

CHAPTER 2

STUDENT & ENROLLMENT TRENDS



Credit Students

In Fall 2006 PCC began to see a gradual increase in credit students. The trend continued in Fall 2008 with 26,863 credit students, and increase of 962 students from Fall 2007. The statewide student population for California Community Colleges (CCCs) has followed a similar pattern. The percent total credit students for all CCCs increased a little over 5% in Fall 2008.

Figure 2-1
PCC Total Credit Students

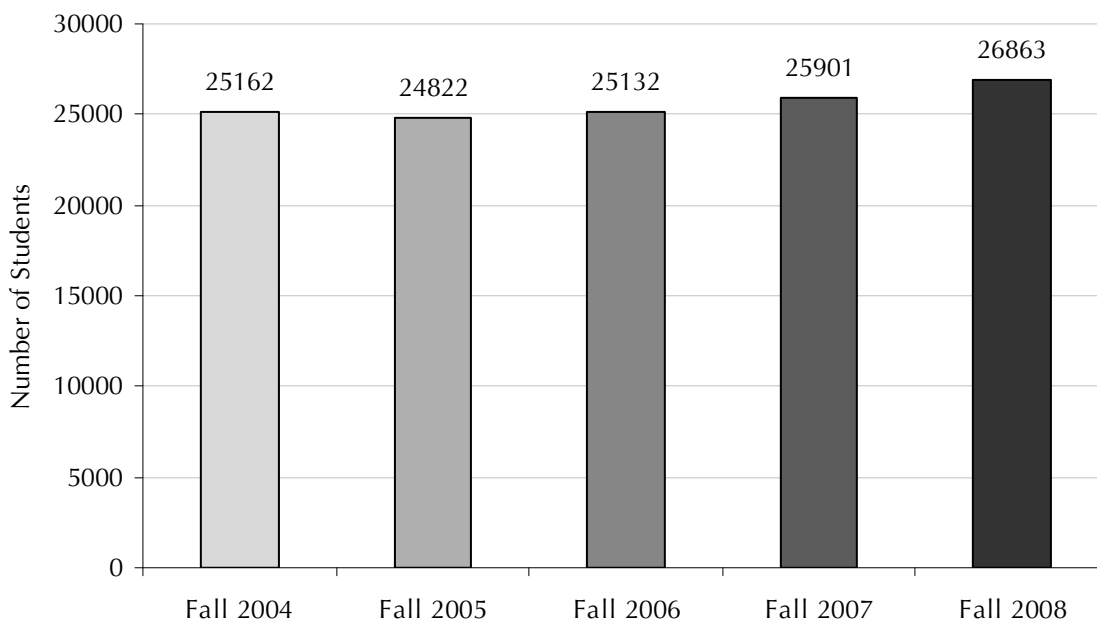


Figure 2-2
All CCCs Total Credit Students

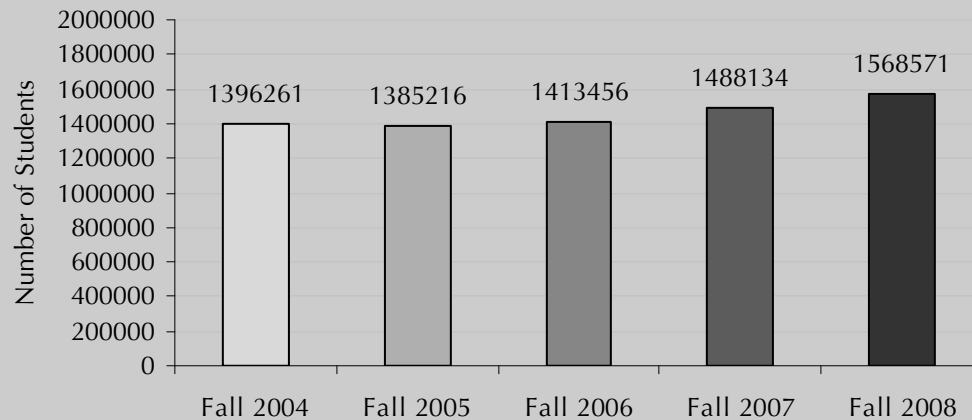


Table 2-1
PCC Total Credit Students

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
PCC	25162	24822	25132	25901	26863
% change	-2.5%	-1.4%	1.2%	3.1%	3.7%
All CCCs	1396261	1385216	1413456	1488134	1568571
% change	-0.9%	-0.8%	2.0%	5.3%	5.4%

The statewide data are from the California Community College Chancellor's Office.

