contrast to 71.2% for all of PCC.



DSP&S Students by Age

The past three years have seen a marked, though unsteady shift of DSP&S students from being under age 20 into the 20 to 24 age group.

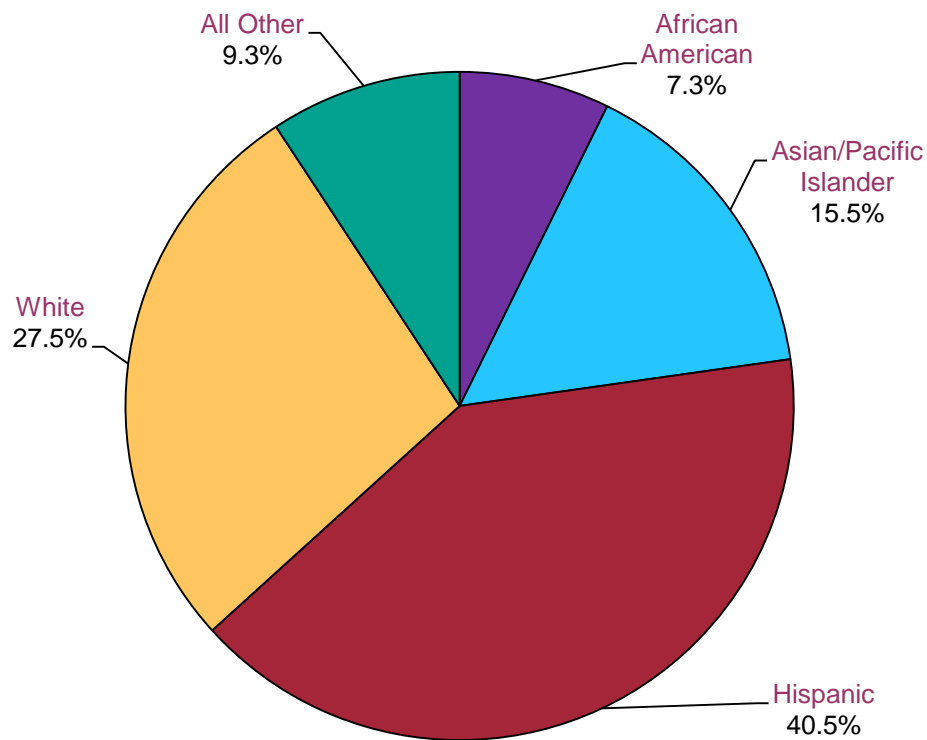


DSP&S Students by Age

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Under 20	173	182	166	189	179
20 - 24	159	155	211	187	240
25 - 29	64	73	70	57	73
30 - 34	35	22	36	42	35
35 - 39	34	26	32	30	27
40 - 49	62	65	60	57	65
50+	36	35	43	41	40
<i>Total</i>	<i>563</i>	<i>558</i>	<i>618</i>	<i>603</i>	<i>659</i>
Percent					
Under 20	30.7%	32.6%	26.9%	31.3%	27.2%
20 - 24	28.2%	27.8%	34.1%	31.0%	36.4%
25 - 29	11.4%	13.1%	11.3%	9.5%	11.1%
30 - 34	6.2%	3.9%	5.8%	7.0%	5.3%
35 - 39	6.0%	4.7%	5.2%	5.0%	4.1%
40 - 49	11.0%	11.6%	9.7%	9.5%	9.9%
50+	6.4%	6.3%	7.0%	6.8%	6.1%

