

PCC PATHWAYS SYMPOSIUM



PASADENA CITY COLLEGE, SEPTEMBER 23 & 24, 2016

WIFI

pcccampus

NO PASSWORD

Day One: Friday, 9/23	
8:30 - 9:00	Breakfast
9:00 - 9:30	Welcome, introductions, Day 1 goals, icebreaker
9:30 – 10:15	Reading Activity – <ul style="list-style-type: none"> • Jenkins: “Redesigning Community Colleges for Student Success” • Rose: “Challenges Facing the Guided Pathway Model”
10:15 – 10:30	Break
10:30 – Noon	PCC Pathways presentation
Noon – 1:00	Lunch with PCC Pathways staff, coaches, counselors, and students
1:00 -2:30	Breakout Sessions: Part 1 <ol style="list-style-type: none"> 1. Project management 2. Outreach/recruitment, communication, and marketing 3. Summer orientation: Jam 4. Student Success Team: counselors, success coaches and tutors 5. College 1: FY Seminar, common read, and student conference 6. Post-first year support to completion 7. Assessment and evaluation
2:30 – 2:45	Break & Snacks
2:45 – 4:15	Breakout Sessions: Part 2 – repeat of seven presentations
4:15 – 5:00	<ul style="list-style-type: none"> • Guided team discussion • Q&A

1. We will demonstrate and engage you in the process of how we scaled up and sustained Pasadena City College's Pathways program.
2. We hope you will have the knowledge and tools to do the same at your college.

Symposium Goals

B I N G O

Five colorful balls are arranged in a horizontal line, spelling out the word "BINGO". Each ball is a different color and has a white circular center with a black letter. From left to right: a blue ball with the letter 'B', a red ball with the letter 'I', a grey ball with the letter 'N', a green ball with the letter 'G', and a yellow ball with the letter 'O'. The balls are slightly shadowed on the surface they are resting on.



Reading Activity

Four short excerpts have been numbered in the Mike Rose and Guided Pathways articles that were provided as pre-readings.

Selecting: At your table count off 1,2,3,4 to identify who will read which excerpt.

Reading: Read your excerpt and choose a "golden line" that resonates with you.

Sharing out: Moving around the table, allow each person to share out their "golden line" and why they selected it.