Gender

Females continue to outnumber males at PCC. This is a pattern seen statewide and nationally. Female students have comprised a majority in higher education institutions for the past three decades. However, the percentage of male students has been steadily increasing for the past five years, narrowing the percentage difference between the two genders from 10% in Fall 2004 to 6% in Fall 2008.

Figure 2-3
Fall 2008 Credit Students by
Gender

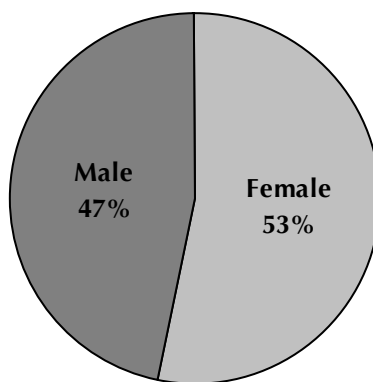


Table 2-2
Credit Students by
Gender

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Female	13796	13530	13655	13871	14194
	Male	11366	11256	11417	11922	12528
	Unknown	0	36	60	108	141
	<i>Total</i>	25162	24822	25132	25901	26863
<i>Percent</i>						
	Female	54.8	54.6	54.5	53.8	53.1
	Male	45.2	45.4	45.5	46.2	46.9

Age

In Fall 2008, approximately 70% of PCC students were under the age of 25, the same as the previous year. The percent of students under 20 has increased since Fall 2004; whereas the percent of students 30 years or older has generally decreased during the same time period.

Figure 2-4
Credit Students by
Age Group

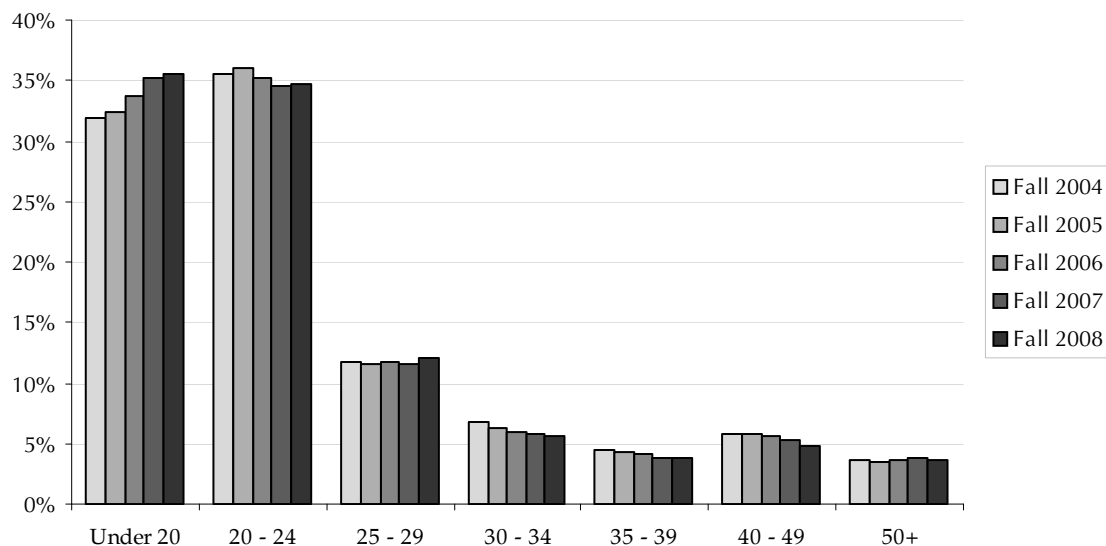


Table 2-3
Credit Students by
Age Group

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Under 20	8045	8060	8456	9130	9549
	20 - 24	8930	8925	8850	8929	9315
	25 - 29	2949	2861	2962	2997	3221
	30 - 34	1703	1577	1514	1491	1501
	35 - 39	1134	1064	1026	1006	1006
	40 - 49	1473	1455	1422	1358	1308
	50+	928	880	902	990	960
	Unknown	0	0	0	0	3
	<i>Total</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>	<i>26863</i>
<i>Percent</i>						
	Under 20	32.0	32.5	33.6	35.2	35.5
	20 - 24	35.5	36.0	35.2	34.5	34.7
	25 - 29	11.7	11.5	11.8	11.6	12.0
	30 - 34	6.8	6.4	6.0	5.8	5.6
	35 - 39	4.5	4.3	4.1	3.9	3.7
	40 - 49	5.9	5.9	5.7	5.2	4.9
	50+	3.7	3.5	3.6	3.8	3.6

Ethnicity

For Fall 2008, the largest ethnic groups at PCC were Hispanic and Asian/Pacific Islander, representing 33% and 27% of the total PCC student population, respectively. The third largest group was White. African Americans, Filipino, Native Americans, and other ethnicities together represent 15% of the total PCC student population.