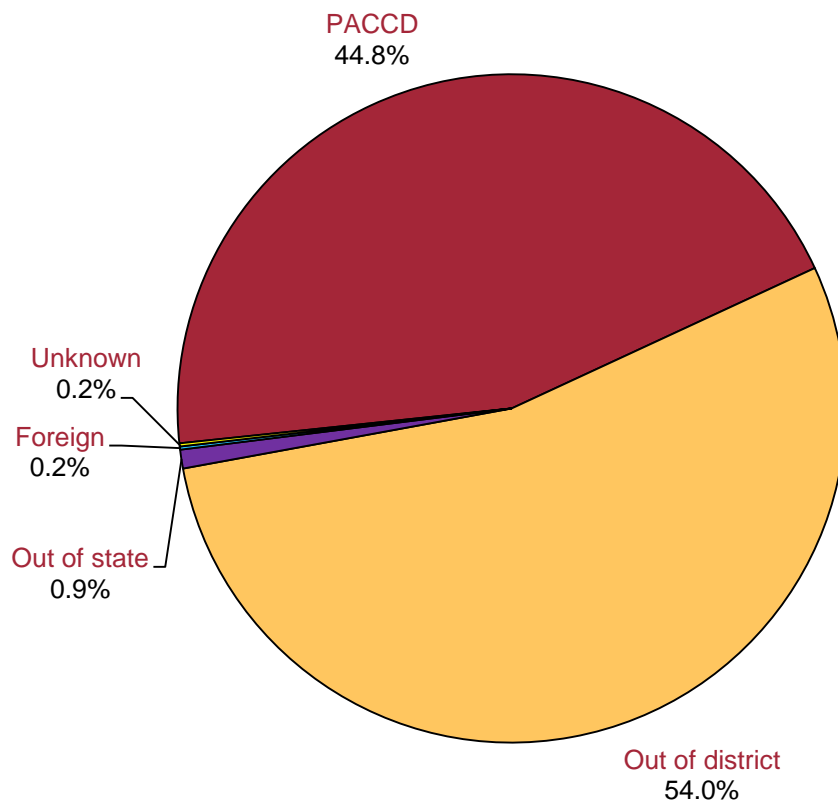
Fall 2011 DSP&S Students by Ethnicity

The largest ethnic groups among DSP&S students are Hispanic and White. The Hispanic percentage of 40.0% is nearly identical to the general PCC student population rate for that ethnicity, but the White percentage, 27.5%, is nearly 10 percentage points larger than in the general PCC student population. Conversely, Asian/Pacific Islanders make up 15.5% of the DSP&S population, but 26.5% of the general PCC population. African Americans make up 7.3% of DSP&S and 4.8% of PCC students.



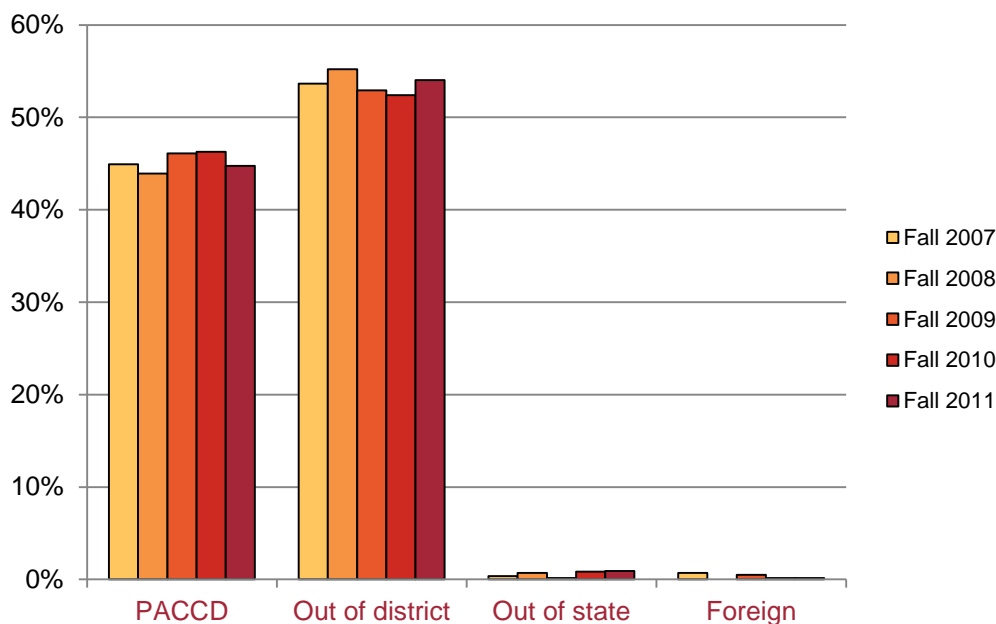
Fall 2011 DSP&S Students by Residence

The rate of DSP&S students who live in the Pasadena Area Community College District (44.8%) is much higher than the rate of all PCC credit students who live in the District (29.0%)