PCC PATHWAYS





Math Jam 2011



Math Jam 2012



Math Jam 2013



Math Jam 2014

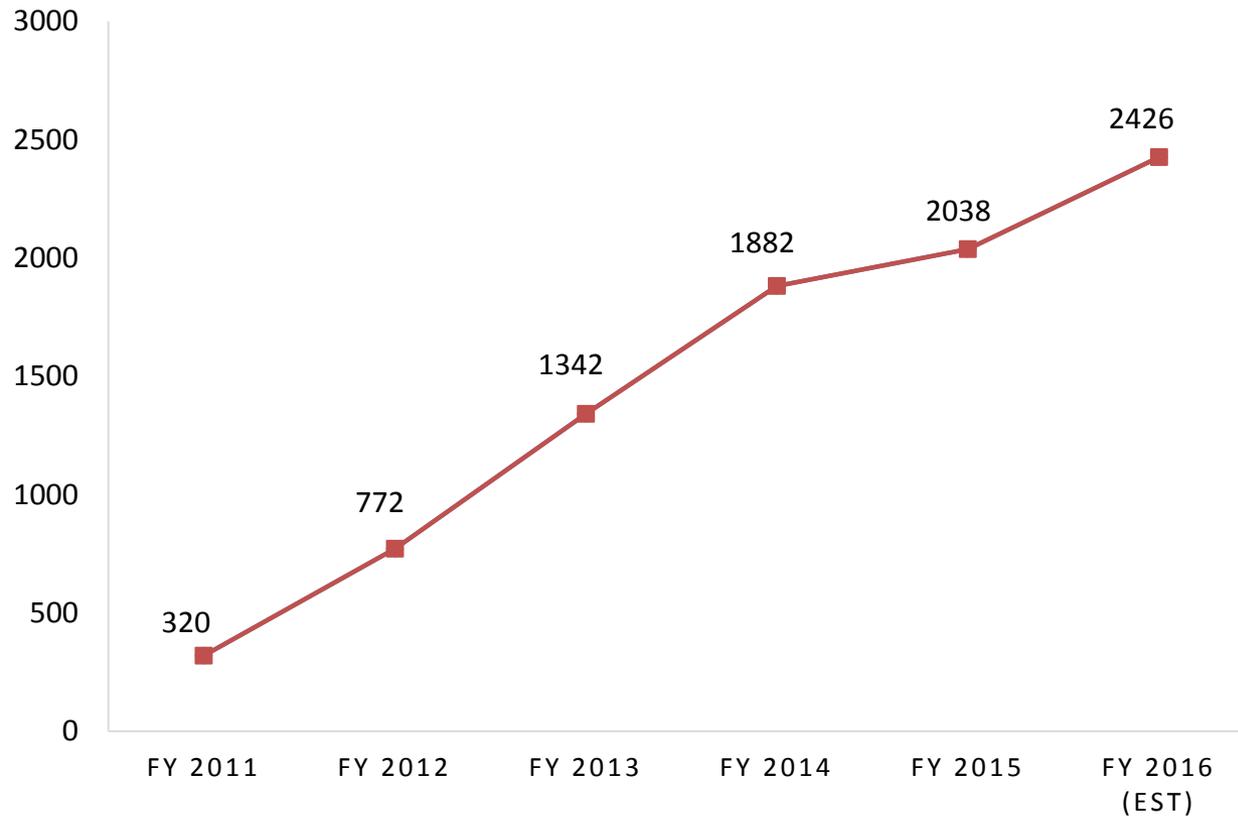


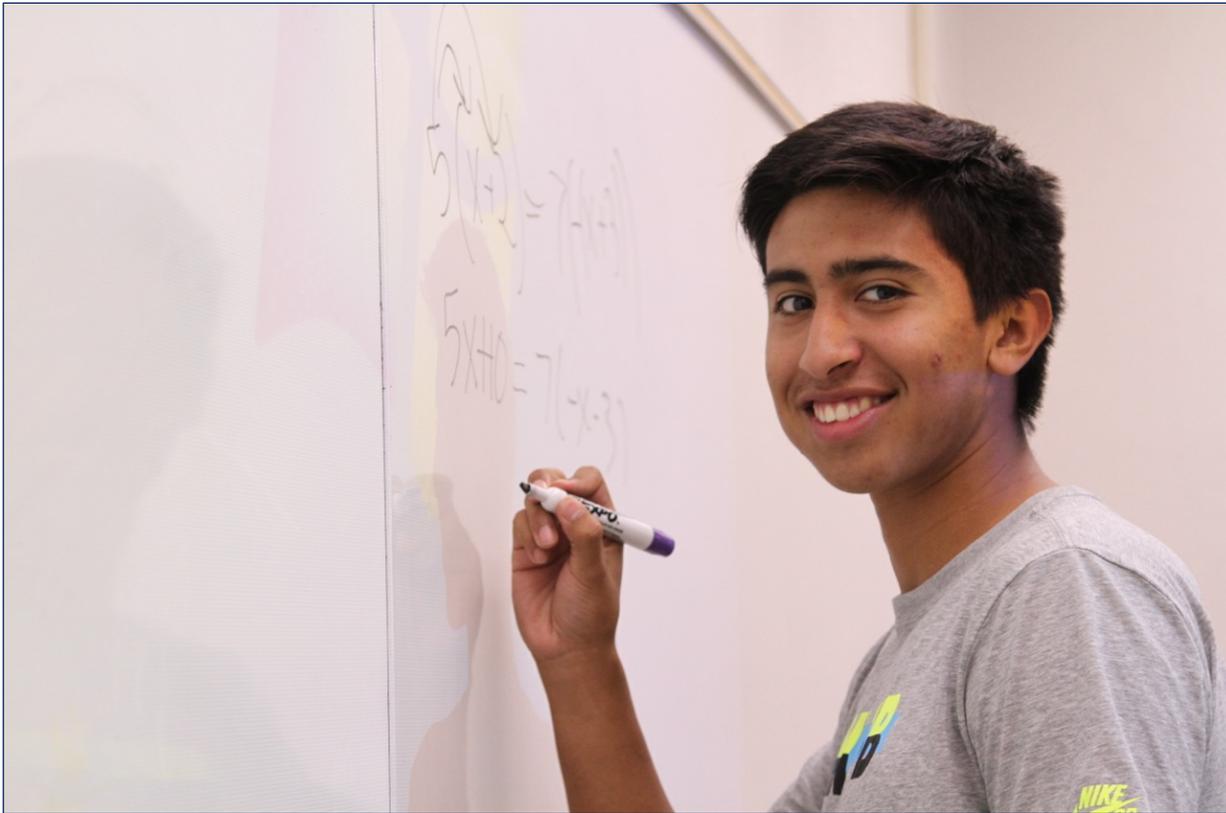
Math Jam 2015



Math Jam 2016

Pathways Growth





How do we scale up and
not lose Danny?



KWest 1 Retreat

5,537

Number of first time students who
enrolled at PCC in 2004

Developing a Sense of Urgency

Developmental Education

N = 3,408

- 12% earned an AA/AS
- 5% earned a certificate
- 25% transferred
- 69% had no discernible milestone

Non-Dev Education

N = 2,129

- 10% earned an AA/AS
- 4% earned a certificate
- 41% transferred
- 55% had no discernible milestone

The 5,537 Six Years Later

Shared Core Beliefs

1. Only a campus-wide effort will eliminate the equity/achievement gap.
2. We must address non-cognitive as well as academic issues.
3. We must be evidence-informed.
4. Failure provides opportunities to learn.

The Journey from Boutique to Behemoth

2001

- Teaching and Learning Center
- External evaluation partnership with CGU/UCLA

2001-2004

- Learning communities

2001-2010

- Summer Bridge/First Year Experience program

2006

- Math Jam

2011

- PCC Pathways – First Year

2014

- PCC Pathways – Second Year

PCC PATHWAYS



**Athletes
Pathway**



**International
Pathway**



**Ujima
Pathway**



**XL
Pathway**

- Quality
- Scale
- Intensity



“Until colleges make high-impact practices inescapable for all students who need them, these practices will be only minimally effective in promoting the major gains sought in student success and completion.”

A Matter of Degrees, CCSSE, 2013

High-Impact Practices

- 1. First Year Seminars and Experiences**
- 2. Common Intellectual Experiences**
3. Learning Communities
- 4. Writing-Intensive Courses**
- 5. Collaborative Assignments and Projects**
- 6. Undergraduate Research**
7. Diversity/Global Learning
8. Service Learning, Community-Based Learning
9. Internships
10. Capstone Courses and Projects

High Impact Practices

Essential Pre-Pathway Components: **Bringing Them In**

- Outreach and recruitment
- Pre-assessment workshops (PAWS)
- On-site assessment and multiple measures
- Info sessions
- Pre-registration workshops
- Priority registration support

Essential First Year Components: **Starting Them Right**

- Extended orientation to college (Jam)
- Student Success Team: counselors, coaches and tutors
- 12-15 units in FY w/ English and math
- College 1, “One Book, One College,” and student conference
- Career Week
- Study/resource centers

Essential **Post-FY** Components: **Getting Them Out**

- Second Year orientation (SJam)
- Service/leadership requirement
- Student Success Team
- Targeted advisement
- Study/resource center