Figure 2-5
Fall 2008 Credit Students by
Ethnicity

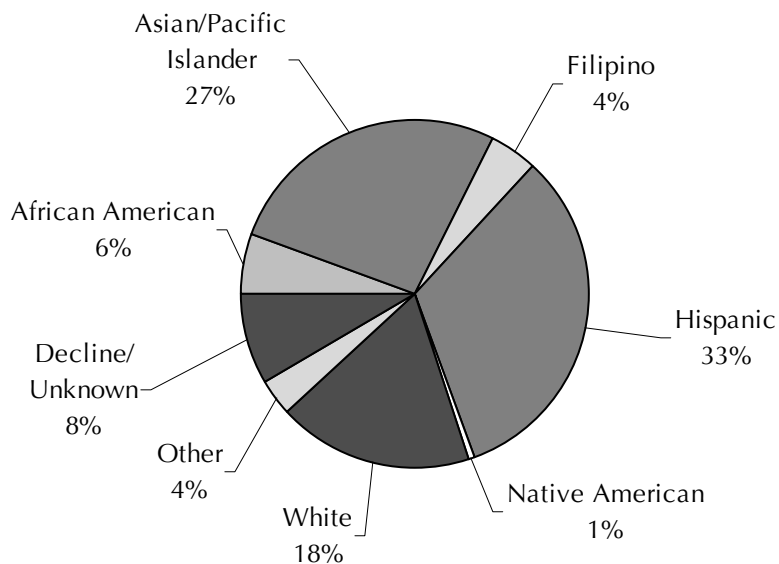


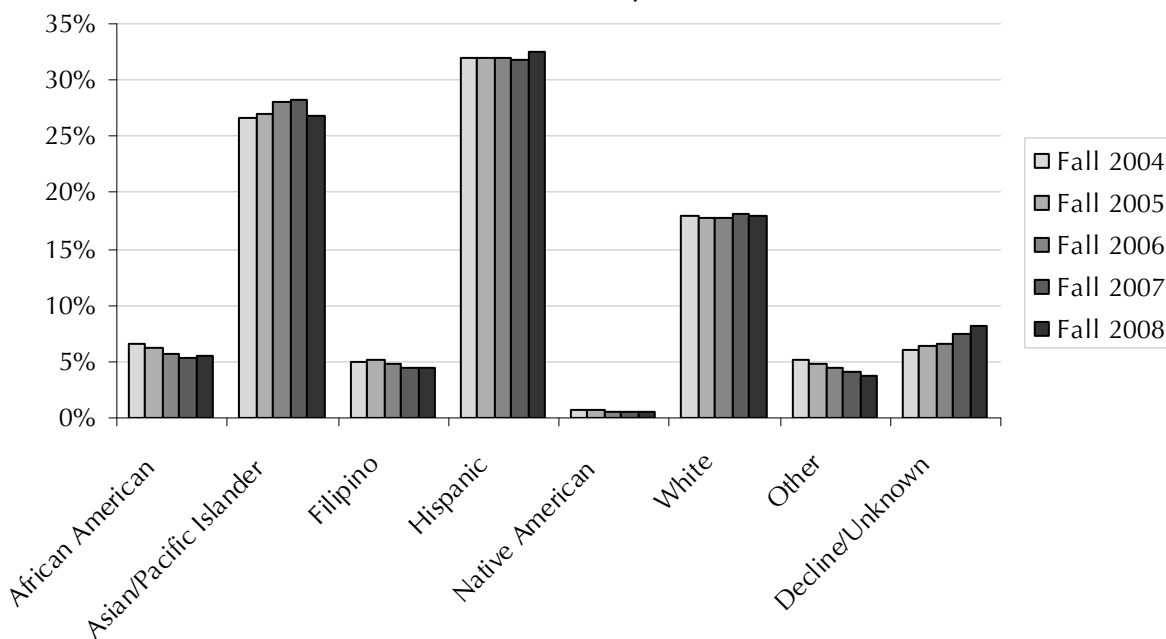
Table 2-4
Credit Students by
Ethnicity

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	African American	1651	1546	1429	1365	1488
	Asian/Pacific Islander	6704	6718	7067	7319	7209
	Filipino	1237	1264	1221	1171	1194
	Hispanic	8030	7945	8039	8247	8757
	Native American	193	164	147	131	143
	White	4537	4414	4469	4689	4836
	Other	1281	1193	1097	1048	1021
	Decline/Unknown	1529	1578	1663	1931	2215
	<i>Total</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>	<i>26863</i>
<i>Percent</i>						
	African American	6.6	6.2	5.7	5.3	5.5
	Asian/Pacific Islander	26.6	27.1	28.1	28.3	26.8
	Filipino	4.9	5.1	4.9	4.5	4.4
	Hispanic	31.9	32.0	32.0	31.8	32.6
	Native American	0.8	0.7	0.6	0.5	0.5
	White	18.0	17.8	17.8	18.1	18.0
	Other	5.1	4.8	4.4	4.0	3.8
	Decline/Unknown	6.1	6.4	6.6	7.5	8.2

Ethnicity

The percentage distribution of ethnic categories has remained relatively stable since Fall 2004. There have been fluctuations in some of the ethnic categories, such as African-American, Asian/Pacific Islander, and Filipino category over the past five years. The Decline/Unknown category continues to increase, while the percentage of students of other ethnicities continues to decline.

Figure 2-6
Credit Students by
Ethnicity





Citizenship