DSP&S Students by Residence

The percentage of DSP&S students who live in the Pasadena Area Community College District shows no clear trend over five years, though it has fluctuated by over two percentage points.

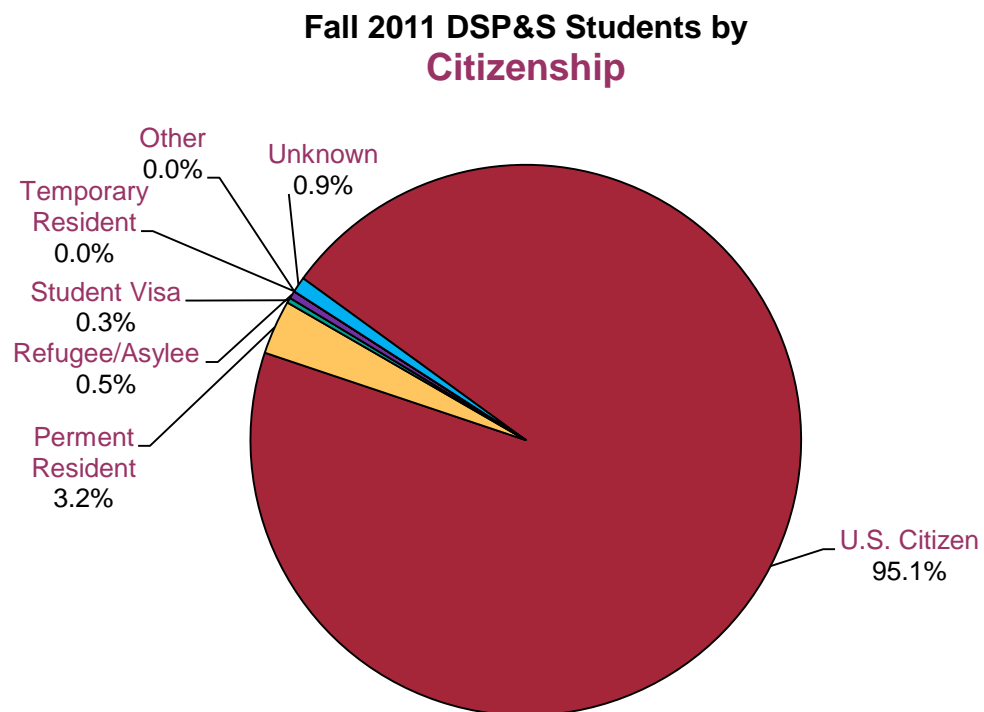


DSP&S Students by Residence

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
PACCD	253	245	285	279	295
Out of district	302	308	327	316	356
Out of state	2	4	1	5	6
Foreign	4		3	1	1
Unknown	2	1	2	2	1
<i>Total</i>	<i>563</i>	<i>558</i>	<i>618</i>	<i>603</i>	<i>659</i>
Percent					
PACCD	44.9%	43.9%	46.1%	46.3%	44.8%
Out of district	53.6%	55.2%	52.9%	52.4%	54.0%
Out of state	0.4%	0.7%	0.2%	0.8%	0.9%
Foreign	0.7%	0.0%	0.5%	0.2%	0.2%
Unknown	0.4%	0.2%	0.3%	0.3%	0.2%

