

DIG Meeting Minutes

Location	PCC V104
Meeting Date	04.2.18 (#3)
Submitted by	Emi
In Attendance	Brock, Patty, Jason, Shelagh, Michaela, Tina, Emi
Next Meeting	TBD

Agenda Item	Discussion of Patty's spreadsheets: 1. College 1 success rates by race and year, English 1A success rates by race and College 1 enrollment or College 1 success, and 2. College 1 success rates by instructor and student race.
Discussion Notes:	<p><i>Patty:</i> Provided two spreadsheets. Spreadsheet 1 contained 1. College 1 success rates by race and year (2013-2018), 2. English 1A success rates by student enrollment in College 1 and disaggregated by race (for all students who took English 1A from Fall -13 to -17), and 3. English 1A success rates by if the student passed College 1 and disaggregated by race (for all students who took College 1 from Fall -13 to -17). Spreadsheet 2 contained College 1 success rates by instructor and student race for Fall -17.</p> <p><i>What we noticed:</i> Spreadsheet 1: Student College 1 success rates dropped in 2015. Black and Latino students have lower success rates across all years. Overall, students who took College 1 have higher English 1A success rates (72% compared to 78%). However, Black and Latino students have lower English 1A success rates, regardless of taking College 1. For students who took College 1, those who pass have a higher English 1A success rate (85% to 41%).</p> <p>Spreadsheet 2: Most instructors are not doing well with Latino students. If the instructor is doing well with Latino students, they are often passing all students in the class.</p> <p><i>Discussion topics:</i></p> <ul style="list-style-type: none">• Who are the instructors that are passing Latino students, and why are they doing well? Could it be related to instructor grading patterns?• Is the cohort model effective? Brock: Brought up the idea of “norming” within classrooms (if there are high performers in a classroom, other students will rise – benefits of having a diverse classroom of learners). Do instructors differentiate instruction to engage all students? How does this relate to behavioral issues in the classroom (due to unengaged students)? Let’s think about classroom management as related to instructor pedagogy.• How can we understand instructor pedagogy? Ask instructors: “What do you think went well?” and “How do you know that it went well?”

- What about the race of the instructor? It doesn't seem like Latino teachers are better with Latino students (but most College 1 Latino teachers are new).

What additional data is needed to understand equity gaps in College 1:

- Let's try to better understand instructor pedagogy: Pulling grading patterns across semesters may be difficult, as instructors are often short term. We could talk with instructors (what are you doing well?) Jason: Instructors may not know - If it is only about good teaching, then why isn't there similar effects across all students? There is something going on with race.
- Shelagh: We could talk to the students instead of instructors - conduct interviews with students who are not successful.
- What do we want to know from interviews: Why do students think they weren't successful? What barriers did they face? Was there difficulty transitioning to college?
- Who could be interviewers: Coaches with a high rapport with students (would need interviewing training). Or, keep it confidential and have an interviewer outside of PCC. Have interviewers of color. Students should be able to take something away from the interview, and see the results be used.
- What about classroom observations? It is hard for students to talk about these issues.

For next meeting:

- What types of questions are we interested in answering regarding student experiences and instructor pedagogy in College 1? What methods would work best to answer these questions (student interviews or observations)?
- Solidify who should be interviewers (within PCC vs. external, person of color).

Action Step	Person Responsible	Timeline
Brainstorm next steps for data collection	All	TBD
Review today's data – Any other curiosities?	All	TBD