The percentage of PCC credit students that are U.S. citizens has remain relatively consistent for the past five years with only a modest percentage increase. Seventy-five percent of the credit students are U.S. citizens while the percentage of permanent residents has been slowly decreasing since Fall 2004. The percentage of international students on F-1 visas attending PCC has slowly increased over the last five years.

Figure 2-7
Fall 2008 Credit Students by
Citizenship Status

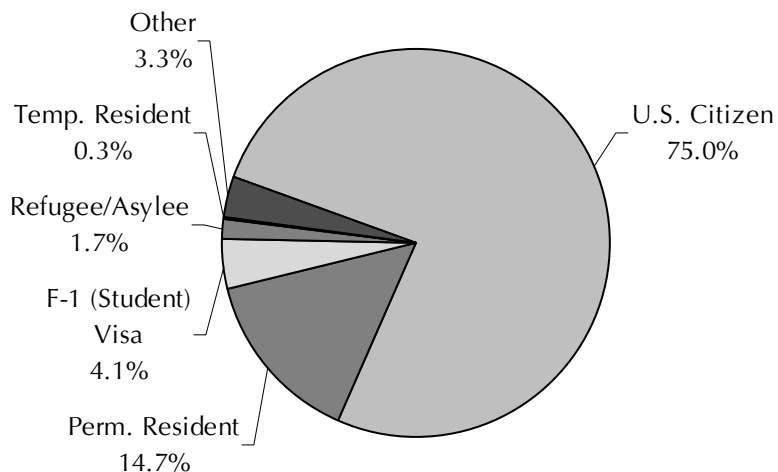


Table 2-5
Credit Students by
Citizenship Status

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>					
U.S. Citizen	18835	18580	18750	19426	20410
Perm. Resident	4247	4170	4156	4055	3949
F-1 (Student) Visa	846	805	863	976	1092
Refugee/Asylee	479	473	453	472	449
Temp. Resident	90	89	102	94	79
Other	665	705	808	878	884
<i>Total</i>	25162	24822	25132	25901	26863
<i>Percent</i>					
U.S. Citizen	74.9	74.9	74.6	75.0	76.0
Perm. Resident	16.9	16.8	16.5	15.7	14.7
F-1 (Student) Visa	3.4	3.2	3.4	3.8	4.1
Refugee/Asylee	1.9	1.9	1.8	1.8	1.7
Temp. Resident	0.4	0.4	0.4	0.4	0.3
Other	2.6	2.8	3.2	3.4	3.3

Education Level

Education level reflects a student's highest level of education upon admission to PCC. The vast majority of students have a high school diploma or its equivalent by the time they enroll in courses at PCC. The percentage of students with a high school diploma or its equivalent has remained relatively stable, ranging from approximately 81% to 83% over the past five years. The percentage of students with a U.S. or foreign BA degree has been increasing over the last five years.