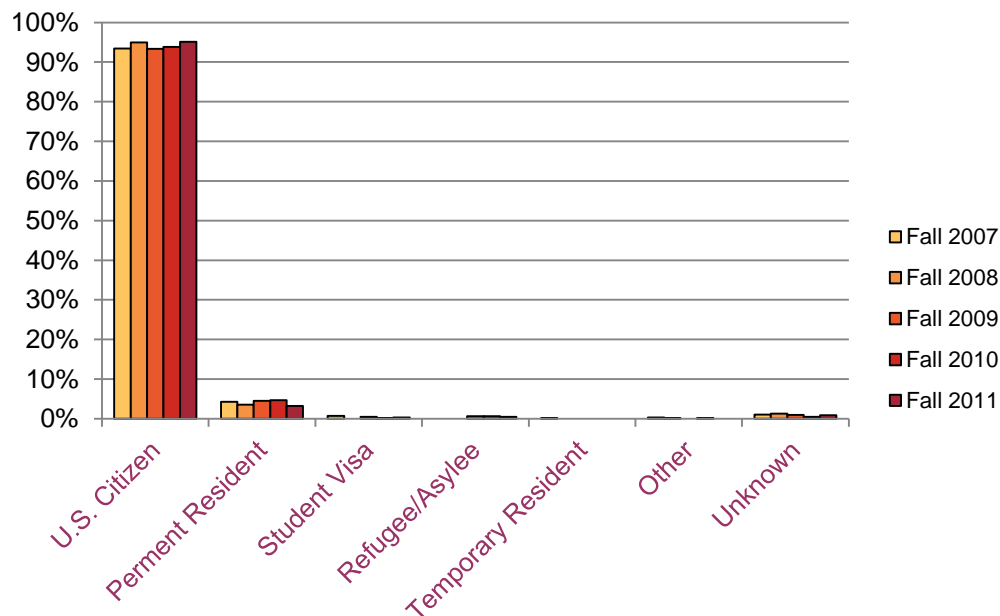
Fall 2011 DSP&S Students by Citizenship

The rate of DSP&S students who are U.S. citizens (95.1%) is much higher than the rate of all PCC credit students who are U.S. citizens (78.1%).



DSP&S Students by Citizenship

The mix of DSP&S students by citizenship status has remained roughly constant over five years.

