PCCPATHWAYS

2016-2017 Assessment Plan

PCCPATHWAYS

PCC Pathways addresses PCC's mission and the EMP (Mission: Critical Priorities A, B, C, D and E) by providing students with a pathway to completion. It does so by marrying instruction and student services in a comprehensive set of practices and services to increase students' success, persistence, and completion rates. Our programs and practices are aligned with identified high impact practices as established by the American Association of Colleges and Universities (AACU) and the National Resource Center for the First-Year Experience.

Vision Statement

PCC Pathways provides every student with a clear pathway with effective support services and resources that lead to the successful completion of their academic goal(s).

Mission Statement

The mission of the PCC Pathways Program is to help students identify and achieve their academic goals in a timely manner, while addressing and closing equity gaps.

Pathways Outcomes

1. Students will become engaged members of the campus community
2. Students will utilize Pathways resources
3. Students will complete academic goals in a timely manner
4. Students will increase knowledge about the relationship between major and career

Jam Outcomes

1. Students will develop a sense of connection to the campus community
2. Students will increase knowledge of campus resources
3. Students will identify academic goals
4. Students will explore the relationship between higher education, major, and career

Coaching Outcomes

1. Students will engage in student life activities
2. Students will utilize appropriate support services and resources to overcome barriers to academic success

Tutoring Outcomes

1. Students will utilize tutoring services
2. Students will develop effective study skill habits

College 1 Outcomes

1. Students will develop a sense of belonging on campus
2. Student will develop their academic skills
3. Students will analyze career options related to their major.

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Learning Outcomes Program Map

	Program Outcome #1 Students will become engaged members of the campus community	Program Outcome #2 Students will utilize Pathways resources	Program Outcome #3 Students will complete academic goals in a timely manner	Program Outcome #4 Students will increase knowledge about the relationship between major and career
Jam Outcome #1 Students will develop a sense of connection to the campus community	X			
Jam Outcome #2 Students will increase knowledge of campus resources		X		
Jam Outcome #3 Students will identify academic goals		X	X	x
Jam Outcome #4 Students will explore the relationship between higher education, major, and career			X	X
Coaching Outcome #1 Students will engage in student life activities	X			
Coaching Outcome #2 Students will choose appropriate support services and resources to overcome barriers to academic success		X	X	

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Learning Outcomes Program Map

	Program Outcome #1	Program Outcome #2	Program Outcome #3	Program Outcome #4
	Students will become engaged members of the campus community	Students will utilize Pathways resources	Students will complete academic goals in a timely manner	Students will increase knowledge about the relationship between major and career
Tutoring Outcome #1: Students will utilize tutoring services		X		
Tutoring Outcomes #2 Students will develop effective study skill habits			X	
College 1 Outcome #1 Students will develop a sense of belonging on campus	X			
College 1 Outcome #2 Student will develop their academic skills		X	X	
College 1 Outcome #3 Students will analyze career options related to their major			X	X

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Assessment Plans

Program: ___**Jam**_____

Overarching Goal	Desired Learning Outcome	Assessment Method and Procedures	Timeline	Benchmark
Students will develop a sense of connection to the campus community	Students will develop a sense of connection to the campus community	Modified ATMI Math Jam Survey SJAM Survey	End of Jam	
Increase awareness of support/resources on campus Create a network Get support from Student Success Team	Students will increase knowledge of campus resources	Modified ATMI Math Jam Survey SJAM Survey	End of Jam	
Complete articulation requirements (Ed Plans, transfer workshops, etc.)	Students will progress toward completion of academic goals	SARS; Coaching log	End of Jam	
Learn about majors, degree requirements and career options	Students will explore the relationship between higher education, major, and career	Jam Survey, SJAM Survey	End of Jam	

Program: ___**Coaching**_____

Overarching Goal	Desired Learning Outcome	Assessment Method and Procedures	Timeline	Benchmark
Increase engagement	Students will engage in student life activities	Campus Labs Stamp Card Counts	Week 14	100%
Increase self-efficacy Increase autonomy Increase empowerment Increase success	Students will utilize appropriate support services and resources to overcome barriers to academic success	Coach notes on database Intervention tracking	Week 14	100%

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Assessment Plans

Program: ___**Tutoring**_____

Overarching Goal	Desired Learning Outcome	Assessment Method and Procedures	Timeline	Benchmark
Utilize pathway resources Utilize tutoring services	Students will utilize tutoring services	Database Counts	Week 14	100%
Increase course success Increase course completion	Students will develop effective study skill habits	Satisfaction surveys Course completion	Week 14	100%

Program: ___**College 1**_____

Overarching Goal	Desired Learning Outcome	Assessment Method and Procedures	Timeline	Benchmark
Increase engagement and create community Undergraduate research College 1 events One Book One College	Students will develop a sense of belonging on campus	Evaluations Campus Labs e-Portfolio Counts	Week 14	100%
Utilize pathway resources, increase self-directed study habits Utilize tutoring, coaching, mentoring	Student will develop their academic skills	Satisfaction surveys Course completion	Week 14	100%
Use meta-cognition, research, goal setting and reflection to inform choice of major/career	Students will analyze career options related to their major	Response Journals, e-Portfolio, Evaluations	End of semester	