Figure 2-8
Credit Students by
Education Level

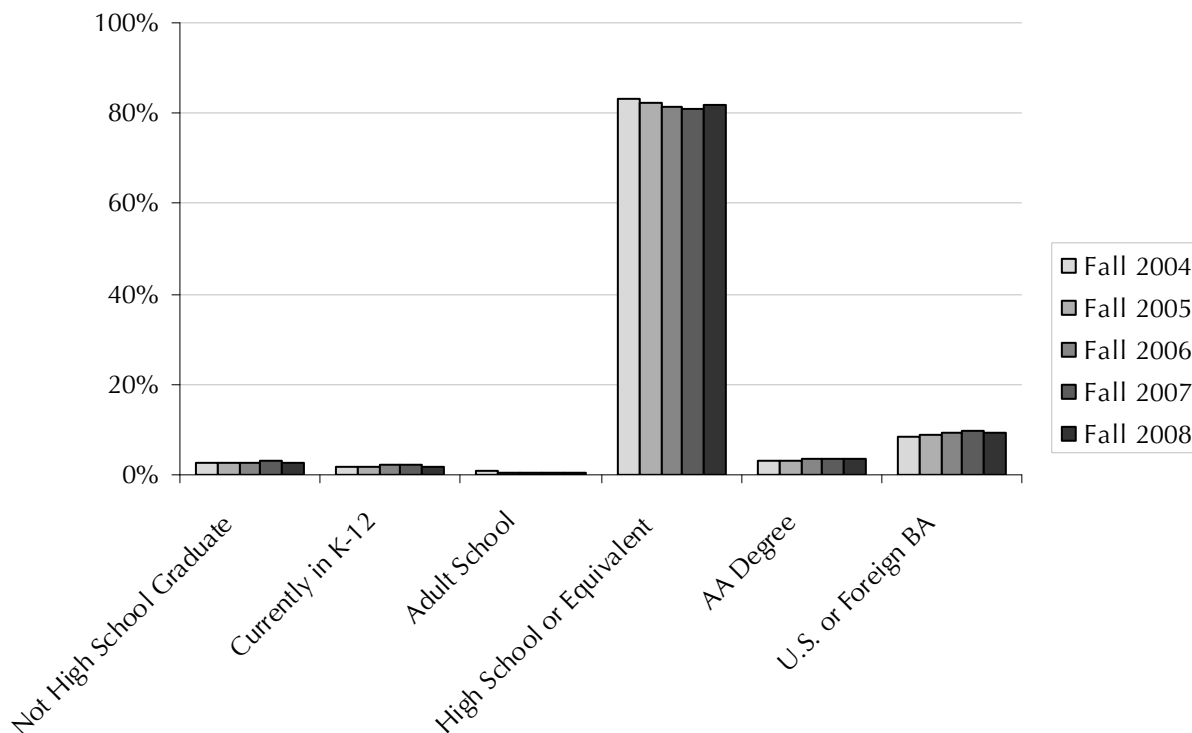


Table 2-6
Credit Students by
Education Level

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Not High School Graduate	676	679	666	785	758
	Currently in K-12	424	478	555	551	507
	Adult School	174	152	154	166	167
	U.S. High School Graduate	17439	17075	17119	17632	18541
	GED	708	761	812	822	904
	High School Proficiency	544	490	477	447	478
	Foreign High School	2209	2116	2077	2055	2069
	AA Degree	807	820	876	931	923
	BA Degree	1565	1678	1885	2042	2129
	Foreign University	590	553	483	459	380
	Unknown	26	20	28	11	7
	<i>Total</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>	<i>26863</i>
<i>Percent</i>						
	Not High School Graduate	2.7	2.7	2.7	3.0	2.8
	Currently in K-12	1.7	1.9	2.2	2.1	1.9
	Adult School	0.7	0.6	0.6	0.6	0.6
	U.S. High School Graduate	69.3	68.8	68.1	68.1	69.0
	GED	2.8	3.1	3.2	3.2	3.4
	High School Proficiency	2.2	2.0	1.9	1.7	1.8
	Foreign High School	8.8	8.5	8.3	7.9	7.7
	AA Degree	3.2	3.3	3.5	3.6	3.4
	BA Degree	6.2	6.8	7.5	7.9	7.9
	Foreign University	2.3	2.2	1.9	1.8	1.4
	Unknown	0.1	0.1	0.1	0.0	0.0

Educational Goal

Educational goal represents a student's reason for enrolling in PCC and is collected at the time of admission. For the past four years, the percentage of those who wished to transfer with an AA/AS increased, while the percentage of those wishing to obtain a terminal AA/AS decreased. During the same time period, the percentage of those wishing to improve basic skills increased. For further discussion on basic skills education, see page 52.