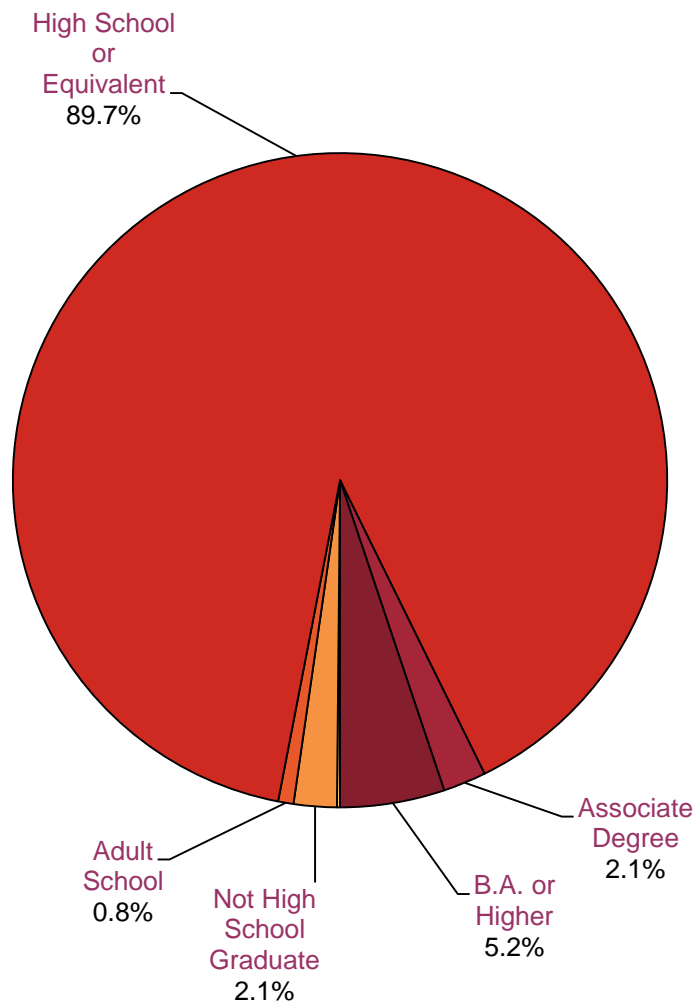


DSP&S Students by Citizenship

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
U.S. Citizen	526	530	577	566	627
Permanent Resident	24	20	28	28	21
Student Visa	4		3	1	2
Refugee/Asylee			4	4	3
Temporary Resident	1				
Other	2	1		1	
Unknown	6	7	6	3	6
<i>Total</i>	<i>563</i>	<i>558</i>	<i>618</i>	<i>603</i>	<i>659</i>
Percent					
U.S. Citizen	93.4%	95.0%	93.4%	93.9%	95.1%
Permanent Resident	4.3%	3.6%	4.5%	4.6%	3.2%
Student Visa	0.7%	0.0%	0.5%	0.2%	0.3%
Refugee/Asylee	0.0%	0.0%	0.6%	0.7%	0.5%
Temporary Resident	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.2%	0.0%
Unknown	1.1%	1.3%	1.0%	0.5%	0.9%

Fall 2011 DSP&S Students by Education Level

In Fall 2011 89.7% of DSP&S students had a highest prior education level of some version of high school. This is greater than the 85.0% of all PCC credit students with the same education level.