The First Year Timeline

Sept.	High school outreach/recruitment
Dec.-Apr.	PCC application, pre-assessment prep, FAFSA support, on-site placement assessment, Pathways application
May-July	Info sessions and registration support at PCC
August	Summer orientation (Jam) w/FAFSA support
Fall	Full-time student status, required courses “Contract” and passport “One Book, One College” and FY Student Conference
Spring	Full-time student status “Contract” and Canvas passport Career Week

Personnel

- Associate Dean of Pathways
- Assistant Director
- Center Coordinator & Administrative Assistant
- Program coordinators & staff (XL, International, Athletes, & Ujima)
- Outreach and Recruitment Coordinator
- College 1, Counseling, Second Year, & Coach leads
- Counselors, Coaches and Tutors

Think, Pair, Share

Think about your first week of college. What were some of your expectations, fears, highlights, and low points? What do you remember most? Who were the people and what were the events that helped (or didn't help) you get through the week?



SUMMER JAM



Jam Outcomes



1. Develop a sense of connection to the campus community
2. Increase knowledge of campus resources
3. Decreased college anxiety

Key Jam Elements



1. Stress-free, no cost, no credit environment
2. Interactive, project-based curriculum
3. Integration of content (math/college), orientation, and support services
4. Student engagement with peer leaders and success coaches



The Student Success Team

Coaching Outcomes



Students will...

1. Engage in student life activities
2. Utilize appropriate support services and resources to overcome barriers to academic success

Key Success Coaching Elements



1. Graduate students in counseling, education, or related field
2. Face to face higher ed contact and advocate
3. Liaison to student services

Tutoring Outcomes



Students will...

1. Utilize tutoring services
2. Develop effective study skill habits

Key Tutoring Elements



1. Learning community + academics
2. Self-guided behavior
3. Multi generational
4. Non traditional



College 1, Common Read, Student Conference

College 1 Outcomes



Students will...

1. Participate in student engagement activities
2. Utilize year 1 resources
3. Complete an extended orientation to college that provides a rigorous academic experience