It is important to note that a student may change his/her educational goal at anytime. The reported data reflect a student's educational goal at the time of admission, but it may have changed since then.

Figure 2-9
Credit Students by
Educational Goal

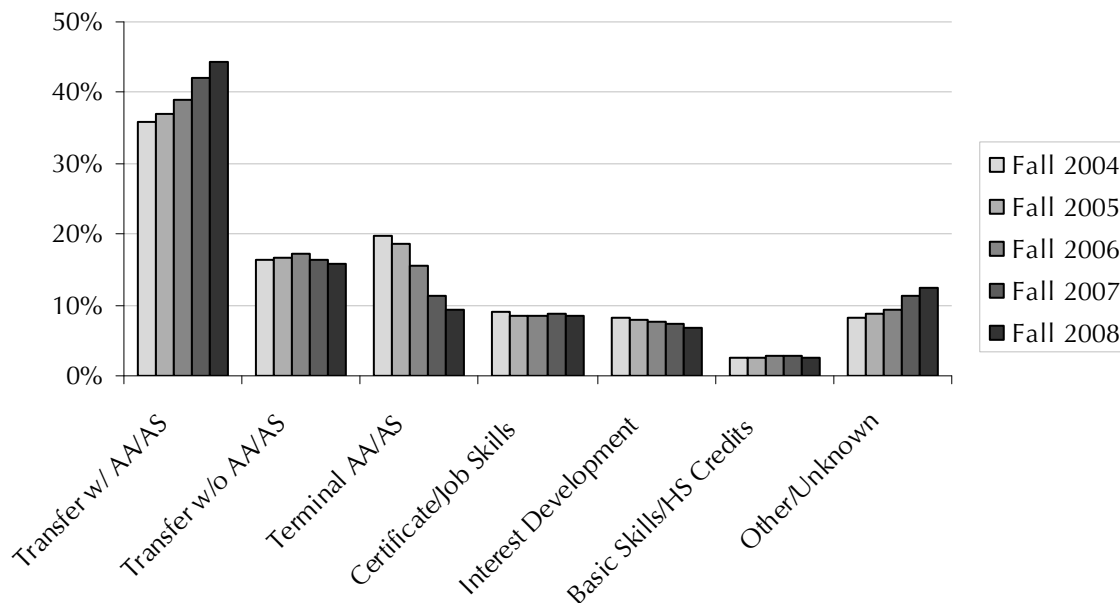


Table 2-7
Credit Students by
Educational Goal

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Transfer w/ AA/AS	9041	9195	9809	10869	11913
	Transfer w/o AA/AS	4097	4150	4318	4251	4287
	Terminal AA Degree	4287	3901	3218	2299	1895
	Terminal AS Degree	719	703	715	633	610
	1-Yr. Voc. Certificate	209	256	326	405	486
	Acquire Job Skills	1278	1164	1068	1072	1022
	Update Current Job Skills	557	511	541	543	528
	Maintain Cert./License	203	205	218	233	256
	Formulate Career Plans	983	880	818	804	764
	Personal Development	1070	1082	1092	1079	1035
	Basic Skills	398	373	461	508	515
	Complete HS Credits	250	233	235	242	186
	Other/Unknown	2070	2169	2313	2963	3366
	<i>Total</i>	<i>25162</i>	<i>24822</i>	<i>25132</i>	<i>25901</i>	<i>26863</i>
<i>Percent</i>						
	Transfer w/ AA/AS	35.9	37.0	39.0	42.0	44.3
	Transfer w/o AA/AS	16.3	16.7	17.2	16.4	16.0
	Terminal AA Degree	17.0	15.7	12.8	8.9	7.1
	Terminal AS Degree	2.9	2.8	2.8	2.4	2.3
	1-Yr. Voc. Certificate	0.8	1.0	1.3	1.6	1.8
	Acquire Job Skills	5.1	4.7	4.2	4.1	3.8
	Update Current Job Skills	2.2	2.1	2.2	2.1	2.0
	Maintain Cert./License	0.8	0.8	0.9	0.9	1.0
	Formulate Career Plans	3.9	3.5	3.3	3.1	2.8
	Personal Development	4.3	4.4	4.3	4.2	3.9
	Basic Skills	1.6	1.5	1.8	2.0	1.9
	Complete HS Credits	1.0	0.9	0.9	0.9	0.7
	Other/Unknown	8.2	8.7	9.2	11.4	12.5