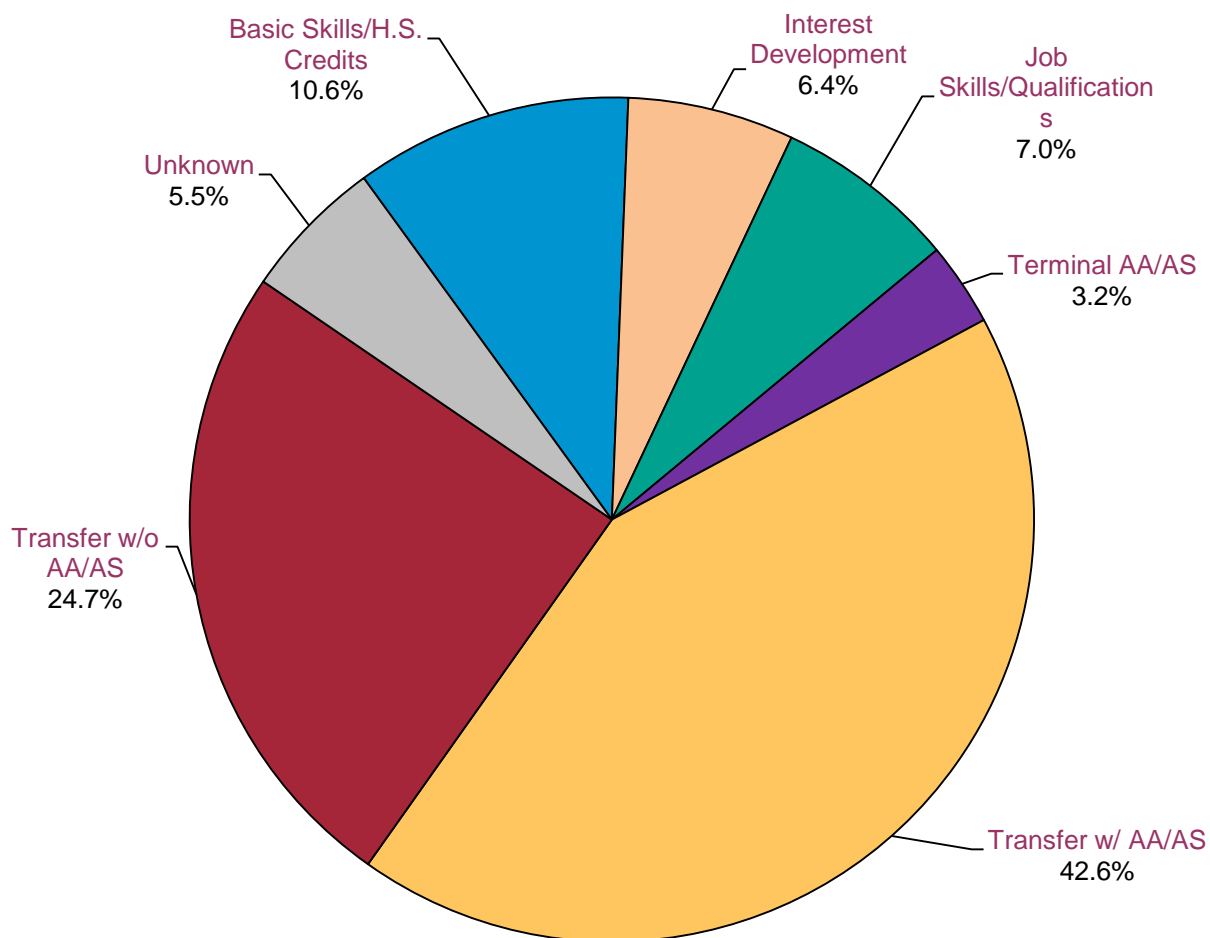


DSP&S Students by Education Level

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
Currently in K-12	3	1	1	1	1
Not High School Graduate	28	24	22	25	14
Adult School	1	4	4	4	5
GED or High School Proficiency	41	46	48	48	59
Foreign High School	11	12	11	7	7
High School	441	439	477	464	525
Associate Degree	16	12	23	18	14
B.A. or Higher	22	20	32	36	34
<i>Total</i>	<i>563</i>	<i>558</i>	<i>618</i>	<i>603</i>	<i>659</i>
<i>Percent</i>					
Currently in K-12	0.5%	0.2%	0.2%	0.2%	0.2%
Not High School Graduate	5.0%	4.3%	3.6%	4.1%	2.1%
Adult School	0.2%	0.7%	0.6%	0.7%	0.8%
GED or High School Proficiency	7.3%	8.2%	7.8%	8.0%	9.0%
Foreign High School	2.0%	2.2%	1.8%	1.2%	1.1%
High School	78.3%	78.7%	77.2%	76.9%	79.7%
Associate Degree	2.8%	2.2%	3.7%	3.0%	2.1%
B.A. or Higher	3.9%	3.6%	5.2%	6.0%	5.2%

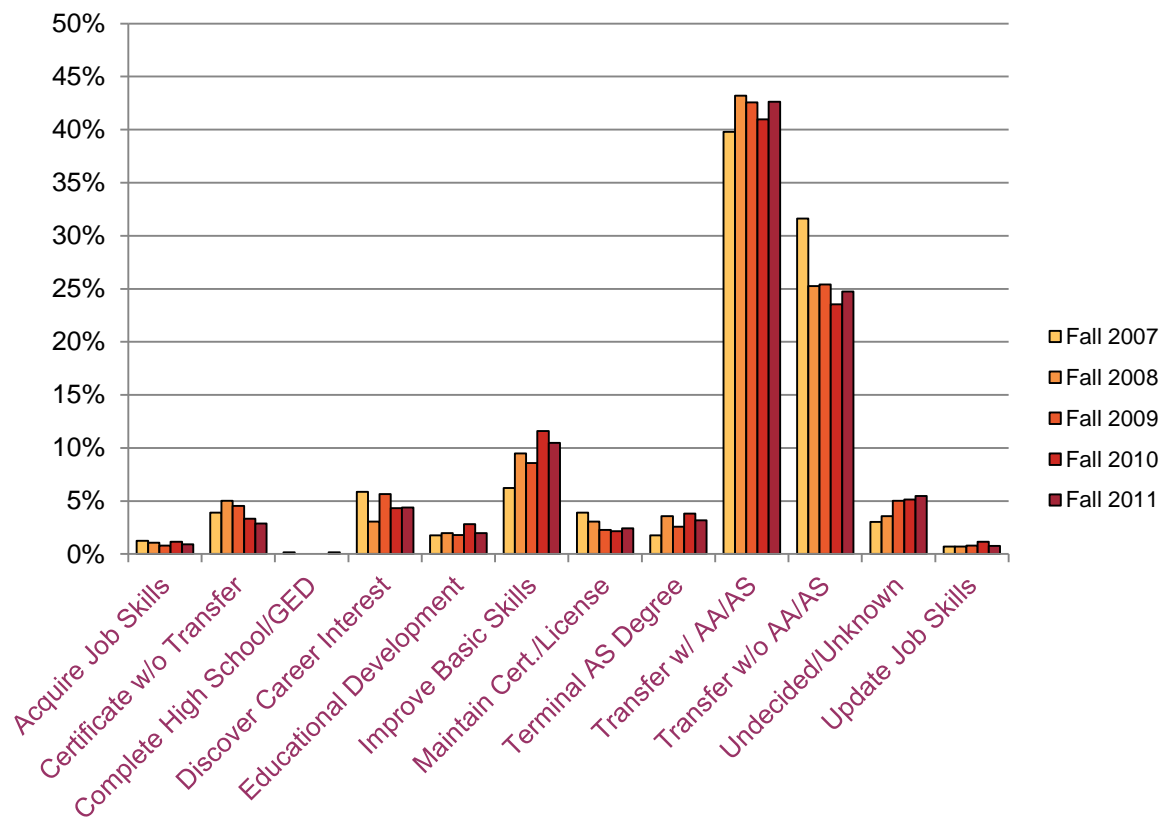
Fall 2011 DSP&S Students by Educational Goal

