

## Most “Common” Failed Courses Pasadena City College

### Analysis

- Results presented are for the 2013 First-Academic Period Cohort (N=6,989)
- The "most common" threshold was defined as a course that was failed or not passed more than 100 times for this subgroup
- This includes students who failed a class more than once

### Course Outcomes for the 2013 First - Academic Period Cohort (N=102,490)

Passed	Freq.	Percent
Yes	71,128	69.4%
No	16,112	15.7%
Other	15,250	14.9%
<b>Total</b>	<b>102,490</b>	<b>100%</b>

\*Based on our definition of most common failed courses 8,711 courses were failed by students

### Social Science

Course	Name	Freq.	Percent
<b>PSYC001</b>	Introductory Psychology	425	16.2%
<b>POLS001</b>	Intro to American Government and Politics	398	15.2%
<b>SOC001</b>	Introductory Sociology	370	14.1%
<b>HIST007A</b>	United States History to 1876	368	14.0%
<b>HIST007B</b>	United States History from 1876	291	11.1%
<b>ANTH001</b>	Physical Anthropology	153	5.8%
<b>ECON001A</b>	Principles of Economics	142	5.4%
<b>PHIL025</b>	Introduction to Critical Thin	130	5.0%
<b>PHIL030</b>	Logic	128	4.9%
<b>PSYC021</b>	Developmental Psychology: The Child	112	4.3%
<b>PHIL001</b>	Introduction to Philosophy	107	4.1%
<b>Total</b>		<b>2624</b>	<b>100%</b>

## Mathematics

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Course	Name	Freq.	Percent
<b>MATH131</b>	Intermediate Algebra	700	31.6%
<b>MATH125</b>	Beginning Algebra	559	25.2%
<b>STAT050</b>	Elementary Statistics	214	9.6%
<b>MATH402</b>	Prealgebra	198	8.9%
<b>MATH007A</b>	Mathematical Analysis 1	172	7.8%
<b>MATH005A</b>	Single Variable Calculus I	151	6.8%
<b>MATH450</b>	Numerical Foundations	124	5.6%
<b>MATH005B</b>	Single Variable Calculus II	100	4.5%
<b>Total</b>		2218	100%

## English

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Course	Name	Freq.	Percent
<b>ENGL001A</b>	Reading and Composition	635	31.2%
<b>ENGL100</b>	Reading and Writing Skills	436	21.4%
<b>ENGL901</b>	Writing Center Lab	326	16.0%
<b>ENGL400</b>	English Essentials	188	9.2%
<b>ENGL001B</b>	Reading and Composition	168	8.3%
<b>ENGL900</b>	?	159	7.8%
<b>ENGL902</b>	Writing Center Lab	122	6.0%
<b>Total</b>		2034	100%

## Other

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Course	Name	Freq.	Percent
<b>PCA-SPCH001</b>	Fundamentals of Speech	391	21.3%
<b>PCA-SPCH010</b>	Interpersonal Communication	117	6.4%
<b>COU-COLL001</b>	First Year Seminar	206	11.2%
<b>KTH-HED044</b>	Health Education	145	7.9%
<b>NTS-GEOG001</b>	Physical Geography	139	7.6%
<b>NTS-BIOL011</b>	Human Biology	133	7.2%
<b>NTS-ANAT025</b>	General Human Anatomy	116	6.3%
<b>VAM-ART001A</b>	History of Western Art	136	7.4%
<b>VAM-THRT007B</b>	Contemporary Film History	129	7.0%
<b>BCT-BUS009</b>	Introduction to Business	116	6.3%
<b>LNG-JAPN001</b>	Elementary Japanese	106	5.8%
<b>LNG-ESL033B</b>	ESL Reading and Writing	101	5.5%
<b>Total</b>		1835	100%

**Curricular Courses Taken in School Divisions by Curricular Pathways  
(N=102,490)**

<b>Grade</b>	<b>SSH Path (n=31,429)</b>	<b>A Path (n=20,863)</b>	<b>NS Path (n=25,571)</b>	<b>H Path (n=19,314)</b>	<b>VA (n=2,455)</b>	<b>B Path (n=826)</b>	<b>HSP Path (n=2,032)</b>
<b>A</b>	18%	32%	34%	33%	26%	30%	32%
<b>B</b>	20%	21%	22%	22%	20%	21%	24%
<b>C or P</b>	24%	16%	19%	18%	20%	21%	24%
<b>D, F, or NP</b>	21%	15%	12%	13%	17%	16%	5%
<b>Other</b>	17%	16%	13%	14%	17%	17%	9%
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%