Full-time/Part-time

Students who enroll in 12 or more units per term are considered full-time, while those who take less than 12 units are considered part-time. Approximately two-thirds of PCC credit students were part-time in Fall 2008. From 2004 to 2008, the proportion of full-time students has increased.

Figure 2-10
Fall 2008 Credit Students by
Full-time/Part-time Status

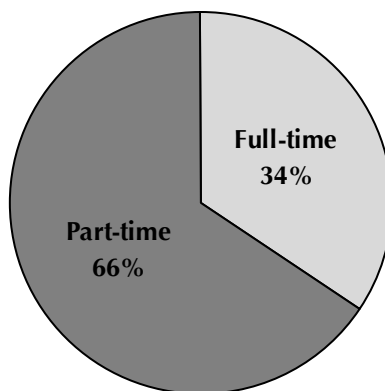


Table 2-8
Credit Students by
Full-time/Part-time Status

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Full-time	8192	8005	8344	8687	9240
	Part-time	16970	16817	16788	17214	17623
	<i>Total</i>	25162	24822	25132	25901	26863
<i>Percent</i>						
	Full-time	32.6	32.2	33.2	33.5	34.4
	Part-time	67.4	67.8	66.8	66.5	65.6

Enrollments in Day & Evening Classes

For the purposes of discussion on enrollment, one student who took two classes was counted as two enrollments. In Fall 2008, approximately 74% of enrollments were in day classes, defined as those that start before 4:30 PM. Students were grouped into one of three categories: those who took only day classes, those who took only evening classes, or those who took both. Compared to the previous four years, in 2008, a higher percentage of credit students took both day and evening classes.

Figure 2-11
Fall 2008 Day and Evening
Credit Enrollments

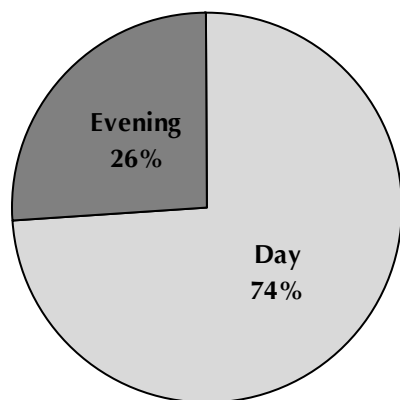


Figure 2-12
Fall 2008 Day and Evening
Credit Students

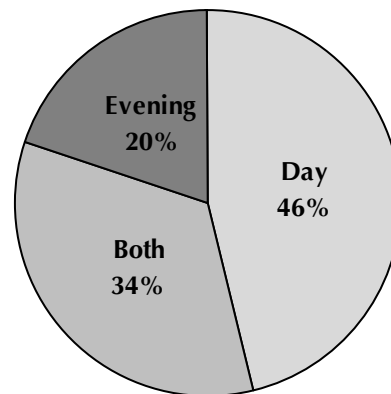


Table 2-9
Day and Evening
Credit Enrollments

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Day	50119	49849	52897	54799	57640
	Evening	18304	17611	19506	20506	20791
	<i>Total</i>	68423	67460	72403	75305	78431
<i>Percent</i>						
	Day	73.2	73.9	73.1	72.8	73.5
	Evening	26.8	26.1	26.9	27.2	26.5

Table 2-10
Day and Evening
Credit Students

		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Number</i>						
	Day	12049	12088	11552	11652	12401
	Evening	5325	5249	5329	5534	5403
	Both	7788	7485	8251	8715	9059
	<i>Total</i>	25162	24822	25132	25901	26863
<i>Percent</i>						
	Day	47.9	48.7	46.0	45.0	46.2
	Evening	21.2	21.1	21.2	21.4	20.1
	Both	31.0	30.2	32.8	33.6	33.7