Key **College 1** Elements

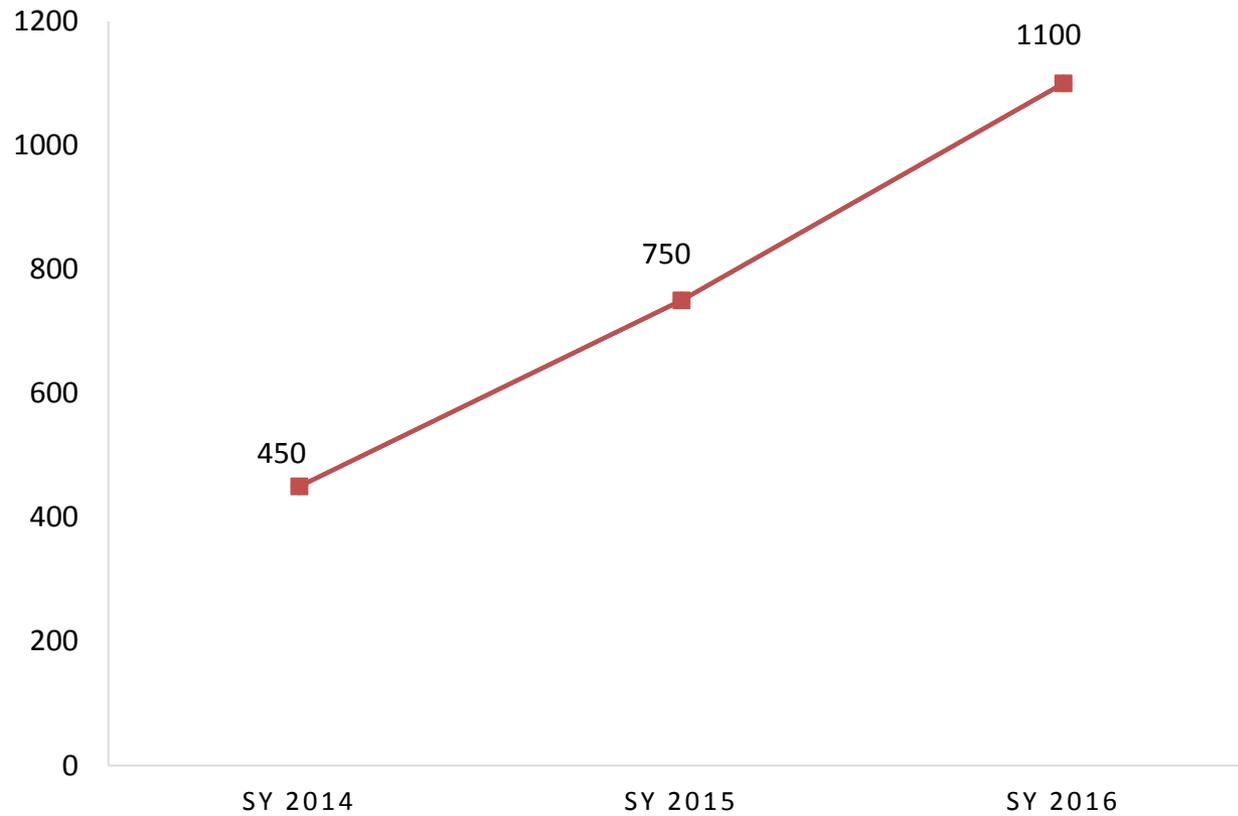


1. Three-unit UC/CSU transferable course
2. Required professional learning for interdisciplinary faculty
3. Undergraduate research
4. Shared learning experience