About two thirds of DSP&S students state a goal of transferring to a four year school. Doing so with an Associate degree is twice as popular as transferring without a degree. The general pattern of educational goals of DSP&S students is similar to that of the entire population of PCC credit students.



DSP&S Students by Educational Goal

The percentage of DSP&S students with an educational goal of transferring, either with or without an Associate degree, has remained roughly constant after a large drop in Fall 2008. Similar to the population of all PCC credit students, the percentage of students with a goal of improving basic skills has increased.



DSP&S Students by Educational Goal

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
Acquire Job Skills	7	6	5	7	6
Certificate w/o Transfer	22	28	28	20	19
Complete High School/GED	1				1
Discover Career Interest	33	17	35	26	29
Educational Development	10	11	11	17	13
Improve Basic Skills	35	53	53	70	69
Maintain Cert./License	22	17	14	13	16
Terminal AS Degree	10	20	16	23	21
Transfer w/ AA/AS	224	241	263	247	281
Transfer w/o AA/AS	178	141	157	142	163
Undecided/Unknown	17	20	31	31	36
Update Job Skills	4	4	5	7	5
<i>Total</i>	<i>563</i>	<i>558</i>	<i>618</i>	<i>603</i>	<i>659</i>
<i>Percent</i>					
Acquire Job Skills	1.2%	1.1%	0.8%	1.2%	0.9%
Certificate w/o Transfer	3.9%	5.0%	4.5%	3.3%	2.9%
Complete High School/GED	0.2%	0.0%	0.0%	0.0%	0.2%
Discover Career Interest	5.9%	3.0%	5.7%	4.3%	4.4%
Educational Development	1.8%	2.0%	1.8%	2.8%	2.0%
Improve Basic Skills	6.2%	9.5%	8.6%	11.6%	10.5%
Maintain Cert./License	3.9%	3.0%	2.3%	2.2%	2.4%
Terminal AS Degree	1.8%	3.6%	2.6%	3.8%	3.2%
Transfer w/ AA/AS	39.8%	43.2%	42.6%	41.0%	42.6%
Transfer w/o AA/AS	31.6%	25.3%	25.4%	23.5%	24.7%
Undecided/Unknown	3.0%	3.6%	5.0%	5.1%	5.5%
Update Job Skills	0.7%	0.7%	0.8%	1.2%	0.8%

DSP&S Students by Education Level

There have been no major changes in the prior education level of DSP&S students over five years.