Support After the First Year

Second Year Growth



Things We're Working On

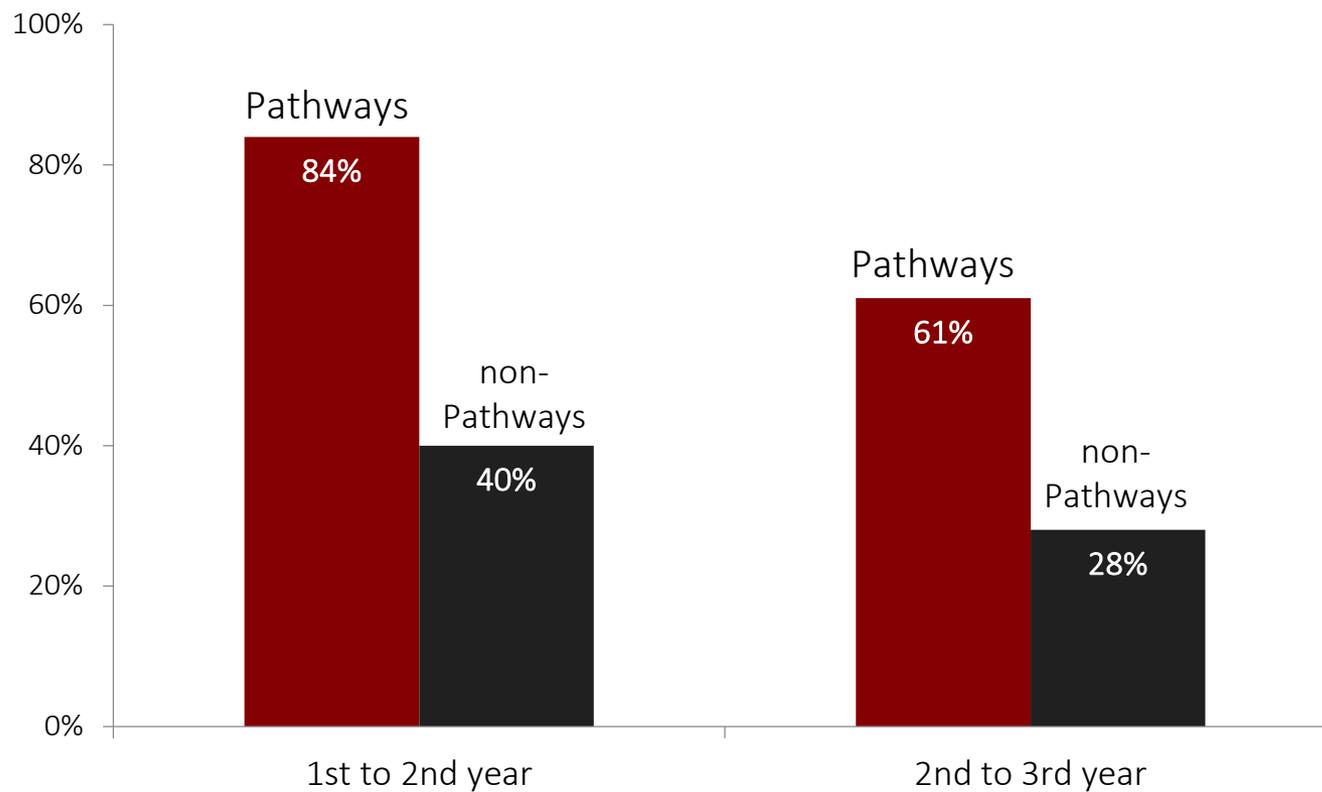


1. Aligning coaching with meta majors
2. Career counseling
3. Service leadership opportunities
4. “Train the trainer” model for tutoring and mentoring
5. Career focused ePortfolio
6. Interactive online learning community

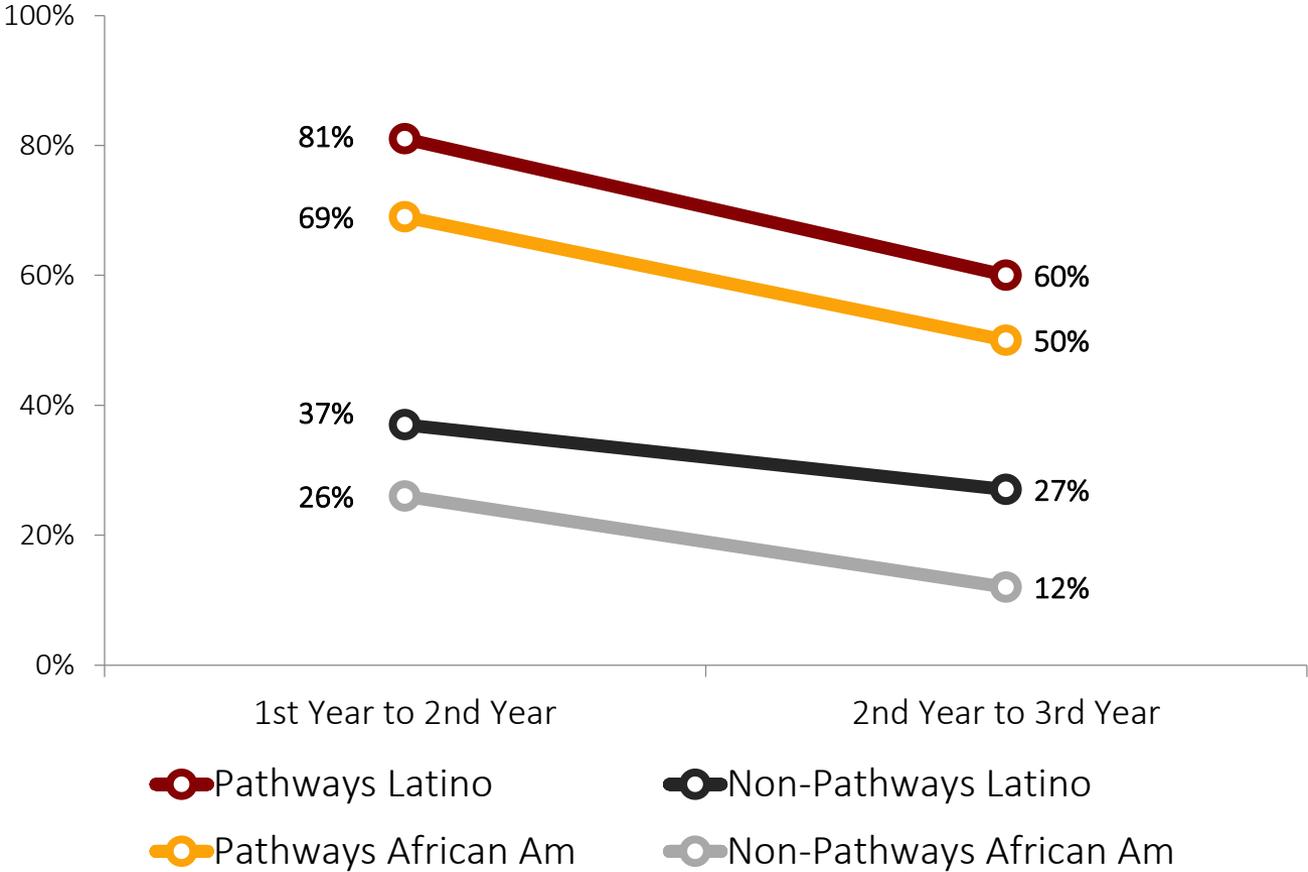


Pathways Evaluation

Persistence – 2012-2013 Cohorts



Persistence by Race – 2012-2013 Cohorts



Transfer Status – 2012-2013 Cohorts

	Transfer-Directed		Transfer-Prepared		Transfer-Ready		Total Students	
	Pathways	Non-Pathways	Pathways	Non-Pathways	Pathways	Non-Pathways	Pathways N	Non-Pathways N
Latino	30%	9%	15.2%	4%	13%	3.2%	303	2,053
African American	16.7%	3.1%	2.4%	2.6%	2.4%	1.5%	42	195
Overall	42.6%	16.7%	24%	10%	22.3%	8.6%	620	4,035

- Meta majors
- Academic program mapping
- Cost effectiveness study
- Evaluation of Athletes, XL, International, and Ujima
- Programs and services for non-Pathway first year students



Question Generation



- Project Management: Brock, **Room C307**
- Outreach/Recruitment & Communication/Marketing: Javier & Dave, **Room C253**
- Math Jam: Jay, Lily & Taleen, **Room C162**
- Success Team: Myriam, Emily, & Tito, **Room C369**
- College 1: Shelagh, **Room C161**
- Post FYE: Stephanie & Vir, **Room C308**
- Evaluation: Crystal & Patty, **Room R123**

Breakout Sessions

Lunch Guests

Dr. Rajen Vurdien -- President/Superintendent

Dr. Cynthia Olivo -- VP of Student Affairs

Dr. Terry Giugni -- VP of Academic Affairs

Gena Lopez -- Ujima Coordinator

Armia Walker – Ujima Counselor

Dr. Russ Frank -- International Students Coordinator

Success Coaches

Pathways Students

**LUNCH
BREAK**

1. What is one thing you learned that you can implement at your own campus?
2. What is one thing you want to learn more about?

Day Two: Saturday, 9/24

8:30 - 9:00	Breakfast
9:00 – 9:15	Summary of evaluation responses
9:15 – 9:45	Text set activity
9:45 – 10:45	College teams -- SWOC activity
10:45 – 11:00	Break
11:00 – 12:00	Team planning with resource coaches
12:00 – 12:30	Whole group discussion
12:30-1:30	Box Lunch/Pathways Center tour



Read the three short texts
Quick-write for 5 minutes
Find a partner and share for 3 minutes each

Text Set Activity

Things Learned

Ideas and inspiration on

- components of a program
- Scaling up an existing program

How to leverage existing programs and resources



More to Learn

Navigating politics/Turf wars

Buy-in

Timeline

Strengths

Weaknesses

SWOC
Analysis

Opportunities

Challenges

TEAM PLANNING

